



Do More With Digital Scholarship

# Knowledge Mobilization (KMb)

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# Outline

- Definitions
- Building a KMb Plan
- KMb Resources at McMaster
- Open Access
- Library Services
- Discussion

# Definitions



# Knowledge Mobilization

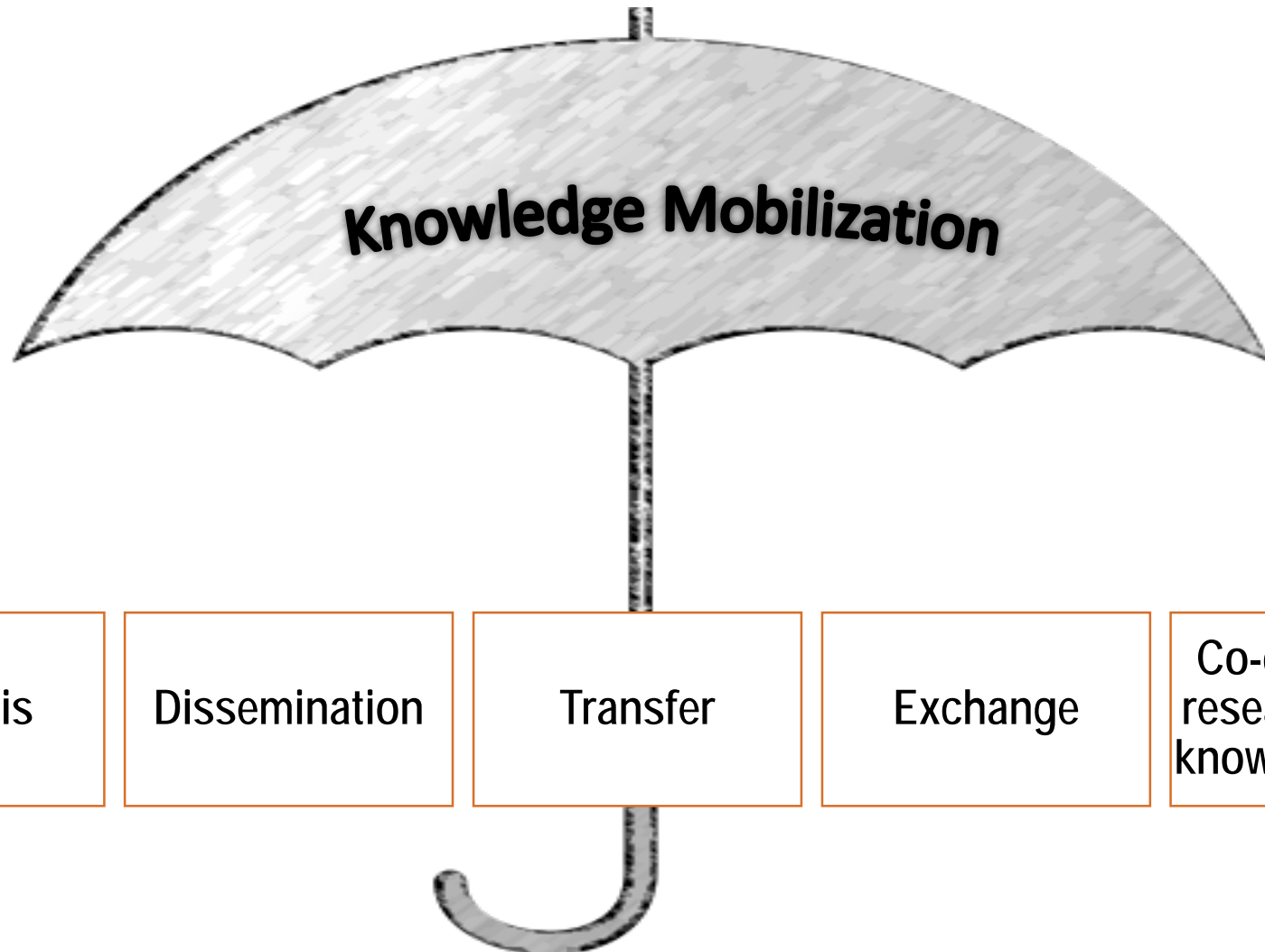
- Knowledge exchange
- Knowledge translation
- Knowledge transfer

*“making evidence accessible,  
understandable and useful for  
knowledge users”*

<https://youtu.be/o9hbLEVkiaQ>

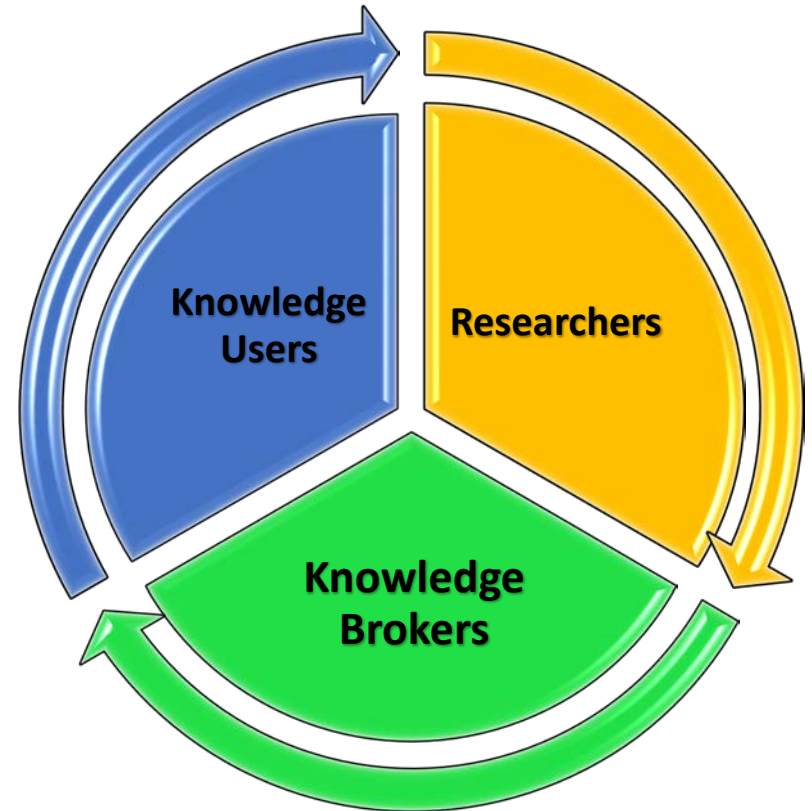
<https://www.youtube.com/watch?v=ImFmsjVlzQc>

# Social Sciences and Humanities Research Council (SSHRC)



# SSHRC

*“The reciprocal and complementary flow and uptake of research knowledge between researchers, knowledge brokers and knowledge users—both within and beyond academia—in such a way that may **benefit users** and **create positive impacts** within Canada and/or internationally, and, ultimately, has the potential **to enhance the profile, reach and impact of social sciences and humanities research.**”*





## In Academia

Informs, advances and/or improves

- Research agendas
- Theory
- Methods

## Beyond Academia

Informs

- Public debate
- Policies
- Practice

Enhances/improves services

Informs the decisions and/or processes of

- People in business
- Government
- Media
- Practitioner communities
- Civil society

SSHRC  
definition  
continued

# Canadian Institutes of Health Research (CIHR)

## Knowledge translation

*“A dynamic and iterative process that includes **synthesis**, **dissemination**, **exchange** and **ethically-sound application of knowledge** to improve the health of Canadians, provide more effective health services and products and strengthen the health care system.”*

# Natural Sciences and Engineering Research Council of Canada (NSERC)

## Knowledge/technology transfer

*“The technology transfer plan must describe the commitment of the institution to the project and its capacity to **transfer the technology to the marketplace**. [...] the anticipated economic benefits to Canada must be included.”*





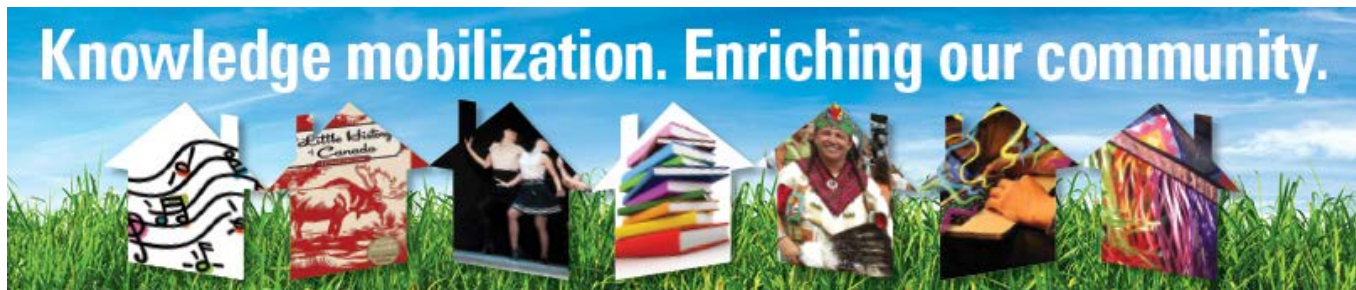


# Building a KMb Plan

# Principles

At McMaster our purpose is the discovery, communication and preservation of knowledge. In our teaching, research, and scholarship, we are committed to creativity, innovation and excellence. We value integrity, quality, inclusiveness and teamwork in everything we do. We inspire critical thinking, personal growth, and a passion for lifelong learning. We serve the social, cultural, and economic needs of our community and our society.

<https://president.mcmaster.ca/mission-and-vision/>



# “Research Users”

- Who stands to benefit from this research?
- Which audiences will be involved, and how?
- How will the audiences benefit from being involved?
- What is the best way to communicate with these audiences?

[http://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge\\_mobilisation-mobilisation\\_des\\_connaissances-eng.aspx#a3](http://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx#a3)



Target Audience	Within the academy	Beyond the academy: the general public	Community stakeholders: decision makers & citizens
<b>Activities/Products</b>	Publication: peer-reviewed journals and scholarly presses Events: Speakers, workshops, conferences, book launches Research presentations Listservs Newsletters Course/curriculum development Social media	Publication: popular or alternative periodicals Media engagement: press releases, op-eds, interview Events: public lectures, performances, open classes Digital & social media: Websites, blogs, videos	Events: forum, meetings Training workshops Literature reviews or reports Advisory groups Community researchers Email networks Blogs Social media
<b>Processes/practices</b>	Dissemination Networking Collaboration Synthesis Open access publication	Outreach Resource sharing Storytelling Advocacy/activism Technology transfer	Community-based research Community engagement Professional training Knowledge exchange Collaboration / co-creation
<b>Outcomes</b>	Enriched disciplinary knowledge Expanded research areas or theories Pedagogical innovation New collaborations Professional advancement	Enriched public discourse Civic culture Cultural production Social change Enhanced reputation	Community input/support Enhanced professional practice Improved services or policies Increased community capacity Cross-sectoral partnerships

# Digital and Social Media

Blogs, Twitter, Facebook, YouTube, Instagram, etc

Useful for:

- Creating and connecting to groups with shared interests, other researchers and/or community groups
- Making information public in creative, flexible, interactive formats
- Generating short, readable summaries of what researchers do, what we discover, and why it matters
- *Example: <https://theconversation.com/ca>*

**THE CONVERSATION**



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Inspiring Innovation and Discovery

# KMb Resources at McMaster



# University Services

Knowledge mobilization services and supports at McMaster are provided to researchers by:

- Research Facilitators (based in Faculties or Departments)
- McMaster Industry Liaison Office (MILO)
- Office of Community Engagement
- Library Services and Sherman Centre for Digital Scholarship
- Office of Communications and Public Affairs
- Equity & Inclusion Office

Together we...

- Help researchers connect to potential collaborators in academic, industry, public, non-profit, and community sectors;
- Develop and support creative, effective KM plans as part of grant application development;
- Promote communication: work with researchers to ensure their research knowledge is openly and broadly accessible

# Graduate Students

## General Supports

- Professional associations
- Volunteerism and experiential education (eg, Research Shop)
- Research assistantships/internships: eg, MITACS (mitacs.ca)
- LinkedIn, ResearchGate, Academia.edu, Versatile PhD, etc

## At McMaster

- 3 Minute Thesis
- SSHRC Storytellers
- School of Graduate Studies: SPICES grants, Skills training  
<https://graduate.mcmaster.ca/skills-opportunities/skills-training>



# Other McMaster Tools & Resources

- Daily News

<http://dailynews.mcmaster.ca/>

- McMaster Accessibility Hub

<https://accessibility.mcmaster.ca/topic/tools/>

- Research Snaps

<https://snaps.mcmaster.ca/>

- Research Shop

<https://researchshop.mcmaster.ca/>

- Paths to Collaboration: A community guide for working with McMaster researchers

[https://reo.mcmaster.ca/download/paths-to-collaboration/at\\_download/file](https://reo.mcmaster.ca/download/paths-to-collaboration/at_download/file)

- Impacts Unpacked: case studies of KM strategies used in various McMaster research projects

<https://impactsunpacked.mcmaster.ca/>





OPEN IN  
ORDER TO

INCREASE ACCESS TO KNOWLEDGE

FACILITATE COLLABORATION

RAISE YOUR RESEARCH VISIBILITY

OTHER:

# Open Access



- International movement
  - [Budapest Open Access Initiative](#) 2002
  - [Bethesda Statement on Open Access Publishing](#) 2003
  - [Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities](#) 2003
- Greater dissemination of knowledge

**Green Gold Platinum**

# Open Access Journals

- Peer-review



- publishes ca. 300 peer-reviewed open access journals  
<http://www.biomedcentral.com/>



- 120 journals from Canada
- ca. 9000 open access journals covering all areas of science, technology, medicine, social science and humanities
- <http://www.doaj.org>



# Open Access Journals

- Impact

- BioMed Central



- Public Library of Science



- Citation rates

<http://sparceurope.org/oaca/>

# Predatory open access journals

- Free for users/not free to produce
- Business models

# Tri-Agency policy May 1st, 2015

- Open access mandated by the [Tri-Agency Open Access Policy on Publications](#)
  - Canadian Institutes of Health Research (CIHR)
  - Natural Sciences and Engineering Research Council of Canada (NSERC)
  - Social Sciences and Humanities Research Council of Canada (SSHRC)

*“The objective of this policy is to improve access to the results of Agency-funded research, and to increase the dissemination and exchange of research results.”*

# Sherpa/Juliet



... opening access to research

[Home](#) • [Search](#) • [Funders](#) • [Key to symbols](#) • [Notify a policy](#) • [About](#)

## Research funders' open access policies

### Search

Funders' Name or Country keywords:

[Advanced Search](#)

### JULIET News


[Blog](#) • [Twitter](#) • [More >>](#)

- [Upgrade to SHERPA/JULIET Released](#) - 12-Dec-2012
- [JULIET has been upgraded -- now includes Funders' Data and Open Access Journal Policies](#) - Mar-2008
- [SHERPA launches new advice list - JULIET](#) - Jun-2006

### Special JULIET Pages

- [JULIET Statistics](#)
- [Selected UK research funders' grant expenditure](#)
- [Application Programmers' Interface \(API\)](#)

### Additions and Updates

 [RSS1 Feed >>](#)

- [Fundação para a Ciência e a Tecnologia](#) - 07-Mar-2016
- [Academy of Finland](#) - 02-Sep-2015
- [Breast Cancer Now](#) - 21-Jul-2015

### Other SHERPA Services

- [SHERPA/FACT](#) - Funders & Authors Compliance Tool
- [SHERPA/ROMEO](#) - Journals' and Publishers' Open Access Policies



Cannot publish in  
an open access  
journal?

# Sherpa/Romeo



... opening access to research

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## Publisher copyright policies & self-archiving

### Search

Journal titles or ISSNs  Publisher names

Exact title  starts with  contains  ISSN

[Advanced Search](#)

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

### RoMEO News

[Blog](#) • [Twitter](#) • [More >>](#)


- [Dutch Version of RoMEO Released](#) - 22-Apr-2015
- [Nederlandse versie van RoMEO verschenen](#) - 22-Apr-2015
- [SHERPA/RoMEO API Version 2.4 has been Closed Down](#) - 26-Nov-2013

### Special RoMEO Pages

[More >>](#)

- [Publishers Allowing use of their PDFs in Repositories](#)
- [RoMEO Statistics](#)
- [Application Programmers' Interface \(API\)](#)

### Additions and Updates

 [RSS1 Feed](#) • [More >>](#)

- [Queensland University of Technology](#) - Queensland University of Technology - 16-Mar-2016
- [International Society for the Scholarship of Teaching and Learning \(ISSOTL\)](#) - International Society for the Scholarship of Teaching and Learning (ISSOTL) - 07-Mar-2016
- [Bulletin of the World Health Organization](#) - Bulletin of the World Health Organization - 04-Mar-2016

### Other SHERPA Services

- [SHERPA/FACT](#) - Funders & Authors Compliance Tool
- [SHERPA/JULIET](#) - Research funders' open access policies





# Author's rights

Canadian Association of Research Libraries



**Using the SPARC Canadian Author Addendum to secure your rights as the author of a journal article**

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## THE SPARC CANADIAN AUTHOR ADDENDUM

Your article has been accepted for publication in a journal and, like your colleagues, you want it to have the widest possible distribution and impact in the scholarly community. In the past, this required print publication. Today you have other options, like online archiving, but the publication agreement you'll likely encounter will actually prevent broad distribution of your work.

You would never knowingly keep your research from a readership that could benefit from it, but signing a restrictive publication agreement limits your scholarly universe and lessens your impact as an author.

**Why?** According to the traditional publication agreement, all rights — including copyright — go to the journal. You probably want to include sections of your article in later works. You might want to give copies to your class or distribute it among colleagues. And you likely want to place it on your Web page or in an online repository if you had the choice. These are all ways to give your research wide exposure and fulfill your goals as a scholar, but they are inhibited by the traditional agreement. If you sign on the publisher's dotted line, is there any way to retain these critical rights?

**Yes.** The SPARC Canadian Author Addendum is a legal instrument that modifies the publisher's agreement and allows you to keep key rights to your articles. The Author Addendum is a free resource developed by SPARC and in partnership with Creative Commons <<http://creativecommons.org/>> and Science Commons <<http://sciencecommons.org/>>, established non-profit organizations that offer a range of copyright options for many different creative endeavors. See also Creative Commons Canada <<http://creativecommons.org/international/ca/>> It has been adapted for the Canadian context by the Canadian Association of Research Libraries (CARL) <<http://www.carl-abrc.ca/>>.

The SPARC Canadian Author Addendum is online at [www.carl-abrc.ca/projects/author/author-e.html](http://www.carl-abrc.ca/projects/author/author-e.html)

## KNOW YOUR RIGHTS AS THE AUTHOR

- **The author is the copyright holder.**  
As the author of a work you are the copyright holder unless and until you transfer the copyright to someone else in a signed agreement.
- **Assigning your rights matters.**  
Normally, the copyright holder possesses the exclusive rights of reproduction, distribution, public performance, public display, and modification of the original work. An author who has transferred copyright without retaining these rights must ask permission unless the use is one of the statutory exemptions in copyright law.
- **The copyright holder controls the work.**  
Decisions concerning use of the work, such as distribution, access, pricing, updates, and any use restrictions belong to the copyright holder. Authors who have transferred their copyright without retaining any rights may not be able to place the work on course Web sites, copy it for students or colleagues, deposit the work in a public online archive, or reuse portions in a subsequent work. That's why it is important to retain the rights you need.
- **Transferring copyright doesn't have to be all or nothing.**  
The law allows you to transfer copyright while holding back rights for yourself and others. This is the compromise that the SPARC Canadian Author Addendum helps you to achieve.

November 2008



# SPARC CANADIAN AUTHOR'S ADDENDUM TO PUBLICATION AGREEMENT



<http://www.carl-abrc.ca/uploads/pdfs/EngPubAgree.pdf>

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# Library Services

# Open Access at McMaster

## Attention Faculty & Researchers

As of May 1st, 2015, open access is mandated by the [Tri-Agency Open Access Policy on Publications](#)

Open access refers to scholarly research that is made freely available on the internet. In a scholarly environment, open access often focuses on journal articles.





## How do I comply with the Tri-Agency Policy?


To find out, use the [Open Access Interactive Tool](#)

## Guide to Open Access

 [Open Access Explained](#)

 [Online Repositories Explained](#)

 [Copyright and Open Access](#)

 [Open Access Resources](#)

openaccess.mcmaster.ca

# Compliance with the Tri-Agency Policy?

[openaccess.mcmaster.ca](http://openaccess.mcmaster.ca)



# Open Access Interactive Tool

## Tri-Agency Funding

\* Was the research published in this manuscript funded by NSERC, SSHRC or CIHR?

Yes  No

\* Which agency funded your research?

Choose one of the following answers

- NSERC  
 SSHRC  
 CIHR

Next →



# Open Access Interactive Tool

## Your Personalized Outcome

### Your results:

To meet the requirements of the Tri-Agency Policy, deposit your manuscript into an online repository.



For next steps:  
[Download this customized guide.](#)

Thank you for using the Open Access Interactive Tool

[Try the tool again.](#)



## YOUR NEXT STEPS TO OPEN ACCESS...

You indicated that you received funding from NSERC or SSHRC on or after May 1, 2015, so the Tri-Agency Open Access Policy applies to the situation you specified. Your research is published, but not in an open access journal or in a journal that will make your article open access with 12 months of publication.

To meet the requirements of the Tri-Agency Policy, deposit your manuscript into an online repository.

### Next Steps:

1. Consult [SHERPA/RoMEO](#), a database of publishers' policies regarding the self-archiving of journal articles on the web or online repositories. You may have the right to include some, but not all, versions of your article (e.g. pre-print, post-print, or published version)
2. Contact your publisher to confirm your copyright permissions.
3. Deposit your manuscript into an online repository:
  - a. [MacSphere](#): McMaster's Institutional Repository
    - i. Log-in to MacSphere with your MAC ID and password and submit your article to the collection that corresponds with your department
  - b. Search or browse a list of subject-based repositories using [OpenDOAR: Directory of Open Access Repositories](#)

### Important Links:

- [SHERPA/RoMEO](http://www.sherpa.ac.uk/romeo/): <http://www.sherpa.ac.uk/romeo/>
- [MacSphere](https://macsphere.mcmaster.ca/): <https://macsphere.mcmaster.ca/>
- [OpenDOAR](http://opendoar.org/index.html): <http://opendoar.org/index.html>

### Questions?

- Email [scom@mcmaster.ca](mailto:scom@mcmaster.ca)
- See the [Guide to Open Access](#)



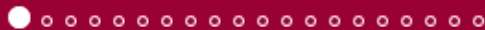
## Recent Submissions

[RSS 1.0](#) [RSS 2.0](#)

RSS

The Metabolic and Structural Response of Human Skeletal Muscle to Acute Exercise and Nutritional Manipulation [See](#)

The work in this thesis describes the metabolic and structural response of human skeletal muscle to acute exercise and nutritional manipulation. Over a series of three studies, healthy young men performed acute bouts of either endurance or resistance exercise, and a range of invasive and non-invasive techniques were applied to examine the muscle adaptive response during exercise and recover...



## About MacSphere

MacSphere is McMaster University's Institutional Repository(IR). The purpose of an IR is to bring together all of a University's research under one umbrella, with an aim to preserve and provide access to that research. The research and scholarly output included in MacSphere has been selected and deposited by the individual university departments and centres on campus.

To contribute to McMaster's Institutional Repository, please sign on to MacSphere with your MAC ID. If you have any questions, please contact the [Office of Scholarly Communication](#).

Students wishing to deposit their PhD or Masters thesis, please follow the instructions outlined by the [School of Graduate Studies](#).

## Communities in MacSphere

Choose a community to browse its collections.

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## Scholarly journal publisher

The Press is an imprint supported and published by the McMaster University Library in Hamilton, Ontario, Canada.



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### Global Labour Journal

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### Journal for the History of Analytical Philosophy

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# Publishing System for Student Journals

## Student Journals @ McMaster University

### Catalyst: Facets of Biochemistry and Biomedical Sciences

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### Esurio: Journal of Hunger and Poverty

[VIEW JOURNAL](#) | [CURRENT ISSUE](#) | [REGISTER](#)

### Global Health: Annual Review

[VIEW JOURNAL](#) | [CURRENT ISSUE](#) | [REGISTER](#)

### The iScientist

[VIEW JOURNAL](#) | [CURRENT ISSUE](#) | [REGISTER](#)

### Perceptia

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### The McMaster Journal of Communication

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### The Meducator

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### McMaster Undergraduate Journal of Law and Politics

[VIEW JOURNAL](#) | [CURRENT ISSUE](#) | [REGISTER](#)

### NEXUS: The Canadian Student Journal of Anthropology

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- Government of Canada, S. S. and H. R. C. (2012c, May 11). Social Sciences and Humanities Research Council - Definitions. Retrieved October 26, 2017, from <http://www.sshrc-crsh.gc.ca/funding-financement/programs-programmes/definitions-eng.aspx#km-mc>
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