Doing MORE with Digital Scholarship
A Canadian Perspective

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Sherman Centre for Digital Scholarship
McMaster University
The Lewis & Ruth Sherman Centre for Digital Scholarship

Digital Scholarship at McMaster University
Who we are

Staff

Dr. Andrea Zeffiro
Academic Director

Dr. Jay Brodeur
Administrative Director

John Fink
Digital Scholarship Librarian

Dr. Amanda Montague
Post Doctoral Fellow
Who we are

Staff

+ Affiliates

Christine Homuth | Spatial Information Specialist
Vivek Jadon     | Data Specialist
Krista Jamieson | Digitization Services Manager
Gabriela Mircea | Digital Repositories Librarian
What ‘Digital Scholarship’ means to us

Digital scholarship is scholarship...
Digital scholarship is inventive...
Digital scholarship is interdisciplinary...
Digital scholarship is collaborative...
Digital scholarship is critical...

Learn more at scds.ca/what-is-ds/
The Lewis & Ruth Sherman Centre for Digital Scholarship

Core Programming

- Workshop series
- Visiting scholar series
- Graduate residency program
- & colloquium
- Undergraduate course
- Scholar-in-residence program

Learn more at scds.ca/events
The Lewis & Ruth Sherman Centre for Digital Scholarship

Physical Resources

- Collaboration & event spaces
- Resident workstations
- High-performance computer workstations
- Makerspace
Services & Expertise

- Project consulting
- Instructional development & support
- Project support & training
- In-kind grant support

Learn more at scds.ca/what-we-do/
Supporting a wide range of digital scholarship
How we do it

Innovating

Scaling

Maintaining

Iterating
Innovating ↔ Iterating

Building big, new things is exciting and important

- Mobilizes teams and motivates members
- Demonstrates success to stakeholders
- Defines your role/niche in the institution

BUT...

- Innovation requires a support structure
- Context and audience is important!
Improvement is a continual process

- Importance of responsiveness - relationship building

  ... **BUT** it doesn’t always get noticed

- Responsive to broader trends
- Response to community interests and needs
Balancing ‘building out’ & ‘building into’
- Understanding current needs; predicting future ones

Building collaboratively toward common goals
- Helping the community create for themselves
- Engaging with experts
- Building a commons
- Finding common interests with other support units
- Partnering within/beyond the institution
Maintenance of things, people, and relationships

- Maintenance is not static
- Hidden labour
- Repurposing, revisioning, reusing
- Understand not only how we do things, but why we do them
# Values and Goals

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<th>Contextual Sensitivity</th>
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- **Social Before Technological**: Emphasis on social connections and community building, strengthened through programming.
- **Equitability of Access**: Invite a range of expertise, skills, and interests, enable the community to create things for the community.
- **Contextual Sensitivity**: Programming supports but responds to the community, continuously evolving.
- **Collaborative by Design**: ‘Building with’ more than ‘building for’, foster a network of relationships.
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