



School of Graduate Studies

1280 Main Street West
Hamilton, Ontario, Canada
L8S 4L8

Phone 905.525.9140
Ext. 23679
<http://graduate.mcmaster.ca>

To : Members of Graduate Council
From : Christina Bryce
Assistant Graduate Secretary

The next meeting of Graduate Council will be held on **Tuesday September 15th at 9:30 am via Zoom.**

Listed below are the agenda items for discussion.

Please email cbryce@mcmaster.ca if you are unable to attend the meeting.

A G E N D A

- I. Minutes of the meeting of June 9th, 2020**
- II. Business arising**
- III. Report from the Vice-Provost and Dean of Graduate Studies**
- IV. Report from the Graduate Associate Deans**
- V. Report from the Associate Registrar and Graduate Secretary**
- VI. Changes to Scholarships**
- VII. Covid Curriculum Updates**
- VIII. Graduate Calendar Administrative Section Update – 2.5.5**
- IX. Faculty of Health Sciences Graduate Policy and Curriculum Committee Report**



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Tuesday June 9th at 9:30 am via Zoom

Present: Dr. D. Welch (Chair), Dr. K. Hassanein, Dr. J. Gillett, Dr. M. Thompson, Dr. B. Gupta, Dr. S. Hanna, Dr. M. Horn, Dr. N. McLaughlin, Mr. D. Cursio, Dr. F. McNeill, Dr. I. Bruce, Dr. J.P. Xu, Dr. J. Shedden, Dr. J. West-Mays, Ms. J. de Lange, Dr. C. Kwan, Mr. L. Greville, Dr. M.-A. Letendre, Mr. M. Lighstone, Dr. S. Raha, Dr. L. Thabane, Dr. S. Bannerman, Dr. L. Chan, Dr. S. Pope, Dr. N. Tan, Mr. M. Javdan, Ms. S. Zakaria, Dr. D. Mountain, Dr. J. Kish, Mr. D. Cursio Ms. S. Baschiera (Associate Registrar and Graduate Secretary), Ms. C. Bryce (Assistant Graduate Secretary),

Attendees: Ms. C. Seiler

I. Minutes of the meeting of May 19th, 2020

It was duly moved and seconded, **‘that Graduate Council approve the minutes of the meeting of May 19th, 2020.’**

The motion was **carried**.

II. Business arising

There was no business arising.

III. Report from the Vice-Provost and Dean of Graduate Studies

Dr. Welch reported on the following items:

- The President’s letter with clarity on arrangements for fall 2020;
- An increase in the numbers of students who have accepted offers compared to the same time last year;
- The beginning of a return to on-campus research process for non-Covid research starting June 1st;
- International student arrival, including that the government is allowing students to begin studies online without endangering the post-graduate study permit status and that the institution is putting together communication for students affected by restrictions that are still in place;
- The cleared to graduate extension process for fall 2020.

IV. Report from the Graduate Associate Deans

Dr. Hanna (Faculty of Health Sciences) reported on the following items;

- Preparations for the fall, noting that on the course side programs seemed to be getting ready, but that there were particular challenges in programs that involve clinical training;
- Preserving the new activities or processes that have arisen as a result of the pandemic that are working well;
- Reviewing the role of supervisors in relation to support and facilitated admissions for indigenous learners.

Dr. Gupta (Faculty of Science) reported on the following items:

- Work around the transition for his 6 month leave;
- Uncertainties and concern around fall recruitment, noting concerns that there have been high acceptances but students might request to defer;
- Covid support for students;
- A review of fall grad courses, noting that it looks like they will all be able to be held remotely;
- Review and ranking of Tri-Council scholarships;
- The appointment of an Acting Director for Neuroscience.

Dr. Horn (Faculty of Humanities) reported on the following items:

- Work within the Faculty related to Tri-Council changes;
- Work on dealing with Covid complications for the fall and winter terms.

Dr. Gillett (Faculty of Social Sciences) reported on the following items:

- The development of a professional Masters degree within the Faculty, noting that it's sitting with Quality Council;
- Work on curriculum issues in some programs, including different kinds of international opportunities and integrating activities that graduate studies are involved in in the community;
- Work with faculty and graduate students on the Covid rebuilding process and looking at different contingencies for fall and winter.

Dr. Thompson (Faculty of Engineering) reported on the following items:

- Courses online for the entire Faculty, with the potential for some experiential learning in SEPT in person, provided social distancing and safety can be established;
- IQAP reviews being rescheduled;
- Integrating the new research plagiarism checking software into Avenue to Learn and related beta testing;
- Continued work on the refresh to SGS 101;
- Continued work on the Microcredentials academy;
- Virtual Engineering Consortium event in the fall;
- Meeting with other Associate Deans of Engineering across Ontario to exchange thoughts and best practices, noting that he was pleased to see how McMaster had performed compared with peer institutions;
- Work with the MacPherson Institute on specialized TA training for Engineering students in the summer;
- The development of a peer mentorship program in the Faculty.

Dr. Hassanein (Faculty of Business) reported on the following items:

- Programs going completely online, and related issues with students taking a co-op, noting that they would be allowing students to finish with two terms of co-op instead of three if requested;
- Fall term planning including engaging accepted applicants with webinars and surveys to see what they can do to support;
- Exploration of the limited number of courses they might be able to deliver at the Ron Joyce Centre;
- Exploration on some joint Ph.D. courses.

Council members discussed an issue at another university which had created a lot of debate internationally, including whether McMaster was preparing a response. Dr. Welch noted that the Faculty Deans and the Equity and Inclusion Office would be involved in any such response.

V. Report from the Associate Registrar and Graduate Secretary

Ms. Baschiera reported on the following items

- Enrollment opening on July 7th;
- Working closely with the MacPherson Institute to define inter-institutional categories for programs, including the levels of approval required.

VI. Student-Supervisor Working Group Update

Dr. Raha provided an overview of the report submitted to Graduate Council, and developments related to the work the committee had done including the faculty and staff survey facilitated by Andrea Cole and her team. He also highlighted the work underway within the School of Graduate Studies (SGS) and the office of the AVP Faculty to act on the needs noted, including revisions to the SGS website to act as a central repository for the resources available on campus and revisions to the SGS 101 course.

Dr. Raha asked members to review the document and get back to him with feedback.

Council members discussed the existing student-supervisor document that SGS developed and whether there was a way to better adapt it for implementation in individual programs.

In response to a question about whether student concerns about racism at McMaster surfaced through this survey as well as work within SGS on this issue, Dr. Welch noted that Andrea Cole's position in SGS was very much concerned with equity and inclusion and that she worked closely with other offices at McMaster to assist graduate students with these issues. He also highlighted other work on campus, including in the Equity and Inclusion Office and an agreement between McMaster and CUPE regarding training in this respect. Dr. Raha commented that the working group had discussed those issues in the context of communication and that students and faculty had all agreed that communicating clearly is really important, particularly where there is a cultural divide.

Related to the needs noted by students in the survey, council members discussed what kind of oversight students were looking for which included assurances that someone was checking on whether supervisors were doing a good job or not. Council members noted the importance of clarifying the kind of oversight that already exists as well as the importance of balance between an orientation to repairing relationships and legalistic oversight.

Dr. Raha noted that the working group had discussed the importance of this and the related aspect of communication and that this was one of the areas where they thought peer mentorship could be particularly useful in clarifying a student's rights, coaching on communication, and highlighting the resources available.

Council members discussed the importance of developing a broader culture of support, the time challenges associated with ideas for improvement and the potential of taking advantage of current circumstances where work is online to encourage the use of the tools available.

September 2020 Graduate Council-Award Changes

Award name changes

Original award name:

Raynsford-Eatock Grad Travel Bursary in Greek Studies

Revised award name:

Raynsford-Eatock Grad Travel Scholarship in Greek Studies

Original award name:

The Walter Gibbins Memorial Travel Bursary

Revised award name:

The Walter Gibbins Memorial Travel Scholarship

Award term changes

The Barkley's of Avonmore Scholarship

Original award terms:

The Barkley's of Avonmore Scholarship was established in 1977 through the generosity of Fred Barkley to assist a student from a "Third World" country to pursue advanced studies at McMaster University. Each year the Dean of Graduate Studies will identify a worthy graduate student from one of the "Third World" countries to receive the award.

Revised award terms:

The Barkley's of Avonmore Scholarship was established in 1977 through the generosity of Fred Barkley to assist a student from a developing country to pursue advanced studies at McMaster University. Each year the Dean of Graduate Studies will identify a worthy graduate student from one of the developing countries to receive the award.

The Rose C. Mosgrove Scholarship

Original award terms:

Consisting of the remission of fees for one year, the Rose C. Mosgrove Scholarship is awarded to graduates of a Nursing program from any university or community college in Ontario who enrol in the program leading to the degree Master of Science in Critical Health Sciences (Nursing). Application should be made to the Chair of the Graduate Curriculum and Policy Committee, Faculty of Health Sciences.

Revised award terms:

The Rose C. Mosgrove Scholarship is awarded to graduates of a Nursing program from any university or community college in Ontario, who enroll in a program leading to the degree Master of Science in Nursing. To be awarded by the School of Graduate Studies on the recommendation of the School of Nursing.

The David L. Sackett Scholarship**Original award terms:**

Established in 2010 by the Department of Clinical Epidemiology and Biostatistics, in honour of Dr. Sackett's leadership in the fields of clinical epidemiology and evidence-based medicine. To be awarded by the School of Graduate Studies, on the recommendation of the Associate Dean of Graduate Studies (Health Sciences), to doctoral students in the Faculty of Health Sciences who demonstrate outstanding academic achievement. Preference will be given to students enrolled in the Health Research Methodology program.

Revised award terms:

Established in 2010 by the Department of Health Research Methods, Evidence and Impacts, in honour of Dr. Sackett's leadership in the fields of clinical epidemiology and evidence-based medicine. To be awarded by the School of Graduate Studies, on the recommendation of the Associate Dean of Graduate Studies (Health Sciences), to doctoral students in the Faculty of Health Sciences who demonstrate outstanding academic achievement. Preference will be given to students enrolled in the Health Research Methodology program.

James Robertson Carruthers Scholarship**Original award terms:**

Established in 2000 in memory of James Robertson Carruthers (Class of '74) by Mrs. Jessie Carruthers. The award is available to students enrolled in a doctoral programme in the Department of History on the basis of results in the major field examination and research progress. Preference will be given to students studying in the field of Canadian History. To be awarded by the School of Graduate Studies on the recommendation of the Chair of History.

Revised award terms:

Established in 2000 in memory of James Robertson Carruthers (Class of '74) by Mrs. Jessie Carruthers. The award is available to students enrolled in a doctoral programme in the Department of History on the basis of results obtained in the specialized reading course, His 798. Preference will be given to students studying in the field of Canadian History. To be awarded by the School of Graduate Studies on the recommendation of the Graduate Chair of the Department of History.

August 24, 2020

To: Doug Welch, Vice Provost and Dean of Graduate Students

From: Khaled Hassanein, Associate Dean, Graduate Studies & Research, DeGroot School of Business

RE: Covid-19 related changes to DSB graduate admissions and programs

Below please find a summary of temporary changes that were made to DeGroot's suite of graduate programs, due to the impacts of Covid-19.

MBA and MBA with Coop

Admissions:

- Students with a GPA of 10 or above were offered a GMAT waiver, as testing centres were closed and the online GMAT testing portal was unstable (issues with whiteboard functionality and proctoring). This aligns with permanent changes made to the admission criteria, effective September 2020.
- Students with a GPA below 10 have been given the opportunity to complete the test on or before December 31, 2020 (extension to normal condition clearing)
- The MBA Program accepted official emailed transcripts if on the list approved by SGS
- Students unable to have official transcripts sent to McMaster due to global university closures have been allowed to use unofficial transcripts for the purposes of admissions.
- Students unable to have official transcripts / proof of graduation sent to McMaster before September 1st have been given until December 31, 2020 (extension to normal condition clearing)
- Applications deadline for domestic students extended until July 1, 2020
- Deferrals were offered for early admits to September 2021

Changes to Coop Work Term Sequencing (In-course students):

- Students unable to secure a work term for summer 2020 were given the option of returning to the classroom for summer term, and re-sequencing their remaining work terms.
- Students unable to secure a work term for fall 2020 were given the option of returning to the classroom for the fall term, and re-sequencing their remaining work terms
- Students in either scenario above, were invited to take a leave of absence or transfer to the MBA (non-coop) Program
- Students who completed 2/3 work terms were offered the option to graduate with Coop in fall 2020.

MBA Accelerated

- Students with a GPA of 8 or above were offered a GMAT waiver, as testing centres were closed and the online GMAT testing portal was unstable (issues with whiteboard functionality

and proctoring). This aligns with permanent changes made to the admission criteria, effective September 2020.

- Deferrals were offered to January 2021 or September 2021

BLPT

- Application deadline was extended (Round 3 added)
- Incoming students starting the BLPT MBA Program were offered an extension to clear any outstanding conditions (mostly receipt of official transcripts) until December 31, 2020
- The BLPT Program accepted official emailed transcripts if on the list approved by SGS
- Deferrals were offered to September 2021

EMBA

- Students were given the option to virtually attend the mandatory in-person residencies for fall 2020.

Master of Finance

- The MFin program opted to split the cohort into 2 start dates – September 2020 and January 2021
- Students were also offered the option of deferring their admission to September 2021
- The program conditionally accepted students who were missing test scores and/or references due to the COVID closure. All outstanding documentation must be provided in order to fulfil their conditions.
- The MFIN Program will re-open admissions for January 2021 this fall.

E-Health

No program modifications implemented

PhD

No program modifications implemented

cc. Stephanie Baschiera, School of Graduate Students
Lisa Barty, MBA
Dave Mammoliti, E-MBA
Jennifer Dunk, BLPT
Greg Rombough, Specialized Graduate Programs, DSB

To: Graduate Council

Re: Covid-19 related changes in the Faculty of Health Sciences

Several changes to course evaluation adjustments were approved due to the impact of Covid-19. A summary is below and attached are the related curriculum documents.

I. Nursing

- Replaced clinical placement with virtual experience.

II. Occupational Therapy

- Evaluation component changed to allow students to review video recording of sample therapeutic group.

III. Physiotherapy

- Changes to evaluation measures related to associated curriculum delivery changes.
- Changes to course offering timing, accommodating later placements and completion, with an extension into the fall term without incurring additional tuition.

IV. Speech Language and Pathology

- Consolidated some evaluation measures and revisions to presentation of course material.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Graduate Nursing Program		
COURSE TITLE		Advanced Practicum		
COURSE NUMBER	NUR 711	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		Nancy Carter		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		NUR 701 and enrollment in Masters Science (Nursing)		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE <u>NEW</u> COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN: TEMPORARY CHANGES TO COURSE FORMAT AND EVALUATION MEASURES DUE TO COVID CRISIS</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>This is temporary for the spring 2020 – not relevant for course calendar change</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>Due to the COVID crisis, clinical placements are no longer available to students. The students will now have virtual learning experiences with nurses or faculty with graduate preparation. The course content has been moved online and online modules have been created. As well, discussion forums have been created.</p> <p>The evaluation measure have changed. The Role Analysis paper is no longer relevant because students do not have placement with a nurse in a clinical role. Evaluation related to participation in Discussion Forum and presentation of an online seminar have been added.</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p> <p>12</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Virtual learning experience with preceptor, online modules, discussion forum</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>

Evaluation Measures include 1) Participation in online discussion forum (20%), 2) Online Seminar 30%, 3) Conceptual Analysis paper 50% (see details in document)

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

no

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Nancy Carter

Email: cartermn Extension:

Date submitted: May 4, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		School of Rehabilitation Science: Occupational Therapy Program		
COURSE TITLE		Disability Development & Occupation: Professional Reasoning and Skills		
COURSE NUMBER	783	COURSE CREDIT		
		FULL COURSE (X)	HALF COURSE ()	QUARTER (MODULE) ()
INSTRUCTOR(S)		Jocelyn Harris		
PREREQUISITE(S)				

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input type="checkbox"/>	DATE TO BE OFFERED:	<input type="text"/>	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	<input type="checkbox"/>
		IF YES, PROVIDE THE DATE:			
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.					
CHANGE IN COURSE TITLE	<input type="checkbox"/>	PROVIDE THE NEW COURSE TITLE:			
CHANGE IN COURSE DESCRIPTION	<input type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form			
CHANGE TO FULL COURSE	<input type="checkbox"/>	CHANGE TO HALF COURSE	<input type="checkbox"/>	CHANGE TO QUARTER COURSE	<input type="checkbox"/>
COURSE CANCELLATION	<input type="checkbox"/>	PROVIDE THE REASON FOR COURSE CANCELLATION:			
OTHER CHANGES	<input checked="" type="checkbox"/>	EXPLAIN: Modification to one course evaluation to reflect changes needed to address on-line platform delivery resulting from COVID 19.			

BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.
 This Term 3 course builds on applying the occupational performance process model in a number of clinical scenarios. Course content will move into consideration and understanding of multi-system problems, and clinical problems which illustrate complexity and chronicity. Students will be expected to apply principles of evidence-based practice, critical thinking and clinical reasoning. Areas of focus include: working with children through play and in school settings, home and community practice, group interventions, psychosocial interventions, neurology, and using technology.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.
 This course is designed to look at assessment and intervention beyond the broad categories: activities of daily living (ADL), productivity and leisure that were covered in Term 2 and start to focus on occupational therapy in specific environments, with specific populations and various diagnostic groups. The focus is on enabling occupational performance across all stages of development and with many types of disabilities encountered in occupational therapy practice.

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This is a required course for all students in the MSc(OT) program.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>60-65</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>There are nine weeks of classes; usually two classes per week. Clinical reasoning across all stages of the occupational performance process model is emphasized. Critical analysis of assessment and intervention will be integrated into the course. Regular classroom sessions will provide information about the skills required to use different assessments and interventions in practice. Students will work through an occupational therapy process from referral to discharge with clinical scenarios, incorporating reasoning and the application of evidence.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>Evidence Based Appraisal - 35% Planning and Running Group - 25% Modified Essay Question Examination - 40% Professional Competency Check-in - Pass/Fail (a pass is required to pass the course)</p> <p>The Evidence-Based appraisal and examination are unchanged as a result of COVID. The exam has been administered through AVenue 2 Learn for the past 2 years with success, and will be adapted for remote administration.</p> <p>The Planning and Running Groups assignment has had to be modified. Previously students were required to develop (in pairs) a protocol to lead a therapeutic group; this component will be maintained. Typically, the second part of the assignment is for the students to lead a group, in person, with student occupational therapists. Since in person groups are not possible with physical distancing restrictions, students will instead be required to observe and analyze a video recording of a sample therapeutic group. Learning objectives are unchanged.</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>No - this course is intended exclusively for students in the MSc(OT) program.</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Lori Letts Email: lletts@mcmaster.ca Extension: 27816 Date: April 9, 2020</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2011



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

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3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science (Physiotherapy Program)		
COURSE TITLE		ADVANCED ORTHOPEDIC ASSESSMENT AND TREATMENT		
COURSE NUMBER	PHYSIOTH 702	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		Jasdeep Dhir and Kristin Long		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		COURSE IS ONLY OPEN TO MSC(PT) PROGRAM STUDENTS. STUDENTS MUST HAVE SUCCESSFULLY COMPLETED PHYSIOTH 754		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE <u>NEW</u> COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN:</p> <p>THE FOLLOWING CHANGES WILL BE MADE TO THE EVALUATION STRUCTURE OF THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19 FOR THE SUMMER 2020 TERM ONLY:</p> <p>EXISTING EVALUATION PLAN:</p> <p>WRITTEN MID TERM EXAM – 30%</p> <p>WRITTEN CASE ASSIGNMENT – 15%</p> <p>IN CLASS SKILLS EXAM – 25%</p> <p>WRITTEN FINAL EXAM – 30%</p> <p>X</p> <p>UPDATED EVALUATION PLAN:</p> <p>WRITTEN CASE ASSIGNMENT (DONE IN GROUPS OF 3-4 STUDENTS) - 30%</p> <p>PRACTICAL SKILLS EXAM – 40%</p> <p>WRITTEN EXAM – 30%</p> <p>*NOTE: THE CONTENT OF THIS COURSE IS NOT CONDUCIVE TO ONLINE DELIVERY ONLY; IF STUDENTS / FACULTY ARE NOT PERMITTED BACK ONSITE TO THE UNIVERSITY IN THE SUMMER 2020 TERM THE TIMING OF THIS COURSE WILL HAVE TO BE DELAYED UNTIL FALL 2020 OR LATER DEPENDING ON UNIVERSITY DIRECTION RELATED TO ONSITE LEARNING. THE PROPOSED CHANGES TO THE EVALUATION PLAN WOULD REMAIN FOR THE TIME WHEN THE COURSE IS OFFERED.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p>
<p>2. EXPECTED ENROLMENT:</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Sarah Wojkowski Email: wojkows@mcmaster.ca Extension: 72814 [Cell: 2897751512] Date submitted: April 13, 2020</p>

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science (Physiotherapy Program)		
COURSE TITLE		CLINICAL REASONING IN PRACTICE: CLINICAL LABORATORY (CL) II		
COURSE NUMBER	PHYSIOTH 752	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		Greg Spadoni and Jasdeep Dhir		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		COURSE IS ONLY OPEN TO MSC(P.T) STUDENTS. STUDENTS MUST HAVE COMPLETED PHYSIOTH 751		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?		
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

<p>COURSE CANCELLATION</p>	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
<p>OTHER CHANGES</p>	<p>EXPLAIN:</p> <p>THE FOLLOWING CHANGES WILL BE MADE TO THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19 FOR THE SUMMER 2020 TERM ONLY:</p> <ol style="list-style-type: none"> 1) THE TIMING OF THE COURSE HAS BEEN ADJUSTED SUCH THAT IT WILL NOT RUN BETWEEN FEB - MAY BUT INSTEAD WILL RUN BETWEEN FEB – AUG (EXTENDED). 2) THE FOLLOWING CHANGES WILL BE MADE TO THE EVALUATION STRUCTURE OF THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19: <p>EXISTING EVALUATION PLAN:</p> <p>WRITTEN MID TERM EXAM – 20%</p> <p>MID TERM CLINICAL SKILLS PRACTICAL EVALUATION – 20%</p> <p>FINAL OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) (WRITTEN AND PRACTICAL STATIONS) - 60%</p> <p>UPDATED EVALUATION PLAN(S) (NOTE THAT THESE ARE PRESENTED AS EITHER / OR DEPENDING ON THE ABILITY TO RETURN TO IN PERSON CLASSES IN JULY 2020):</p> <p>PLAN A (RETURN TO FACE TO FACE STARTING JULY 2020)</p> <p>MID TERM EXAM (MCQ) – 40%</p> <p>FINAL EXAM (MCQ) – 20%</p> <p>FINAL OSCE – 40%</p> <p>PLAN B (ALL VIRTUAL DELIVERY OF THIS COURSE – NO IN PERSON RETURN DURING SUMMER 2020)</p> <p>MID TERM EXAM (MCQ) – 40%</p> <p>FINAL EXAM (MCQ) – 30%</p> <p>FINAL EXAM (CASE HISTORY) – 30%</p>

BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (*maximum 6 lines*) to be included in the Graduate Calendar.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

2. EXPECTED ENROLMENT:

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Sarah Wojkowski Email: wojkows@mcmaster.ca Extension: 72814 [Cell: 2897751512] Date submitted: April 13, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science (Physiotherapy Program)		
COURSE TITLE		CLINICAL REASONING IN PRACTICE: CLINICAL LABORATORY (CL) V		
COURSE NUMBER	PHYSIOTH 755	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
INSTRUCTOR(S)		Liliana Coman and Julie Reid		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		COURSE IS ONLY OPEN TO MSC(PT) STUDENTS. STUDENTS MUST HAVE COMPLETED PHYSIOTH 754		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?		
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN:</p> <p>THE FOLLOWING CHANGES WILL BE MADE TO THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19 FOR THE SUMMER 2020 TERM ONLY:</p> <ol style="list-style-type: none"> 1) THE TIMING OF THE COURSE HAS BEEN ADJUSTED SUCH THAT IT WILL NOT RUN BETWEEN MAY – JULY BUT INSTEAD WILL RUN BETWEEN APRIL – AUGUST. 2) THE FOLLOWING CHANGES WILL BE MADE TO THE EVALUATION STRUCTURE OF THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19: <p>EXISTING EVALUATION PLAN:</p> <p>WRITTEN MID TERM EXAM – 20%</p> <p>PRACTICAL MID TERM EXAM – 20%</p> <p>x OBJECTIVE STRUCTURED CLINICAL EXAMINATION – 60%</p> <p>UPDATED EVALUATION PLAN:</p> <p>MID-TERM WRITTEN EXAMINATION - 20%</p> <p>FINAL WRITTEN EXAMINATION MCQ– 20%</p> <p>FINAL EXAMINATION – CASE STUDIES – 20%</p> <p>OBJECTIVE STRUCTURED CLINICAL EXAMINATION* – 40%</p> <p>*NOTE THAT IN THE EVENT THAT STUDENTS ARE UNABLE TO RETURN TO ONSITE IN JULY 2020, THE COURSE WILL BE PUT ON PAUSE UNTIL SUCH TIME THAT THE STUDENTS CAN RESUME IN PERSON LEARNING AND THE OSCE IS ABLE TO PROCEED – AS SOME LEARNING AND FINAL EXAMINATION IS NOT CONDUCTIVE TO ONLINE INSTRUCTION; IN THE EVENT THAT THE STUDENTS ARE UNABLE TO FINISH THE COURSE BEFORE THE END OF THE TERM, THE STUDENT WILL BE ASSIGNED AN INC. GRADE UNTIL SUCH TIME THAT THE COURSE COMPONENTS CAN BE COMPLETED.</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p>	

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1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable?))
2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)
5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).
6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?
PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:
Name: Sarah Wojkowski Email: wojkows@mcmaster.ca Extension: 72814 [Cell: 2897751512] Date submitted: April 17, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
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DEPARTMENT		School of Rehabilitation Science (Physiotherapy Program)		
COURSE TITLE		RESEARCH AND EVIDENCE BASED PRACTICE (REBP) - III		
COURSE NUMBER	PHYSIOTH 773	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course ()	1.5 Unit Course (x)
INSTRUCTOR(S)		Marla Beauchamp		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		COURSE IS ONLY OPEN TO MSC(P.T) STUDENTS. STUDENTS MUST HAVE COMPLETED PHYSIOTH 772		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?		
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	<p>EXPLAIN:</p> <p>THE FOLLOWING CHANGES WILL BE MADE TO THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19 FOR THE SUMMER 2020 TERM ONLY:</p> <ol style="list-style-type: none"> 1) THE TIMING OF THE COURSE HAS BEEN ADJUSTED SUCH THAT IT WILL NOT RUN BETWEEN SEPTEMBER - NOV BUT INSTEAD WILL RUN BETWEEN JUNE – JULY 2020. 2) THE FOLLOWING CHANGES WILL BE MADE TO THE EVALUATION STRUCTURE OF THE COURSE DUE TO THE ASSOCIATED CURRICULUM DELIVERY CHANGES WITH COVID-19: <p>EXISTING EVALUATION PLAN:</p> <p>X WRITTEN MID TERM EXAM – 50%</p> <p>WRITTEN FINAL EXAM – 50%</p> <p>UPDATED EVALUATION PLAN:</p> <p>QUIZ 1 - 25%</p> <p>QUIZ 2 – 25%</p> <p>WRITTEN FINAL EXAMINATION – 50%</p>
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)
5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).
6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?
PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:
Name: Sarah Wojkowski Email: wojkows@mcmaster.ca Extension: 72814 [Cell: 2897751512] Date submitted: April 13, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

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SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science - Speech-Language Pathology		
COURSE TITLE		Inquiry Seminar III		
COURSE NUMBER	734	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		Aileen Costigan		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in Master of Science in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? YES	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). <u>NOTE</u> : CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE <u>NEW</u> COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	X	EXPLAIN: CHANGES TO THE EXPECTED ENROLMENT, METHOD OF PRESENTATION OF COURSE MATERIAL, AND METHOD OF EVALUATION
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. NO CHANGES: This course will provide a forum for considering topics related to the clinical practice with children, including family-centered service, service delivery models, and transition to adulthood.		
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. NO CHANGES: Topics to addressed include: <ul style="list-style-type: none"> • Early intervention models • Working with culturally and linguistically diverse populations • Models and frameworks for collaborative practice and early intervention • Principles of client- and family-centred care • Evidence for different intervention approaches • Nature and theories of reading and writing intervention • Ethical issues in pediatric and adolescent practice • Profiles and practice considerations for special populations There are no specific texts associated with the course. In place of texts, students may be provided with and/or may access readings and multi-media materials from a variety of sources.		

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable?)) NO CHANGES: This course will provide students with the theoretical and conceptual knowledge they need for application in all other speech-language pathology courses, including Problem based Tutorials, Clinical Skills Labs, and Practica. This is a required course for all students in the MSc (SLP) program.
2. EXPECTED ENROLMENT: UPDATED: 33

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

UPDATED:

Course material will be delivered in the form of live and pre-recorded instructor-led seminars as well as asynchronous student-led discussions on Avenue to Learn; opportunities will be provided for in-depth exploration of topics by students. Depending on the topic, guest instructors with particular expertise may be invited to lead the seminars and/or discussion with students. Seminars may include multi-media presentations and may be supplemented with information presented via readings, videos, webcasts, or podcasts.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

UPDATED:

Student evaluation in this course will comprise the following:

Locating and critiquing source material for scholarly paper using structured Literature Review Charts (group assignment): 30% - Graded

Scholarly paper outline (group assignment): 5% - Pass/Fail

Scholarly paper final product – Critically Appraised Topic Paper in Pediatric SLP Practice (individual): 40% - Graded

Resources for Advocacy in Pediatric SLP Practice (group assignment): 10% - Pass/Fail

Participation in 3 asynchronous discussions on Avenue to Learn (individual): 15% (5% per discussion) – Pass/Fail

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No – this course is intended exclusively for students in the MSc (SLP) Program.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: April 8, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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DEPARTMENT		School of Rehabilitation Science – Speech-Language Pathology		
COURSE TITLE		Clinical Skills Lab III		
COURSE NUMBER	SLP732	COURSE CREDIT		
		6 Unit Course (X)	3 Unit Course ()	1.5 Unit Course ()
INSTRUCTOR(S)		Corina Murphy		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in the Master of Science in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	X	EXPLAIN: CHANGE IN EVALUATION/ASSIGNMENT MIX - SEE #4 BELOW (INSTRUCTOR DETERMINED THAT THERE HAVE BEEN TOO MANY ASSIGNMENTS AND LEARNING CONSOLIDATION WOULD BE BETTER ATTAINED WITH A SMALLER NUMBER)
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.		
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.		

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)
2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.) IPE Reflection Paper - 5% Video Analysis and Home Program for Parents of Child at Pre-linguistic Stage - 25% Data Tracking and SOAP Note for Child with Speech Sound Disorder - 25% Development of a Therapy Activity for Specific Oral Language or Pre-literacy Target (Use RTSS) - 25%

Demonstration of a Fluency Shaping Technique - 20%

**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: April 13'20

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies,
cbryce@mcmaster.ca.

SGS /2015

Section 2.5.5

International students admitted to graduate studies degree programs must have a valid Study Permit issued by Immigration, Refugees and Citizenship Canada (IRCC) for the duration of their studies, provided that their program of study is longer than six months. A copy of your study permit may be required by various offices at McMaster depending on your status. A copy of the Study Permit must be submitted to the School of Graduate Studies (SGS) upon arrival at the University. International graduate students without valid Study Permits will not be allowed to enroll.



School of Graduate Studies

1280 Main Street West
Hamilton, Ontario, Canada
L8S 4L8

Phone 905.525.9140
Ext. 23679
<http://graduate.mcmaster.ca>

To : Graduate Council

From : Christina Bryce
Assistant Graduate Secretary

At its meeting on June 15th, 2020 the Faculty of Health Sciences Graduate Policy and Curriculum Committee approved the following recommendations.

Please note that these recommendations were approved by the Executive Committee of the Faculty of Health Sciences.

For Information of Graduate Council

1. Public Health

- **New Course**
 - i. **712 Communicable Disease Prevention, Epidemiology and Control (CDPEC)**

2. Speech Language Pathology

- **Change to Course Descriptions**
 - i. **714 Inquiry Seminar I**
 - ii. **725 Clinical Practice I**
 - iii. **735 Clinical Practice II**
 - iv. **745 Clinical Practice II**



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Department of Health Research Methods, Evidence, and Impact		
COURSE TITLE		Communicable Disease Prevention, Epidemiology and Control (CDPEC)		
COURSE NUMBER		COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (X)	1.5 Unit Course ()
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input type="checkbox"/> No				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED (FOR NEW COURSES ONLY): Fall 2020	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. <p>Communicable diseases account for a significant burden of disease globally. Despite the shift globally from communicable diseases to non-communicable disease burden, certain communicable diseases, including Tuberculosis and STBBIs disproportionately impacted vulnerable populations and have equity implications. Additionally, preparation and the looming threat of pandemic disease is a significant priority for governments and public health organizations. This course will cover the methods of communicable disease prevention, epidemiology, and control and explore several key high-burden communicable diseases.</p>	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. <p>This course will address the methods and practice of communicable disease prevention, epidemiology, and control. It will be tailored towards supporting public health practitioners who may work in public health units or other public health settings to support communicable disease programming. It will also serve as a foundation for students who wish to pursue future studies in communicable disease epidemiology. It will be focused on the hands-on development of skills with a focus on simulation-based experiential learning.</p> <p>The major topics include:</p> <ul style="list-style-type: none"> • Communicable Diseases Through the Ages • Methods 1: Outbreak Management & Risk Communication • Methods 2: Data Collection • Methods 3: Data Analysis • Methods 4: Surveillance Systems • Immunization • Disease Control Measures: contact tracing, infection prevention & control, quarantine, travel restrictions, and the International Health Regulations • Respiratory Infections: COVID-19, Influenza and Tuberculosis • STBBIs and Antimicrobial Resistance • Global Communicable Diseases <p>The course texts include:</p> <ol style="list-style-type: none"> 1. Noah, N. (2006). Controlling Communicable Diseases, Open University. 2. Heymann, D.L. (2014). Control of Communicable Diseases Manual, 20th Edition. American Public Health Association (APHA) Press. 	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

This course will focus on the methods and practice of communicable disease prevention, epidemiology and control. The course fills a gap in curriculum addressing an important skill set for MPH graduates. In the context of COVID-19 the skills developed in this course serve an important need for McMaster MPH graduates to be able to work in a variety of public health settings.

2. EXPECTED ENROLMENT:

10-25 students

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

The course will be offered blended online/in-person (where possible). Course lectures, discussions, and assignments will be conducted online.

Lectures (2 per week):

- 1 – Course Intro
- 2 – History of CDC
- 3 – Steps in Outbreak Management
- 4 – Outbreak Risk Communication
- 5 – CDC Epi Definitions
- 6 – Line Lists, Databases etc.
- 7 – Basic Analysis: Epi Curves, Attack Rates, Reproductive Number
- 8 – Advanced Analysis: Data Visualizations, GIS & Network Analysis
- 9 – Principles of Communicable Disease Surveillance
- 10 – Developing and evaluating surveillance systems
- 11 – Vaccine Effectiveness & Efficacy
- 12 – Vaccine Programs, Adverse Effects, and Evaluation
- 13 – Public Health Measures
- 14 – Global Communicable Disease Control, the World Health Organization & the International Health Regulations
- 15 – Respiratory Infections & COVID-19
- 16 – Influenza & Tuberculosis
- 17 – Sexually Transmitted and Bloodborne Infections (STBBIs)
- 18 – Antimicrobial Resistance
- 19 – Pandemic Preparedness
- 20 – Pandemic Response

Simulations:

Two simulations in-person or online (depending on feasibility) will give practical experience for communicable disease prevention and control. The first simulation will be conducted over a single day in-person or online depending on the current context and availability. The second simulation will be conducted longitudinally over the last four weeks of the

course. The final course assignment will involve an outbreak report based on the second simulation.

Office Hours:

2 hours every 2 weeks for a drop-in video conference office hours will be available to answer questions, discuss course content, and explain quiz solutions. Additional appointments will be available for instructors on an as-needed basis.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Participation in Simulation 1: 10%

Weekly Quizzes: 20%

Final Quiz: 20%

Final Assignment Outbreak Simulation Report: 50%

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No course in this content area is currently on offer in this department or another department at McMaster University. Course PUBHLTH 707, Implications of Infectious Diseases, McMaster University covers social and biological dynamics of communicable diseases, however, content has been reviewed and does not overlap with this course.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Thomas Piggott Email: piggott@mcmaster.ca Extension: Date submitted: 29/05/2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science - Speech-Language Pathology		
COURSE TITLE		Inquiry Seminar I		
COURSE NUMBER	SLP 714	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		TBD		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in the Master of Science in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE	DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?		
WILL THE COURSE BE CROSS-LISTED (COMBINED SECTIONS) WITH ANOTHER DEPARTMENT? NO IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE	PROVIDE THE NEW COURSE TITLE:			
CHANGE IN COURSE DESCRIPTION	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form			

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. <p><u>This course will provide a forum for introducing topics related to the theory and principles that underlie clinical practice in speech-language pathology, including theories of language acquisition and speech production; theories and models of disability; exploring the perspectives of people with disabilities; interprofessional practice; and evidence-based practice.</u></p> <p><u>This course introduces students to concepts, theories, and principles that underlie clinical practice across settings and populations.</u></p>	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. <p>The objective of this course is to introduce students in the MSc (SLP) program to key concepts, theories, and principles that underlie clinical practice across settings and populations. Through seminar-style sessions, students will: <u>learn about theories of language acquisition and speech production; theories and models of disability; and the principles of evidence-based practice. Students also will participate in an interprofessional learning experience with students in the Occupational Therapy and Physiotherapy programs in which they will "shadow" a community volunteer with a disability to explore that individual's perspective and experiences. Students will submit a product reflecting on their learning experience and share their learning with other class members.</u></p> <ol style="list-style-type: none"> <u>1. Explore the meaning of theory and how theory informs one's understanding of normal and disordered communication as well as how it influences clinical practice.</u> <u>2. Learn about models and conceptual frameworks related to health, functioning, and disability; person-centred practice; reflective practice; and professional ethics.</u> <u>3. Acquire and apply foundational skills in evidence-based practice, including how to ask questions about assessment and intervention; search for and locate relevant literature; and appraise individual studies related to clinical practice.</u> <u>4. Participate in an interprofessional experience with students in the Occupational Therapy (OT) and Physiotherapy (PT) programs called Exploring Perspectives on Disability (EPOD). Specifically, students will participate in one large-group lecture with their OT and PT counterparts. In a small interprofessional team, students also will interview a community volunteer with a disability to explore that individual's perspective and experiences.</u> <p><u>Students will be provided with topic-specific readings and/or multi-media materials from a variety of sources as required prior to each class. In addition, students will purchase the required text:</u></p> <p><u>Dollaghan, C.A. (2007). <i>The handbook for evidence-based practice in communication disorders</i>. Baltimore, MD: Paul H. Brookes.</u></p> <p><u>There are no specific texts associated with the course. In place of texts, students may be provided with and/or may access readings and multi-media materials from a variety of sources.</u></p>	

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1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)

This course will provide students with the theoretical and conceptual knowledge they need for application in all other speech-language pathology courses, including Problem-Based Tutorials, Clinical Skills Labs, and Practica. This is a required course for all students in the MSc (SLP) program.

2. EXPECTED ENROLMENT: 28-32

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

Course material will be delivered in the form of instructor-led and student-led seminars that include opportunities for in-depth discussion and exploration of topics by students. Depending on the topic, guest instructors with particular expertise may be invited to lead the seminars and/or discussion with students. Seminars may include multi-media presentations and may be supplemented with information presented via readings, videos, webcasts, podcasts, etc.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Student evaluation in this course will comprise the following:

~~#1. Assignment type, e.g., report? search summary? Written Report on Locating Relevant Literature for a Clinical Research Question (20%)~~ Scholarly paper (outline): 10%

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#2. Written Reflection on Exploring Perspectives on Disability ~~Written Reflection (20%)~~

#3. Critical Appraisal of Scholarly Research Paper (30%) Scholarly paper (peer review): 5%

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#4. Group Presentation on Critical Appraisal of Evidence (30%) Scholarly paper (final): 25%

Student-led seminar (group assignment): 25%

Reflection product (interprofessional learning from "shadowing" an individual with a disability): 20%

Participation: 15%

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**5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT?
IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).**

No – this course is intended exclusively for students in the MSc (SLP) Program.

**6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE
SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?**

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: June 2, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbryce@mcmaster.ca.

SGS /2015



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science - Speech-Language Pathology		
COURSE TITLE		Clinical Practice I		
COURSE NUMBER	725	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		TBD		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO IF YES, PLEASE NOTE WHICH DEPARTMENT: ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED. *FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	Yes	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. Students will complete a 5-week full-time clinical practicum experience focused on evidence-based practice <u>in a hospital, school, preschool program, children’s treatment centre, home-care program, day program, or private practice.</u> Clinical settings may include hospitals, school boards, children’s treatment centres, preschool services, home care, and private practices. <u>The placement is typically 6 weeks in duration.</u>	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. The objective of this course is to provide students in the MSc(SLP) program with the opportunity to apply the knowledge and skills they have gained in the academic setting in a clinical setting. Students are supervised by regulated speech-language pathologists (clinical instructors) who share their professional and clinical expertise with the students to prepare them for speech-language pathology practice. There are no texts assigned for the course, however students may access readings from various resources including, but not limited to, research literature, various texts, information from professional associations, and information from the placement facility.	

1. STATEMENT OF PURPOSE (How does the course fit into the department’s program and/or tie to existing Program Learning Outcomes from the program’s IQAP cyclical review (if applicable)?) The clinical practicum placement allows students to transfer knowledge and skills obtained through the Foundational Knowledge courses, Inquiry Seminars, Problem-Based Tutorials, and Clinical Skills Labs into real-world clinical settings. This is a required course for all students in the MSc(SLP) program.
2. EXPECTED ENROLMENT: 28-32
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Each student will work under the supervision of 1-2 regulated speech-language pathologists during the typical clinician workdays. Students will be required to observe sessions, conduct assessments and intervention sessions, set goals, measure progress, collaborate with families and other health providers, and conduct research into clinical questions. Students may be required to conduct in-services for facility staff members.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Overall grade: Pass or Fail

The evaluation format is under development and will be finalized by June 30, 2017. There will be 2 main areas of evaluation:

- Clinical placement evaluation completed by the student's clinical instructor, comprising areas including:
 - Commitment to self evaluation and active learning
 - Professional conduct
 - Interpersonal communication
 - Written communication
 - Assessment
 - Goal selection
 - Intervention
 - Progress evaluation
- Achievement of personalized SMART learning goals, including a log book of experiences that provide supporting evidence of goal attainment
- Implementation of any feedback provided during mid-term review

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No – this course is intended exclusively for students in the MSc(SLP) Program.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: May 31, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbyce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

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2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science - Speech-Language Pathology		
COURSE TITLE		Clinical Practice II		
COURSE NUMBER	735	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		TBD		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? YES	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	Yes	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION: PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.
OTHER CHANGES	EXPLAIN:
BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar. Students will complete a 6-week full-time clinical practicum experience focused on evidence-based practice <u>in a hospital, school, preschool program, children's treatment centre, home-care program, day program, or private practice.</u> Clinical settings may include hospitals, school boards, children's treatment centres, preschool services, home care, and private practices. <u>The placement is typically 6 weeks in duration.</u>	
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. The objective of this course is to provide students in the MSc(SLP) program with the opportunity to apply the knowledge and skills they have gained in the academic setting in a clinical setting. Students are supervised by regulated speech-language pathologists (clinical instructors) who share their professional and clinical expertise with the students to prepare them for speech-language pathology practice. There are no texts assigned for the course, however students may access readings from various resources including, but not limited to, research literature, various texts, information from professional associations, and information from the placement facility.	

1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?) The clinical practicum placement allows students to transfer knowledge and skills obtained through the Foundational Knowledge courses, Inquiry Seminars, Problem-Based Tutorials, and Clinical Skills Labs into real-world clinical settings. This is a required course for all students in the MSc(SLP) program.
2. EXPECTED ENROLMENT: 28-32
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars): Each student will work under the supervision of 1-2 regulated speech-language pathologists during the typical clinician workdays. Students will be required to observe sessions, conduct assessments and intervention sessions, set goals, measure progress, collaborate with families and other health providers, and conduct research into clinical questions. Students may be required to conduct in-services for facility staff members.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Overall grade: Pass or Fail

Students will be evaluated on:

- Achievement of Clinical Competencies, comprising areas including:
 - Assessment
 - Analysis & Goal Setting
 - Intervention
 - Professionalism
 - Communication
 - Client-Centredness
 - Collaboration
 - Advocacy
 - Continuous Learning
 - Management
- Achievement of SMART learning goals
- Quality of structured reflection logs
- Implementation of any feedback provided during mid-term review

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No – this course is intended exclusively for students in the MSc(SLP) Program.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: May 31, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbruce@mcmaster.ca.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES & MILESTONES

IMPORTANT: PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for ALL course changes. Sections of this form pertaining to your requested change must be completed.
2. An electronic version of this form (must be MS WORD not PDF) should be emailed to the Assistant Secretary, School of Graduate Studies (cbryce@mcmaster.ca).
3. A representative from the department/program is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Rehabilitation Science - Speech-Language Pathology		
COURSE TITLE		Clinical Practice III		
COURSE NUMBER	745	COURSE CREDIT		
		6 Unit Course ()	3 Unit Course (x)	1.5 Unit Course ()
INSTRUCTOR(S)		TBD		
REQUISITE(S) (Pre/Co/Anti or program enrollment requirement)		Enrolment in Speech-Language Pathology Program		
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
Is this change a result of an IQAP review? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
NEW COURSE		DATE TO BE OFFERED (FOR NEW COURSES ONLY):	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? YES	
WILL THE COURSE BE <u>CROSS-LISTED (COMBINED SECTIONS)</u> WITH ANOTHER DEPARTMENT? NO IF YES, PLEASE NOTE WHICH DEPARTMENT:				
ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED. IF YOU WOULD LIKE TO REMOVE A CROSS-LISTING YOU MUST INCLUDE A WRITTEN EXPLANATION AGREED UPON BY BOTH DEPARTMENTS AFFECTED.				
*FOR ALL NEW CROSS-LISTINGS PLEASE NOTE WHICH DEPARTMENT OWNS THE COURSE:				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	Yes	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		

COURSE CANCELLATION	<p>PROVIDE THE REASON FOR COURSE CANCELLATION:</p> <p>PLEASE NOTE: CROSS-LISTED (COMBINED SECTIONS) COURSES CAN ONLY BE CANCELLED BY THE DEPARTMENT WHO OWNS THE COURSE.</p>
OTHER CHANGES	<p>EXPLAIN:</p>
<p>BRIEF COURSE DESCRIPTION FOR CALENDAR - Provide a brief description (<i>maximum 6 lines</i>) to be included in the Graduate Calendar.</p> <p>In this Unit IV practicum course, students will complete a 6-week clinical practicum experience <u>in a hospital, school, preschool program, children's treatment centre, home-care program, day program, or private practice in a community, hospital, rehabilitation, or role-emerging setting.</u> <u>The placement is typically 6 weeks in duration.</u></p>	
<p>CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.</p> <p>The objective of this course is to provide students in the MSc(SLP) program with the opportunity to apply the knowledge and skills they have gained in the academic setting in a clinical setting. Students are supervised by regulated speech-language pathologists (clinical instructors) who share their professional and clinical expertise with the students to prepare them for speech-language pathology practice. There are no texts assigned for the course, however students may access readings from various resources including, but not limited to, research literature, various texts, information from professional associations, and information from the placement facility.</p>	

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program and/or tie to existing Program Learning Outcomes from the program's IQAP cyclical review (if applicable)?)</p> <p>The clinical practicum placement allows students to transfer knowledge and skills obtained through the Foundational Knowledge courses, Inquiry Seminars, Problem-Based Tutorials, and Clinical Skills Labs into real-world clinical settings. This is a required course for all students in the MSc(SLP) program.</p>
<p>2. EXPECTED ENROLMENT: 28-32</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Each student will work under the supervision of 1-2 regulated speech-language pathologists during the typical clinician workdays. Students will be required to observe sessions, conduct assessments and intervention sessions, set goals, measure progress, collaborate with families and other health providers, and conduct research into clinical questions. Students may be required to conduct in-services for facility staff members.</p>

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc. Please also note if a lab or tutorial will be included.)

Overall grade: Pass or Fail

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No – this course is intended exclusively for students in the MSc(SLP) Program.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Lyn Turkstra Email: turkstrl@mcmaster.ca Extension: 28648 Date submitted: May 31, 2020

If you have any questions regarding this form, please contact the Assistant Secretary, School of Graduate Studies, cbyce@mcmaster.ca.