

To : Members of Graduate Council

From : Christina Bryce
Assistant Graduate Secretary

The next meeting of Graduate Council will be held on **Tuesday June 7th at 9:30 am via Zoom.**

Listed below are the agenda items for discussion.

Please email cbryce@mcmaster.ca if you are unable to attend the meeting.

A G E N D A

- I. Minutes of the meeting of May 17th, 2022**
- II. Business arising**
- III. Report from the Vice-Provost and Dean of Graduate Studies**
- IV. Report from the Graduate Associate Deans**
- V. Report from the Associate Registrar and Graduate Secretary**
- VI. Updated Graduate Expectations for McMaster Vaccination Policy**
- VII. Faculty of Health Sciences Associate Member Policy**
- VIII. Faculty of Health Sciences Graduate Policy and Curriculum Committee Report**

Tuesday May 17th at 9:30 am via Zoom

Present: D. Welch (Chair), M. Thompson, M. Horn, S. Hanna, B. Gupta, J. Gillett, G. Mulvale, M. Stroinska, M. Abouei, T. Chamberlain, W. Farmer, N. Kuhathasan, A. Roddick, D. Gillespie, L. Romane, R. Wu, D. Genuth-Olkon, S. Raha, P. McNicholas, J. Kish, A. Shi, T. McDonald, M. Dion, L. Side, C. Bryce, (Assistant Graduate Secretary)

Regrets: K. White, S. Brophy, G. Krishna

I. Minutes of the meeting of April 19th, 2022

It was duly moved and seconded, **'that the minutes of the meeting of April 19th were approved as set out in the document.'**

The motion was **carried**.

II. Business arising

There was no business arising.

III. Report from the Vice-Provost and Dean of Graduate Studies

Dr. Welch reported on the following items:

- Admissions season, noting that everything seems to be going well;
- Spring Convocation season, with the related activities to clear students to graduate;
- An announcement from the President and Provost noting that the mask mandate will be paused effective June 1st, health professional programs may still be affected by other mandates;
- The outcome of a judicial review of McMaster's vaccine mandate, noting that the justices found the implementation had been fair, just and reasonable;
- Now that the mandate is paused, students who were withdrawn in good standing can be reinstated;
- Covid modelling suggests a relatively quiet period ahead;
- The new graduate residence which is anticipated to be available for partial occupancy for September 2023, noting they are currently working on integrating residence tracking software into current systems.

Members discussed the location for the new residence.

IV. Report from the Graduate Associate Deans

Dr. Mulvale (Faculty of Business) reported on the following items:

- The Business PhD IQAP review had occurred;
- The upcoming Master of Finance review;
- Work on the MBA program redesign;
- Lots of admission activity;
- The DeGroot Doctoral Research Day.

Dr. Hanna (Faculty of Health Sciences) reported on the following items:

- The Research Plenary had begun;
- Upcoming in-person convocation events;
- Strategic alignment funding projects.

Dr. Horn (Faculty of Humanities) reported on the following items:

- Winding up admissions for September 2022;
- Finishing off IQAP reviews in History and the Master of Communication Management.

Dr. Gillett (Faculty of Social Sciences) reported on the following items:

- Work on the expansion of the MPP program;
- Development of a community research platform;
- Finishing up recruitment for the cycle.

Dr. Gupta (Faculty of Science) reported on the following item:

- Continuing to ramp up activities on graduate student mentorship;
- A new graduate program manager position.

Dr. Thompson (Faculty of Engineering) reported on the following item:

- Faculty interviews;
- Ideathon, where students across Canada worked on the issue of sustainable supply chain management;
- Microcredentials, noting that the revised Certificates and Diplomas policy will be coming here in the fall, including recommendations from the ad hoc committee.

V. Report from the Associate Registrar and Graduate Secretary

Ms. Bryce reported on behalf of Ms. Baschiera, noting the following:

- Admissions continue to process offers for the upcoming academic year;
- The Records team is focused on clearing students to graduate ahead of the upcoming convocation season.

VI. Faculty of Health Sciences Graduate Policy and Curriculum Committee Report

Dr. Hanna noted the only item for approval is the calendar copy for the new M.Sc. program in Midwifery. The program is launching this summer and is admitting students for July.

It was duly moved and seconded, **‘that Graduate Council approve the changes proposed by the Faculty of Health Sciences as described in the document.’**

The motion was **carried**.

VII. Course Management Policy

Dr. Welch presented the proposed policy, noting that the new policy displaced the previous Graduate Course Outline policy and provided direction on what is needed and required for a graduate course. It has also been completed in anticipation of course outlines being assembled electronically going forward.

A member proposed a friendly amendment to one of the sections to ensure consistency in style.

It was duly moved and seconded, **‘that Graduate Council approve the Course Management Policy as set out in the document.’**

The motion was **carried**.

VIII. Rescind Course Outline Policy

It was duly moved and seconded, **‘that Graduate Council approve rescinding the Course Outline Policy.’**

The motion was **carried**.

IX. Spring 2022 Graduands (to be distributed)

It was duly moved and seconded, **‘that Graduate Council approve the list of the 2022 Spring Graduands, with amendments/corrections to be made as necessary by the Associate Graduate Registrar.’**

The motion was **carried**.

X. New Award

It was duly moved and seconded, **‘that Graduate Council approve the new award as set out in the document.’**

The motion was **carried**.

Ms. Romane provided the following updates from the library:

- A system change for the library, to be completed in the spring/summer term;
- Hiring associate librarians;
- Summer hours at the libraries, noting that the room for graduate students is open when Mills Library is open;
- Collaborative programming being developed with the associate deans;
- Work on the creation of graduate level microcredential around systematic reviews and different library processes.

Graduate Expectations for McMaster Vaccination Policy

As of May 1, 2022, McMaster paused its [Vaccination Policy](#) but will continue to follow emerging guidance from University experts and Public Health officials.

Should pandemic circumstances shift, the University will review the situation, which may result in the reinstatement of a mask mandate and/or the resumption of a vaccination policy. Resumption of a vaccination policy will require that access to campus be limited to those fully vaccinated against COVID-19, unless a human rights exemption is obtained.

Students will be notified directly upon resumption of a vaccination policy. Students will be expected to adhere to any academic regulations, which are developed in compliance with Public Health guidance and the University's health and safety policies, including any vaccination policy that is in effect. **Any applicable deadline(s) for compliance will be clearly communicated.**

Any student found to violate a mask mandate or vaccination policy that is in effect will be prohibited from accessing University property and may be subject to outcomes and/or sanctions under the [Code of Student Rights and Responsibilities](#).

Students are expected to actively participate in classes, which will require regular attendance on campus. To minimize any potential disruption to completing their courses, **all students are strongly encouraged to be fully vaccinated against COVID-19, including booster shots.**

Students enrolled in clinical placements, cooperative work experiences, or other external experiential course requirements may have to comply with additional external vaccination requirements at their worksite or study site. Students in health professional programs in the Faculty of Health Sciences must complete the [Health Screening Record requirements](#), which may include COVID-19 vaccination.

DRAFT

Faculty of Health Sciences Policy on **Associate Membership of Thesis Supervisory Committees**.
Last Revised: 10 May 2022

Background and Rationale

Permission for faculty to supervise students in thesis-based MSc and PhD programs is subject to review and approval by the Vice-Provost and Dean of Graduate Studies. This is normally delegated to the Associate Dean of the student's Faculty. Considerations for the approval of supervisory privileges in health sciences graduate programs include evidence of research qualifications, experience, and active engagement in health research, experience with graduate education, familiarity with the relevant disciplinary training culture, and the ability to commit to supervisory assignments. In all cases, primary supervisors of thesis students must have academic appointments at McMaster. In accordance with the McMaster Senate Supplementary Policy Statement, SPS 11, supervisors will normally be full-time faculty but faculty with part-time appointments may be considered, if this is strongly justified by other relevant criteria.

Permission to participate as a member of MSc and PhD supervisory committees may be granted to advisors who are not approved to serve as primary supervisors in the Faculty of Health Sciences, and this is subject to the same review and approval. Whereas it is a general requirement that thesis-based graduate students are advised and evaluated by a supervisory committee composed of McMaster faculty members, there may be instances when a student benefits from the regular and formal involvement of advisors who do not have such appointments, and may not meet the criteria for approval, more generally. For example, such advisors may be clinical or public health experts working in health care or in public health units. They may work in government, community organizations, industry, or hospital systems. The culturally appropriate conduct of research may require the participation of elders and other advisors from Indigenous communities. Restrictions on graduate research advising should allow important perspectives from outside the boundaries traditionally defined by academic status and expertise.

Associate Membership of Thesis Supervisory Committees.

Such necessary advisors who do not meet the criteria to serve as members of the supervisory committee may be appointed as *associate members* of supervisory committees for MSc or PhD students. *Associate members* have a formal role similar in most respects to other advisory committee members. They are expected to participate regularly in supervisory committee meetings and to advise regarding the proposal, conduct, and writing of the student's research, according to the following provisions:

1. Where an *associate member* is appointed, the membership of the supervisory committee must otherwise meet the requirements of the Graduate Calendar, including an approved supervisor and two other approved faculty members. The size of the advisory committee, including supervisor and *associate member* must not exceed four members.

2. The inclusion of an *associate member* must be approved by the program director at the request of the student and the supervisor.
3. The role of the *associate member* is strictly advisory. *Associate members shall not* be involved in formally evaluating the student (e.g., on supervisory committee forms or at the defense), approving proposals, research plans, thesis drafts, or in decisions about adequate progress and recommendations for withdrawal.
4. The *associate member* should be invited to participate in all aspects of advising, including attendance at supervisor committee meetings, consultation between meetings, and feedback on written drafts.
5. A supervisory committee meeting may proceed in the absence of the *associate member*, where the supervisor deems this necessary to facilitate timely scheduling of meetings. The supervisory meeting form should note whether the advisor was present.
6. The *associate member* is a non-voting participant at the defense. The *associate member* does not count toward the required composition and number of members of the examining committee, as specified in the Graduate Calendar. The *associate member* should be invited to participate at the defense, but the defense may proceed without the participation of the *associate member*, if the requirements for the examining committee are otherwise met. The *associate member* is entitled to ask questions in the manner of other members of the examining committee. The supervisor must ensure that the Chair of the defense and, where applicable, the external examiner are aware of the role of the *associate member*, emphasizing that this is an approved, formal role.



School of Graduate Studies 1280 Main Street West Phone 905.525.9140
Hamilton, Ontario, Canada Ext. 23679
L8S 4L8 <http://graduate.mcmaster.ca>

To : Graduate Council
From : Christina Bryce
Assistant Graduate Secretary

Via e-ballot on April 26th and at its meetings on May 10th the Faculty of Health Sciences Graduate Policy and Curriculum Committee approved the following graduate curriculum recommendations.

Please note that these recommendations were approved by the Faculty of Health Sciences.

For Information of Graduate Council:

- **Midwifery**
 - **New Courses**
 - 700 Midwifery Residency 1
 - 701 Leadership in the Midwifery Profession
 - 702 Social Justice and Systems Change
 - 703 Foundations of Research for Midwifery Leadership
 - 704 Midwifery Residency 2
 - 705 Independent Study
 - 706 Leadership Placement



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Midwifery Residency 1		
COURSE NUMBER	MIDWIF 700	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course ()	1.5 Unit Course (X)
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Prerequisite: Enrollment in the program.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Spring/Summer Term (starting 2022)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	EXPLAIN:
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>This course will provide students with an in-depth overview of the program and courses, including an introduction to the program faculty, the overarching objectives of the program, and the structure and content of the courses. An orientation to library resources and online learning tools will be provided. Key concepts pertaining to advanced practice and leadership will be introduced, with a focus on leading self. Students will reflect upon their goals for the program and will set personal learning objectives. Sessions will be led by both faculty and invited guest speakers. This is a face-to-face course offered in an intensive summer course. Students will have the opportunity to engage with faculty and other students in both formal and social settings. Attendance is mandatory and clinical duty does not excuse students from residency week.</p>	
<p>CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered.</p> <p>This course will address the following program learning outcomes:</p> <p>2) Apply theoretical knowledge to plan, implement, and lead change within health care settings to transform systems and achieve results (PLO2),</p> <p>3) Apply concepts of social justice as a leader and to promote equitable sexual and reproductive health care that meets community needs (PLO3),</p> <p>4) Advocate for and lead expansion of the role and contributions of midwives in health systems (PLO4),</p> <p>5) Communicate effectively as a leader using both written and oral communication strategies (PLO5).</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This course will be one of the core, required courses for students in the Master of Science in Midwifery degree program.</p> <p>The course provides an orientation to program and an introduction to the core content of the program (leadership, social justice, and research).</p>
<p>2. EXPECTED ENROLMENT:</p> <p>30 Students</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Course will be delivered as an in-person, 5-day intensive.</p>

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

This course will be graded as Pass/Fail.

In-person attendance at the entire intensive will be required to pass the course.

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 25, 2022

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

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DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Leadership in the Midwifery Profession		
COURSE NUMBER	MIDWIF 701	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Prerequisite: MIDWIF 700.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Fall Term (starting in 2022)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
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CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. <p>This course will address 4 key areas related to inclusive leadership: conceptualizations of leadership, leading self, leading others, and achieving results. Students will critically reflect on a variety of conceptualizations of leadership and how they align with the objectives of inclusive leadership. Leading self will cover research evidence and leadership literature to support the development of leadership skills (including the identification of personal strengths and barriers, emotional intelligence, and goal setting). Leading others will include fundamental management and communication theory (e.g., topics such as creating inclusive environments; communication theory, and change management). Achieving results will include theory related to systems thinking, strategic planning, coalition building, negotiation, and project management.</p>	
CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered. <p>This course will address the following program learning outcomes:</p> <p>2) apply theoretical knowledge to plan, implement, and lead change within health care settings to transform systems and achieve results (PLO2),</p> <p>3) apply concepts of social justice as a leader and to promote equitable sexual and reproductive health care that meets community needs (PLO3),</p> <p>4) advocate for and lead expansion of the role and contributions of midwives in health systems (PLO4),</p> <p>5) communicate effectively as a leader using both written and oral communication strategies (PLO5),</p> <p>7) demonstrate critical analysis and expertise in a focus area of midwifery leadership (e.g., advanced practice, professional leadership, midwifery education, midwifery research) (PLO7).</p> <p>Topics covered will include:</p> <ul style="list-style-type: none"> • Conceptualization of leadership (frameworks such as LEADS), • Inclusive leadership & self location, • Leadership theory, • Identifying barriers (from personal level, external/systemic), • Self compassion and mindfulness, • Team theory, creating inclusive environments, and developing coalitions, • Communication: giving and receiving feedback / high-stakes conversations & conflict resolution, • Communication theory, 	

- Change management (including models of change management),
- Evidence-based behaviour change,
- Systems thinking (Strategic planning/visioning & situation awareness), and
- Project management.

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)

This course will be one of the core, required courses for students in the Master of Science in Midwifery degree program.

One of the primary goals of the degree program is to support the need for leadership growth within the midwifery profession, and this course will provide students with evidence-based, inclusive frameworks for leading oneself, leading others, and affecting change.

2. EXPECTED ENROLMENT:

30 students

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

Course will be offered asynchronously online via the Avenue to Learn system.

Each week, students will have a short, recorded lecture to watch and assigned readings to complete. Students will also share additional relevant materials with each other through online asynchronous written dialogues and a final recorded oral presentation.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Written Assignment 1: Creation of personal leadership framework manifesto - 15%

Written Assignment 2: Leadership interview with written analysis - 20%

Major Assignment: Change management project proposal

- Written paper 20%
- Presentation 20%
- Feedback provided on other 'pitches' 5%

Participation 20% (Rubric will be provided to students re: expectations for participation in written dialogues discussing readings and lectures)

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 25, 2022

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DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Social Justice and Systems Change		
COURSE NUMBER	MIDWIF 702	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Prerequisite: MIDWIF 700.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Fall Term (starting 2022)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	EXPLAIN:
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>This course will address key concepts pertaining to social justice theory and health systems to provide a foundation for leading system transformation to improve health and health equity. Key theories will include intersectionality, elements of critical theory (e.g., critical race theory, gender theory, queer theory, feminist theory, etc.), reproductive justice, and anticolonialism. Students will also be introduced to key concepts and literature pertaining to the social determinants of health, health system and organizations (e.g., hospitals, professional bodies, etc.), and how these intersect through health policy. The course will then integrate these theoretical foundations to examine their application in health care leadership to improve health and reduce inequity through processes and knowledge to drive change (e.g., client and community engagement, needs assessment, continuous improvement, quality improvement, and implementation theory).</p>	
<p>CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered.</p> <p>This course will address the following program learning outcomes:</p> <ol style="list-style-type: none"> 1) Critically evaluate research methods and the validity of key assumptions and evidence (PLO1), 2) Apply theoretical knowledge to plan, implement, and lead change within health care settings to transform systems and achieve results (PLO2), 3) Apply concepts of social justice as a leader and to promote equitable sexual and reproductive health care that meets community needs (PLO3), 4) Advocate for and lead expansion of the role and contributions of midwives in health systems (PLO4), 5) Communicate effectively as a leader using both written and oral communication strategies (PLO5). 	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This course will be one of the core, required courses for students in the Master of Science in Midwifery degree program.</p> <p>One of the primary goals of the degree program is to support the need for leadership growth within the midwifery profession, and this course will provide students with evidence-based, inclusive frameworks for leading oneself, leading others, and affecting change.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>30 Students</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Course will be offered asynchronously online via the Avenue to Learn system.</p>

Each week, students will have a short, recorded lecture to watch and assigned readings to complete. Students will also share additional relevant materials with each other through online asynchronous written dialogues and a final recorded oral presentation.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Major Assignment: System improvement project

- Written: Project proposal - Problem definition, key references, and outline 15%
- Oral (recorded): Mid-project presentation (inquire, research, reflect) 10%
- Written: Provision of feedback to others on mid-project presentations 10%
- Written: Final report - Problem definition, literature review, plan for needs assessment 35%
- Oral (recorded): Presentation of final report 10%

Participation 20% (Rubric will be provided to students re: expectations for participation in written dialogues discussing readings and lectures)

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 25, 2022

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Foundations of Research for Midwifery Leadership		
COURSE NUMBER	MIDWIF 703	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	Prerequisite: MIDWIF 700 and MIDWIF 701.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Winter Term (starting 2022)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. This course will introduce theory and methods of research relevant to midwifery leaders. Theoretical concepts will include scientific paradigms and ways of knowing, hierarchies of evidence, and theoretical frameworks of relevance to midwifery. Methodological topics will include program logic models, outcome metrics, and evaluation methods. The major project for the course will involve developing an evaluation plan for a quality improvement project or developing a research proposal in the form of a grant application.	
CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered. This course will address the following program learning outcomes: 1) Critically evaluate research methods and the validity of key assumptions and evidence (PLO1), 5) Communicate effectively as a leader using both written and oral communication strategies (PLO5), 6) Apply knowledge to evaluate initiatives in a health care setting or conduct original research to advance scholarship within the field of midwifery (PLO6).	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?) This course will be one of the core, required courses for students in the Master of Science in Midwifery degree program. One of the primary goals of the degree program is to support the development of advanced midwife practitioners (AMPs). Research skills have been identified as one of the major attributes of AMPs.
2. EXPECTED ENROLMENT: 30 Students (only 6 in first year of the program)
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Course will be offered asynchronously online via the Avenue to Learn system. Each week, students will have a short, recorded lecture to watch and assigned readings to complete.
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.) Assessment methods will include:

Participation (weekly online written dialogues based on readings and video lectures) – 20%
Learning Logbook (weekly activities to support final assignment) – 20%
Presentation of research or evaluation proposal – 25%
Major written assignment (grant application including research or evaluation proposal) – 35%

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

No

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 1, 2022

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
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DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Midwifery Residency 2		
COURSE NUMBER	MIDWIF 704	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course ()	1.5 Unit Course (X)
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Prerequisites: MIDWIF 700, MIDWIF 701, MIDWIF 702, and MIDWIF 703.		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Spring/Summer Term (starting 2023)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	EXPLAIN:
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>Students will complete this course after completion of all core course work, and prior to completion of their thesis or personal project. The course will provide an opportunity to consolidate key concepts related to advanced practice. Students reflect on their personal learning objectives for the degree and will set new leadership objectives for themselves. Sessions will be led by both faculty and invited guest speakers. Students will also present their progress to date on their thesis work or personal project in seminar format. This is a face-to-face course offered in an intensive, in-person summer course. Students will have the opportunity to engage with faculty and other students (including the first-year cohort) in both formal and social settings.</p>	
<p>CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered.</p> <p>This course will address the following program learning outcomes:</p> <p>4) Advocate for and lead expansion of the role and contributions of midwives in health systems (PLO4),</p> <p>5) Communicate effectively as a leader using both written and oral communication strategies (PLO5).</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This course will be one of the core, required courses for students in the Master of Science in Midwifery degree program.</p> <p>One of the primary goals of the degree program is to support the need for leadership growth within the midwifery profession, and this course will provide students with evidence-based, inclusive frameworks for leading oneself, leading others, and affecting change.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>30 Students (6 in first year of offering)</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Course will be delivered as an in-person, 5-day intensive.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p> <p>This course will be graded as Pass/Fail.</p> <p>In-person attendance at the entire intensive will be required to pass the course.</p>

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

No

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 1, 2022

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Independent Study		
COURSE NUMBER	MIDWIF 705	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)	MIDWIF 700, MIDWIF 701, Special permission of the program.			
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	X	DATE TO BE OFFERED (FOR NEW COURSES ONLY): To be available every term (Starting Winter Term 2023)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. This course is designed to allow the student to tailor his/her learning to specific topics in midwifery or health care relevant to his/her midwifery and research interests and to do advanced work in this area. The topic studied may be related to but will not overlap with the student's thesis topic or capstone project. Under the guidance of a faculty member, the student will examine critically the pertinent literature.	
CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered. This course will address the following program learning outcomes: 1) Critically evaluate research methods and the validity of key assumptions and evidence (PLO1), 7) Demonstrate critical analysis and expertise in a focused area of midwifery leadership (e.g., advanced practice, professional leadership, midwifery education, midwifery research) (PLO7).	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?) This course will be one of the research elective courses for students in the Master of Science in Midwifery degree program. One of the primary goals of the degree program is to support the development of advanced midwife practitioners (AMPs). Research skills have been identified as one of the major attributes of AMPs.
2. EXPECTED ENROLMENT: 8 Students
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Course will be offered asynchronously online via the Avenue to Learn system.
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.) Grading scheme for each student will be developed collaboratively by the student and the faculty member supervising their independent study. The proposed grading scheme will be reviewed and approved by the program director.

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

No

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinekmcmaster.ca Extension: 21597 Date submitted: April 1, 2022

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cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

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DEPARTMENT		Midwifery Education Program, Faculty of Health Sciences		
COURSE TITLE		Leadership Placement		
COURSE NUMBER	MIDWIF 706	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Prerequisites: MIDWIF 700, MIDWIF 701, MIDWIF 702, and MIDWIF 703.		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY): To be available every term (Starting Spring/Summer Term 2023)	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO If YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. The placement will involve 120 hours of time in a midwifery-related organization (e.g., hospital or health care organization, professional association, regulatory body, government ministry, non-profit organization, etc.) and will be completed over one term (e.g., one 8-hour day per week for fifteen weeks). The placement will be supervised by a person in a leadership position and the learning objectives will focus on the development of leadership skills. Placements will be arranged by the program but may be identified by the student	
CONTENT/RATIONALE - Provide a brief description that explains how the new course or changes to an existing course are related to the program learning outcomes, including a list of tentative topics to be covered. This course will address the following program learning outcomes: 2) Apply theoretical knowledge to plan, implement, and lead change within health care settings to transform systems and achieve results (PLO2), 3) Apply concepts of social justice as a leader and to promote equitable sexual and reproductive health care that meets community needs (PLO3), 4) Advocate for and lead expansion of the role and contributions of midwives in health systems (PLO4), 5) Communicate effectively as a leader using both written and oral communication strategies (PLO5), 7) Demonstrate critical analysis and expertise in a focused area of midwifery leadership (e.g., advanced practice, professional leadership, midwifery education, midwifery research) (PLO7).	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?) This course will be one of the leadership elective courses for students in the Master of Science in Midwifery degree program. One of the primary goals of the degree program is to support the development of advanced midwife practitioners (AMPs). Expertise and leadership have been identified as two of the major attributes of AMPs.
2. EXPECTED ENROLMENT: 16 Students
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Course will involve experiential learning which could occur in a variety of settings.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

This course will be graded as pass/fail. Both the placement and the academic portions of the course must receive a grade of 'pass' to pass the overall course.

Placement evaluation: The grade for this portion of the course will be assigned by the faculty member, based on feedback provided by the preceptor who directly supervises the student's leadership placement.

Academic evaluation: The student will submit one written assignment which will integrate their reflections on their placement experience with leadership theory addressed in prerequisite courses. The faculty member responsible for this course will assign a pass/fail grade to the written submission.

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

No

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Liz Darling Email: dalinek@mcmaster.ca Extension: 21597 Date submitted: April 1, 2022

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