



**School of Graduate Studies**

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Hamilton, Ontario, Canada  
L8S 4L8

Phone 905.525.9140  
Ext. 23679  
<http://graduate.mcmaster.ca>

To : Members of Graduate Council  
From : Christina Bryce  
Assistant Graduate Secretary

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The next meeting of Graduate Council will be held on **Tuesday November 17<sup>th</sup> at 9:30 am via Zoom.**

Listed below are the agenda items for discussion.

Please email [cbryce@mcmaster.ca](mailto:cbryce@mcmaster.ca) if you are unable to attend the meeting.

## **A G E N D A**

- I. Minutes of the meeting of October 20<sup>th</sup>, 2020**
- II. Business arising**
- III. Report from the Vice-Provost and Dean of Graduate Studies**
- IV. Report from the Graduate Associate Deans**
- V. Report from the Associate Registrar and Graduate Secretary**
- VI. Faculty of Social Sciences Graduate Curriculum and Policy Committee Report**
- VII. New Awards**
- VIII. Senate Ad Hoc Committee for Microcredentials**

Tuesday October 20<sup>th</sup> at 9:30 am via Zoom

Present: Dr. D. Welch (Chair), Dr. A. Hicks, Dr. J. Kish, Dr. A. Roddick, Dr. N. Tan, Dr. A. Shi, Dr. JP Xu, Dr. J. Shedden, Dr. L. Thabane, Dr. M. Horn, Dr. M. Thompson, Mr. O. Loertscher, Mr. S. Dhimi, Dr. S. Raha, Ms. S. Zakaria, Dr. S. Brophy, Ms. S. Medeiros, Dr. S. Hanna, Dr. W. Farmer, Ms. A. Thyret-Kidd (University Secretary), Ms. S. Baschiera (Associate Registrar and Graduate Secretary), Ms. C. Bryce (Assistant Graduate Secretary),

Regrets: Dr. K. Hassanein, Dr. J. Gillett

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**I. Minutes of the meeting of September 15<sup>th</sup>, 2020**

It was duly moved and seconded, **‘that Graduate Council approve the minutes of the meeting of September 15<sup>th</sup> as set out in the document.’**

The motion was **carried**.

**II. Business arising**

There was no business arising.

**III. Report from the Vice-Provost and Dean of Graduate Studies**

**Dr. Welch reported on the following items:**

- That the October 15<sup>th</sup> extension had come and gone and now the team was processing and getting everything ready for convocation and government count;
- International graduate student arrival, noting that Immigration, Refugees and Citizenship Canada (IRCC) has now said that as of October 20<sup>th</sup>, international students with study permits would be declared essential travel and that for people to arrive at a given university, a quarantine plan for institution needs to be approved by the province. The hope is that McMaster’s plan will be approved in the next round;
- The task force for virtual learning, which includes broad representation and is intended to alleviate the burden for students and faculty with respect to virtual learning.

Council members discussed whether or not new study permits have been issued as well as the situation for January and May admits. In response to a question Dr. Welch confirmed that students won’t be allowed to arrive with a permit.

**IV. Report from the Graduate Associate Deans**

**Dr. Hanna (Faculty of Health Sciences) reported on the following items:**

- A program open house on November 10<sup>th</sup>, including presentations and Q&A;
- IQAP heavy year;

- The selection process for new director and co-director of the School of Biomedical Engineering;
- Pressure to find clinical placements in the Spring/Summer term, noting that a lot of clinical partners have really come around;
- The importance of the continuation of the return to research plan.

**Dr. Hicks (Faculty of Science) reported on the following items:**

- The development of a peer review training workshop module within the Faculty.

Drs. Thompson and Horn had no report.

**V. Report from the Associate Registrar and Graduate Secretary**

**Ms. Baschiera reported on the following items:**

- Reiterating the work her team is doing post-October 15<sup>th</sup> to prepare for convocation and government count;
- Attention on the upcoming admissions season, including demos on the new admission system, the review of current practices, and additional part-time assistance to help move things along in the current system.

**VI. Fall 2020 Graduands**

It was duly moved and seconded, **'that Graduate Council approve the list of the 2020 Fall Graduands, with amendments/corrections to be made as necessary by the Associate Graduate Registrar.'**

The motion was **carried**.

**VII. Scholarship Committee Membership**

It was duly moved and seconded **'that Graduate Council approve the Scholarship Committee membership as set out in the document.'**

The motion was **carried**.

Council members discussed whether or not there was a virtual campus tour for recruiting purposes.

There being no other business the meeting was adjourned.

To : Graduate Council

From : Christina Bryce  
Assistant Graduate Secretary

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At its meeting on November 2<sup>nd</sup> the Faculty of Social Sciences Graduate Curriculum and Policy Committee approved the following recommendations.

Please note that these recommendations were submitted for approval by the Faculty of Social Sciences in November 2020.

**For Approval of Graduate Council**

- **Economics**
  - **New Stream**
  - **Change to Course Requirements**
  
- **Sociology**
  - **Changes to Comprehensive Exam Areas**
  
- **Public Policy**
  - **New Program Calendar Copy**

**For Information of Graduate Council:**

- **Public Policy**
  - **New Courses**
    - 701: Public Policy Foundations I: Legislative, Regulatory and Judicial Dynamics
    - 702: Public Policy Foundations II: Market Fundamentals
    - 703: Public Policy Foundations III: Digital Governance
    - 704: Policy Analysis Case Study
    - 705: Policy Capstone
    - 706: Research Methods for Public Policy
    - 707: Architectures of Digital Ecosystems
    - 708: Digital Democracy: Threats and Responses
    - 709: Tech Sector Business Models
    - 740: Principles of Mathematics
    - 741: Principles of Writing
    - 742: Principles of Logic
    - 750: Data Analysis for Public Policy I: Descriptive Statistics
    - 751: Data Analysis for Public Policy II: Causal Inference
    - 752: Data Analysis for Public Policy III: Data Visualization
    - 753: Working with Code I: Introduction to Web Development

- 754: Working with Code II: Introduction to Database Systems
  - 755: Working with Code III: Introduction to Front-end with JavaScript
  - 756: Leadership I: Project Management
  - 757: Leadership II: Product Management
  - 758: Leadership III: Stakeholder Management
- **Economics**
    - **New Course**
      - 701 Applied Research Workshop for MA in Economics
    - **Change in Course Title and Description**
      - **Change in Course Title and Description**
        - 769 Applied Microeconometrics
        - 796 Economics Co-op Work Term I
        - 797 Economics Co-op Work Term II



**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES**

**IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:**

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form (must be in MS WORD **not** PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department is **required to attend** the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

<b>DEPARTMENT</b>		Economics			
<b>NAME OF PROGRAM and PLAN</b>		MA, MAEP and PhD in Economics			
<b>DEGREE</b>	MA, MAEP and PhD in Economics				
<b>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</b>					
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
CREATION OF NEW MILESTONE <input type="checkbox"/>					
<b>CHANGE IN ADMISSION REQUIREMENTS</b>	<input type="checkbox"/>	<b>CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE</b>	<input type="checkbox"/>	<b>CHANGE IN COURSE REQUIREMENTS</b>	<input type="checkbox"/>
<b>CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR</b>	<input checked="" type="checkbox"/>	<b>EXPLAIN:</b> The change involves the creation of a Work Integrated Learning (WIL) Stream to all our graduate programs.			
<b>OTHER CHANGES</b>	<b>EXPLAIN:</b>				

**DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:**

Currently the calendar does not offer a WIL stream. Instead two courses are available into which students enroll when taking a coop position.

**PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*) As part of the IQAP review, the report made the following recommendation.**

The Work integrated learning (WIL) stream in either the M.A. in Economics, the M.A. in Economic Policy or the PhD in Economics Degree

Students in any graduate program of the Economics Department who have obtained a GPA of B or higher at the time of application and a grade of B+ or higher in ECON 761 OR ECON 6G03 may apply to be moved from the regular stream of their program to the work integrated learning (WIL) stream associated with their degree program. The number of students who will be accepted into the WIL stream of the relevant program will be small and may change over time. Admission to the stream does not guarantee a placement. Working with information available to the department and through their own efforts and contacts, a WIL stream student will compete for and apply for positions on their own. These positions can be held anywhere in the world. To complete the WIL stream, students must work in either one or two placements and successfully complete both ECON 796 and ECON 797. A student who fails to complete both courses will be switched back to the regular stream of the program that they are enrolled in. Both of these courses are for credit and are Pass/Fail. Registration in these courses will be restricted to students who have a placement that has been approved by the Econ 796 or Econ 797 course instructor as appropriate. In addition, PhD students must get permission from their supervisor. PhD students will normally enter the WIL stream having passed all comprehensive examinations as well as the research paper. A placement must include a significant research opportunity. At the completion of four months of a placement, the student must write an academic report discussing the work undertaken in light of their academic studies and must request a letter of evaluation from the mentor(s). These documents must be judged satisfactory by the course instructor to successfully complete either ECON 796 or ECON 797 as appropriate. Successful completion of these courses will be indicated on the student's transcript. In the event that the student does not complete the full term of a placement, the student will drop the course and join the regular stream of their program.

Interested Masters students should normally register for the WIL stream associated with their Masters program (MA or MAEP) at the beginning of term 2 of the first year of their program. Because of the nature of hiring, it is sometimes not known which students will be doing each placement until the month before that placement commences. Students who do not find a position can switch back into the regular stream of their program. Students taking Econ 796 or Econ 797 by working at a placement while still enrolled in other courses are expected to fulfill requirements of these other

courses outside their placement work hours. While registered in either ECON 796 or ECON 797, a student will be considered a full-time student and will pay term tuition.

**RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):**

Opportunities for work integrated learning are a key part of our PLOs. They are highly prized by our students and have been part of our programming for many years. These changes formalize and bring into alignment with university definitions, what used to be called our coop opportunities. The WIL stream will allow students to demonstrate on their transcript their choice to acquire WIL. Moreover, the associated courses will be covered under tuition, be OSAP eligible and satisfy the evolving requirements of the federal government which is the main employer of our students for summer coop/ paid internship positions.

**PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)**

September 1, 2021.

**ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.**

**CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Alok Johri      Email: ecngrdch@mcmaster.ca      Extension: 23830      Date submitted:  
6/8/2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca





**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES**

**IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:**

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3. A representative from the department is **required to attend** the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

<b>DEPARTMENT</b>		Economics			
<b>NAME OF PROGRAM and PLAN</b>		M.A. Economics			
<b>DEGREE</b>	M.A. in Economics				
<b>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</b>					
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
CREATION OF NEW MILESTONE <input type="checkbox"/>					
<b>CHANGE IN ADMISSION REQUIREMENTS</b>	<input type="checkbox"/>	<b>CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE</b>	<input type="checkbox"/>	<b>CHANGE IN COURSE REQUIREMENTS</b>	<input checked="" type="checkbox"/>
<b>CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR</b>		<b>EXPLAIN:</b>			
<b>OTHER CHANGES</b>	<b>EXPLAIN:</b>				

**DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:**

MA students must pass Econ 765, 721, 723 761 and 762. In addition, they must pass 4 additional courses, two of which may be from outside the department.

**PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*) *As part of the IQAP review, the report made the following recommendation.***

All M.A. in Economics students who are not in the WIL stream will be required to take a course, Econ 7XX in the spring /summer term in addition to the above listed courses. In this course they will apply the tools and material learned in the program to a research topic of their choice, leading to the writing of a research paper.

**RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):**

We believe that the current system in which some students write term papers in their courses while others do not, needs to be streamlined so that all students get some form of training and practice in producing research reports. Students will be better served by a course that allows additional time over a four month period in the spring/summer term than one in which they try to hurry the project through while preparing for classes and exams and in the midst of learning new techniques during the Fall and Winter courses. This additional time will also allow the instructor to develop some core principles around how Economic research should be done. Additional details can be found in the documents specific to the course.

**PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)**

September 1, 2021.

**ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.**

**PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (*please include a tracked changes version of the calendar section affected if applicable*):**

Required Courses

- [ECON 721 / Microeconomic Theory I](#)
- [ECON 723 / Macroeconomic Theory I](#)
- [ECON 761 / Econometrics I](#)
- [ECON 762 / Econometrics II](#)
- Econ 7XX/ Applied Research Workshop for MA in Economics
- [ECON 765 / Mathematical Methods](#)

**CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Alok Johri  
10/19/2020

Email: [ecngrdch@mcmaster.ca](mailto:ecngrdch@mcmaster.ca)

Extension: 23830

Date submitted:

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, [cbryce@mcmaster.ca](mailto:cbryce@mcmaster.ca)



**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES**

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<b>DEPARTMENT</b>		Sociology	
<b>NAME OF PROGRAM and PLAN</b>		gssph: sociphd	
<b>DEGREE</b>	PhD		
<b>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</b>			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No			
CREATION OF NEW MILESTONE <input type="checkbox"/>			
<b>CHANGE IN ADMISSION REQUIREMENTS</b>	<input type="checkbox"/>	<b>CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE</b>	<input type="checkbox"/>
<b>CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR</b>	<input type="checkbox"/>	<b>EXPLAIN:</b>	
<b>OTHER CHANGES</b>	<input type="checkbox"/>	<b>EXPLAIN:</b>	

**DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Each exam is designed to test the student's critical and comprehensive understanding of a field of study and to demonstrate his or her ability to teach in the area. Areas must be chosen so that they do not overlap in content. Examination areas: Social Inequality; Sociology of Gender and Sexuality; Social Psychology; Sociology of Race and Ethnicity; Political Sociology and Social Movements and Work and Occupations.

**PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)**

Addition of new specialized comprehensive examination areas from which students may optionally choose subject to faculty availability. These areas are:

- Crime and Law,
- Sociology of Culture,
- Indigenous Thought and Settler Colonial Studies,
- Migration,
- Education,

**RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):**

The proposed change arises out of a long review of faculty research specializations, student consultations and a review of comprehensive examination offerings and procedures across Canada. This list arose out of a periodic survey of faculty research areas since there had been several retirements and new hires since the last review. The optional areas are those that can be reasonable staffed subject to leaves. Students have asked for a greater variety of comprehensive examination areas and students are all levels (MA, PhD pre and post comprehensive) are enthused by the new areas.

**PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)**

September 2021

**ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.**

**PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (please include a tracked changes version of the calendar section affected if applicable):**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Students must take one core area. For the other exam, they can choose between taking another core area or one of the specialty areas. The specialty areas may not be offered every year, depending on the availability of faculty. Core examination areas are: Sociology of Gender and Sexuality, Social Psychology, Sociology of Race and Ethnicity, Political Sociology and Social Movements, and Work and Occupations. In addition to the examinations offered in core areas, students may take a comprehensive exam in the following specialty areas: Crime and Law, Sociology

of Culture, Indigenous Thought and Settler Colonial Studies, Migration, and Education.

**CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Melanie Heath    Email: mheath@mcmaster.ca    Extension: 23620    Date submitted:

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, [cbryce@mcmaster.ca](mailto:cbryce@mcmaster.ca)

SGS/2013



**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES**

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<b>DEPARTMENT</b>		Sociology	
<b>NAME OF PROGRAM and PLAN</b>		gssp: sociphd	
<b>DEGREE</b>	PhD		
<b>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</b>			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
CREATION OF NEW MILESTONE <input checked="" type="checkbox"/>			
<b>CHANGE IN ADMISSION REQUIREMENTS</b>	<input type="checkbox"/>	<b>CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE</b>	<input checked="" type="checkbox"/>
<b>CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR</b>		<b>CHANGE IN COURSE REQUIREMENTS</b>	
<b>EXPLAIN:</b>			
<b>OTHER CHANGES</b>	<b>EXPLAIN:</b>		

**DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Each exam is designed to test the student's critical and comprehensive understanding of a field of study and to demonstrate his or her ability to teach in the area. Areas must be chosen so that they do not overlap in content. Examination areas: Social Inequality; Sociology of Gender and Sexuality; Social Psychology; Sociology of Race and Ethnicity; Political Sociology and Social Movements and Work and Occupations.

**PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Each exam is designed to test the student's critical and comprehensive understanding of a field of study and to demonstrate his or her ability to teach in the area. Areas must be chosen so that they do not overlap in content. Students must take one core area. For the other exam, they can either take another core area or one of the specialty areas. The specialty areas may not be offered every year depending on the availability of faculty.

Core examination areas are: Sociology of Gender and Sexuality, Social Psychology, Sociology of Race and Ethnicity, Political Sociology and Social Movements, and Work and Occupations. In addition to the examinations offered in core areas, students may take a comprehensive exam in the following specialty areas: Crime and Law, Sociology of Culture, Indigenous Thought and Settler Colonial Studies, Migration, and Education.

**RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):**

The proposed change arises out of a long review of faculty research specializations, student consultations, and a review of comprehensive examination offerings and procedures across Canada.

All faculty hold expertise in at least one of the department's core research areas and they will continue to serve on at least one core comprehensive area examination committee. The specialized areas can directly draw from faculty specific research expertise. Each of the proposed areas are sub-disciplines in Sociology but cannot be staffed continuously and subject to faculty availability. Students who are likely to write these optional examinations can work with their supervisors within the Departments' existing course/comprehensive schedule options to avoid conflict with planned leaves.

Students for their part have requested more comprehensive examination areas tied specifically to their dissertation research areas. Students were fully included within the review of the proposed changes.

**PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)**

September 2021

**ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.**



**PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR  
(please include a tracked changes version of the calendar section affected if applicable):**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Students must take one core area. For the other exam, they can either take another core area or one of the specialty areas. The specialty areas may not be offered every year depending on the availability of faculty. Core examination areas are: Sociology of Gender and Sexuality, Social Psychology, Sociology of Race and Ethnicity, Political Sociology and Social Movements, and Work and Occupations. In addition to the examinations offered in core areas, students may take a comprehensive exam in the following specialty areas: Crime and Law, Sociology of Culture, Indigenous Thought and Settler Colonial Studies, Migration, and Education.

**CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Melanie Heath      Email: mheath@mcmaster.ca      Extension: 23620 Date submitted:

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca

SGS/2013



**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS / PROCEDURES / MILESTONES**

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<b>DEPARTMENT</b>		Sociology	
<b>NAME OF PROGRAM and PLAN</b>		gssph: sociphd	
<b>DEGREE</b>	PhD		
<b>NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)</b>			
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
CREATION OF NEW MILESTONE <input type="checkbox"/>			
<b>CHANGE IN ADMISSION REQUIREMENTS</b>	<input type="checkbox"/>	<b>CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE</b>	<input type="checkbox"/>
<b>CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR</b>	<input checked="" type="checkbox"/>	<b>EXPLAIN:</b> Deletion of a comprehensive examination area	
<b>OTHER CHANGES</b>	<b>EXPLAIN:</b>		

**DESCRIBE THE EXISTING REQUIREMENT/PROCEDURE:**

Currently students have the choice of writing comprehensive examinations in two of six areas:

- Political Sociology and Social Movements
- Social Psychology
- Sociology of Gender and Sexualities.
- Sociology of Race and Ethnicity
- Sociology of Work and Occupations
- Social Inequality

**PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)**

Delete comprehensive area of "social inequality"

**RATIONALE FOR THE RECOMMENDED CHANGE (How does the requirement fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review?):**

Social inequality is too board to serve as a testable subject. All other comprehensive exams are distinct sub-disciplines of sociology matching research strengths of current faculty members.

**PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)**

Fall 2021

**ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.**

**PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR (*please include a tracked changes version of the calendar section affected if applicable*):**

PhD candidates are required to take comprehensive examinations in two of the following areas: Political Sociology and Social Movements; ~~Social Inequality~~; Social Psychology; Sociology of Gender and Sexualities; Sociology of Race and Ethnicity; Sociology of Work and Occupations.

**CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:**

Name: Melanie Heath      Email: mheath@mcmaster.ca      Extension: 23620 Date submitted: tba

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,  
cbryce@mcmaster.ca

SGS/2013

## Degree Requirements

The Master of Public Policy in Digital Society is a professional graduate degree that combines traditional seminar-based learning formats along with skill development labs in order to establish a set of core competencies at the intersection of public policy and digital technology.

Students enrolled in the program will be required to complete all of the following 3-unit seminar courses:

PUBPOL 701: Public Policy Foundations I: Legislative, Regulatory and Judicial Dynamics  
PUBPOL 702: Public Policy Foundations II: Market Fundamentals  
PUBPOL 703: Public Policy Foundations III: Digital Governance  
PUBPOL 704: Policy Analysis Case Study  
PUBPOL 705: Policy Capstone  
PUBPOL 706: Research Methods for Public Policy  
PUBPOL 707: Architectures of Digital Ecosystems  
PUBPOL 708: Digital Democracy: Threats and Responses  
PUBPOL 709: Tech Sector Business Models

Students will also be required to complete nine (9) of the following 1.5-unit skills development labs:

PUBPOL 740: Principles of Mathematics  
PUBPOL 741: Principles of Writing  
PUBPOL 742: Principles of Logic  
PUBPOL 750: Data Analysis for Public Policy I: Descriptive Statistics  
PUBPOL 751: Data Analysis for Public Policy II: Causal Inference  
PUBPOL 752: Data Analysis for Public Policy III: Data Visualization  
PUBPOL 753: Working with Code I: Introduction to Web Development  
PUBPOL 754: Working with Code II: Introduction to Database Systems  
PUBPOL 755: Working with Code III: Introduction to Front-end with JavaScript  
PUBPOL 756: Leadership I: Project Management  
PUBPOL 757: Leadership II: Product Management  
PUBPOL 758: Leadership III: Stakeholder Management

## November 2020 Graduate Council – New awards for approval

**Name of Fund:** The Dr. Patricia Solomon Graduate Scholarship

**Terms of Reference:**

Established in 2020 by Dr. Patricia Solomon, previous Associate-Dean and Executive Director, School of Rehabilitation Science. To be awarded by the School of Graduate Studies on the recommendation of the Vice-Dean and Executive Director of the School of Rehabilitation Science to graduate student(s) enrolled in a thesis-based Masters or Doctoral Program in the School of Rehabilitation Science who demonstrate(s) academic excellence. Preference will be given to international students

**Name of Fund:** Gordon & Elise Mephram Scholarship

**Terms of Reference:**

Established in 2020 by Thomas Reeve-Newson, BA (Class of '85) and family in honour of his mother and step-father. To be awarded to students enrolled in the Neuroscience Graduate Program who attain high academic averages.