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Demystifying Digital Scholarship: **Knowledge** Exchange (KE)

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Outline

- KE Principles and Terms
- KE at Mac
- Services and tools available to you
- Create your own KE plan using a planning tool

Knowledge exchange

Knowledge exchange is the interactive and iterative process of synthesizing, disseminating, co-creating, and applying research knowledge to improve health, society, economy, and environment, and enrich culture.

(aka Knowledge Mobilization; Knowledge Translation and Exchange; Knowledge Transfer)

Principles

At McMaster our purpose is the discovery, communication and preservation of knowledge. In our teaching, research, and scholarship, we are committed to creativity, innovation and excellence. We value integrity, quality, inclusiveness and teamwork in everything we do. We inspire critical thinking, personal growth, and a passion for lifelong learning. We serve the social, cultural, and economic needs of our community and our society.

https://president.mcmaster.ca/mission-and-vision/

“Research Users”

Who stands to benefit from this research?

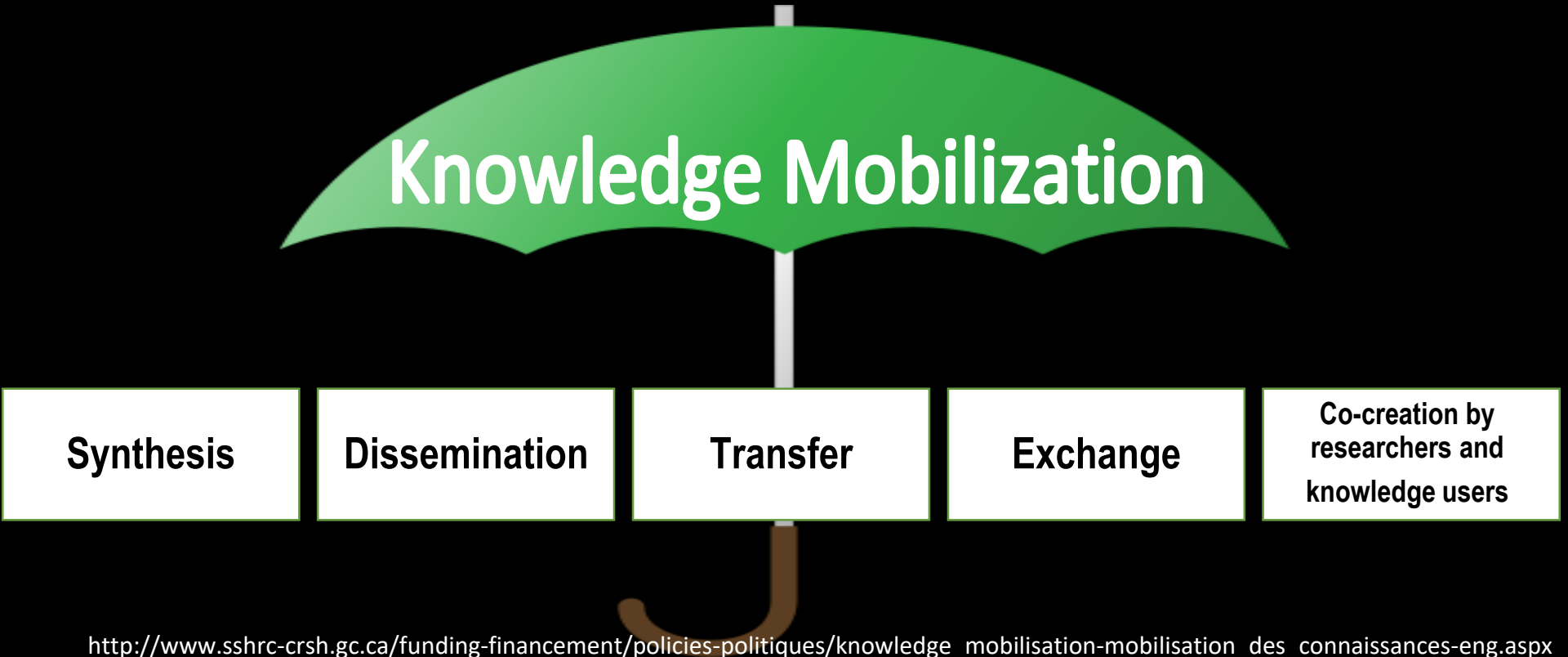
Which audiences will be involved, and how?

How will the audiences benefit from being involved?

What is the best way to communicate with these audiences?

http://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx#a3

Social Sciences and Humanities Research Council (SSHRC)



http://www.sshrc-crsh.gc.ca/funding-financement/policies-politiques/knowledge_mobilisation-mobilisation_des_connaissances-eng.aspx

Target Audiences	Within the academy	Beyond the academy: the general public	Community stakeholders: decision makers & citizens
Forms/Products	Publication: peer-reviewed journals and scholarly presses Events: Speakers, workshops, conferences, book launches Research presentations Listservs Newsletters Course/curriculum development Social media	Publication: popular or alternative magazines and periodicals Media engagement: press releases, op-eds, interview Events: public lectures, performances, open classes Digital media: Websites, blogs, videos Social Media	Events: forum, meetings Training workshops Literature reviews or reports Advisory groups Community researchers Email networks Blogs Social media
Processes/practices	Dissemination Networking Collaboration Synthesis Open access publication	Outreach Resource sharing Storytelling Advocacy/activism Technology transfer	Community-based research Community engagement Professional training Knowledge exchange Collaboration and co-creation
Outcomes	Enriched disciplinary knowledge Expanded research areas or theories Pedagogical innovation New collaborations Professional advancement	Enriched public discourse Civic culture Cultural production Social change Enhanced reputation	Community input/support Enhanced professional practice Improved services or policies Increased community capacity Cross-sectoral partnerships

Digital and Social Media

Twitter, Facebook, YouTube, Instagram, etc

Useful for:

- *Creating and connecting to groups with shared interests, other researchers and/or community groups*
- *Making information public in creative, flexible, interactive formats*

For Graduate Students

- Professional associations
- Volunteerism and experiential education
- Research Assistantships/Internships: MITACS (mitacs.ca)
- McMaster: 3 Minute Thesis, SSHRC Storytellers
- School of Graduate Studies: SPICES, Skills training

https://graduate.mcmaster.ca/skills-opportunities/skills-training

KE services at Mac

Knowledge exchange services and supports at McMaster are provided to researchers by:

- McMaster Industry Liaison Office (MILO)
- Office of Community Engagement
- Research Facilitators in each Faculty
- Library Services and The Sherman Centre for Digital Humanities

Together we…

- Broker relationships: We help researchers and graduate students connect to potential collaborators in academic, industry, public, non-profit, and community sectors
- Develop KE Plans: We help researchers to develop creative, effective knowledge mobilization plans and connect with the partners that can help make these plans work
- Improve Access: We work with researchers to ensure their research knowledge is openly and broadly accessible
- Build skills: We offer tailored educational seminars for faculty, staff and students on knowledge exchange strategies.

McMaster University

McMaster University's purpose is the discovery, communication, and preservation of knowledge. Committed to creativity, innovation, and excellence, the university serves the social, cultural, and economic needs of community and broader society.

McMaster's knowledge mobilization goals are to:

- Benefit society through research impacts and economic development
- Strengthen reputation and enhance recognition
- Promote research strengths

With a firm grounding in both the theory and practice of turning knowledge into action, McMaster is committed to building capacity for knowledge mobilization.

Services to support knowledge mobilization are distributed across the University. They are housed in Faculties and in University-supported networks and centres. Services include:

- Brokering relationships: we help researchers and graduate students connect to potential collaborators in academic, industry, public, non-profit, and community sectors
- KM Planning: we help researchers to develop creative, effective knowledge mobilization plans
- Promotion: we work closely with Communications staff to tell McMaster research stories
- Training: we offer graduate-level training in knowledge mobilization for research impact

Health sector-specific resources for knowledge transfer include:

- National Collaborating Centre for Methods and Tools (NCCMT)
- HealthEvidence™: a registry of systematic reviews relevant to public health topics

CONTACT INFORMATION

Faculty of Social Sciences
328 Kenneth Taylor Hall,
1280 Main Street West, KTH 129
Hamilton, ON L8S 4M4

Tel: 905-525-9140 ext 23118
Email: **fullwood@mcmaster.ca**

Mac Tools & Resources

- Research Snaps
- Research Shop
- Paths to Collaboration: A community guide for working with McMaster researchers
- Impacts Unpacked

Research Snaps

Snaps are short, readable summaries of what we do, what we discover, and why it matters.

- They can be linked from department or profile webpage.
- You can write them yourself, and submit for posting.
- You can include them in a grant application budget, and hire an RA to produce them.
- Training will be provided again this spring. Date TBA.

RESEARCH SNAPS

McMaster University

The Political Lives of Migrants

Peter Nyers

Search | Department/Institute | Faculty | Status

Difficult Inheritances: Placing Memorials of Vancouver's Disappeared Women in Context

Amber Dean

Engaging readers in a thoughtful analysis of the public representations and activist strategies that seek to remember and retell the stories of Vancouver's disappeared women, this research reflects on the enduring historical contexts of injustice...

Indigenous Place-Thought and Agency Amongst Humans and Non-Humans

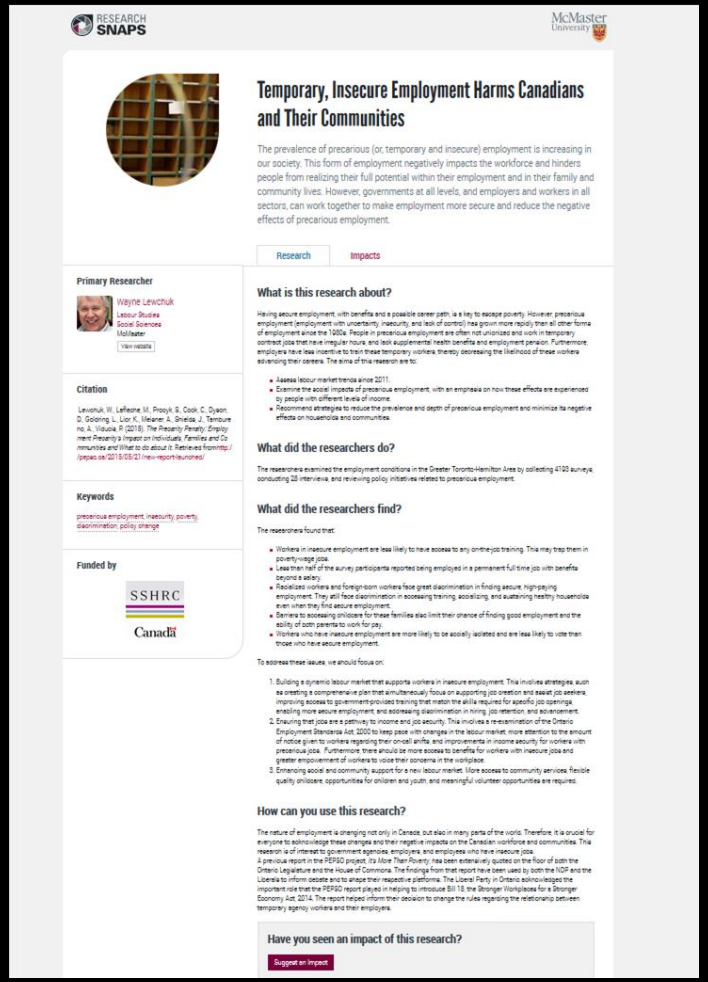
Vanessa Watts

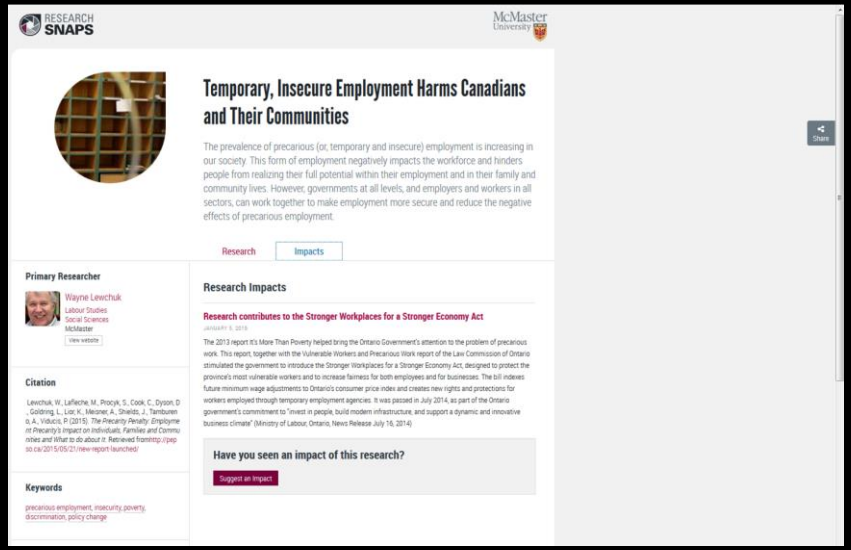
Euro-Western thought has made many important efforts to understand and embrace all components of Indigenous histories. However, these attempts are often still processed through very Western beliefs which view Indigenous histories as stories rather...

The Gospel of Mark and the Self-Sacrifice of Rulers

Matthew Thiessen

Though the "many for one" political ideology was widespread in the first century CE, the Gospel of Mark, passage 10:45, rejects this ideology. Instead, this type of rule is contrasted with Jesus's own as the servant king, sacrificing himself (the...





Research: subtitles draw attention to doing, finding, using research
Impact: any successful KE that has led to impact can be recorded here -- submitted by anyone

Citation can link to open access article.
Share button makes it shareable via social media or email.

Research Shop

Under the guidance of the Research Coordinator, volunteer Research Associates do rapid research for (and with) organizations outside the university. Products most often take the form of “knowledge synthesis”--lit reviews and environmental scans, with recommendations that can inform decision-making.
Research Associates commit to 5 volunteer hrs/week for 8 weeks, and work in small teams to respond to specific research requests.
To apply, go to the site and click on “Join Us”

Paths to Collaboration

If you are a faculty researcher in the process of initiating a research partnership with a community group or non-profit organization, you might consider providing your potential partners with this document.

2 Choosing The Right Path

Models Of Community-Engaged Research

Below are some of the most common paths of research collaboration.* If you're not sure which path to choose, contact us at **community@mcmaster.ca**. We can help you figure it out.

WHAT DO YOU NEED?	TIMELINE	DESCRIPTION	PATH
ADVICE	Less than 1 month	University professors can answer specific questions that are relevant to their areas of expertise, or can help an organization figure out what questions to ask, or where to look for the answers.	CONSULTATION
BEST EVIDENCE	1 to 4 months	This type of research can provide organizations or communities with the research findings they need to help them make decisions. It usually involves evaluating and summarizing research that's already been done and may include interviews with people who have experience or expertise in the topic.	RESEARCH SHOP
COMMUNITY-DRIVEN RESEARCH	3 months to 1 year +	Research which is requested and managed by the organization or community might be suitable for student research projects or internships, with some academic oversight provided by a professor. These will require advance planning and consultation with a professor.	STUDENT PROJECT
CO-DRIVEN RESEARCH	3 months to 5+ years	These projects can emerge when a community's needs coincide with a university researcher's academic interest in the topic. Partners often contribute to and benefit from the research.	PARTNERSHIP

* If you are interested in collaborating with researchers to develop a commercial product, please contact McMaster Industry Liaison Office (MILO) 905-525-9140 ext.28646 **milodsk@mcmaster.ca**

6 Partnerships

Sharing the Driver's Seat

Partnered research projects can emerge when a community's needs coincide with a professor's or doctoral student's academic interest in the topic. Before starting down this path, the first step is to talk, frankly and fully, about how the journey together will go.

Here are some questions that you can use as the basis for discussion with a university research team.

1. **What are the aims of each partner organization involved? Do they overlap enough to justify working together? Are the benefits clear?**

In a research partnership, all partners should expect to both contribute to and benefit from the research. Work toward clarifying how this research project suits your organization's or community's goals, and identify ways that the research could help you achieve those goals.

COMMUNITY PERSPECTIVE

"In the beginning stages of partnership, it should be made clear what each group is able or not able to contribute. This helps prevent unreasonable requests or expectations."

In Partnered Research, even before the project starts, expectations are documented in two forms:

- A Letter of Support from each partner organization will document what the organization will contribute to the partnership, and how the organization will benefit from the partnership. The letter is a result of negotiation and conversation with the academic research team. Questions below should be covered before, or as part of, that process of negotiation.

- A Memorandum of Understanding (MOU) is developed to confirm that all participants share expectations about how the project will be managed and how decisions will be made. See sample MOU here: **http://macconnector.mcmaster.ca/macconnect/resources/home/capacity-building**

2. **How will disagreements that arise be resolved? How will conflict be handled? Does one party have final decision-making authority?**

Decision-making in a partnered research project will be shared. Work with the university researcher to figure out and document what that will look like.

COMMUNITY PERSPECTIVE

"We devoted a lot of time to discuss the research itself, going over details and getting input about representation, measurement, and process to keep it as "community driven" as possible. We discussed primary documents and collaboratively drew up a Terms of Reference. We kept in contact about the project as we applied for grant funding, ensuring everyone reviewed and provided comment on all documents."

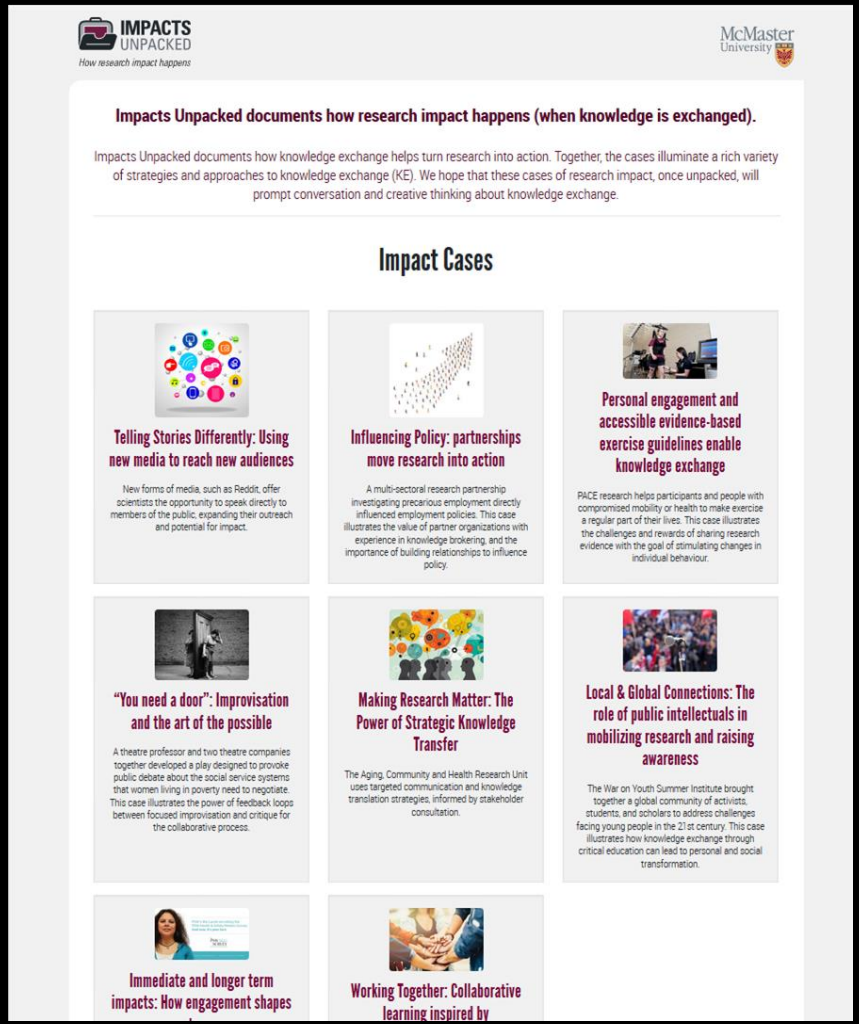
COMMUNITY PERSPECTIVE

"90% of the time, conflict is caused by miscommunication or misunderstanding; pre-empt this by establishing trust, transparency, role clarity, and respectful dialogue from the beginning. When conflict does emerge, listen to understand the emotion and the issues; often the former intensifies the latter."

In collaborative research where partners may experience power imbalance or be wary of research, it can be helpful to start levelling the playing field by developing some shared vocabulary and being clear about roles, rights, processes, and expectations.

Impacts Unpacked

- Documents how knowledge exchange helps turn research into action.
- Illuminate a rich variety of strategies and approaches to knowledge exchange (KE).
- Example: Telling stories differently: Using new media to reach new audiences

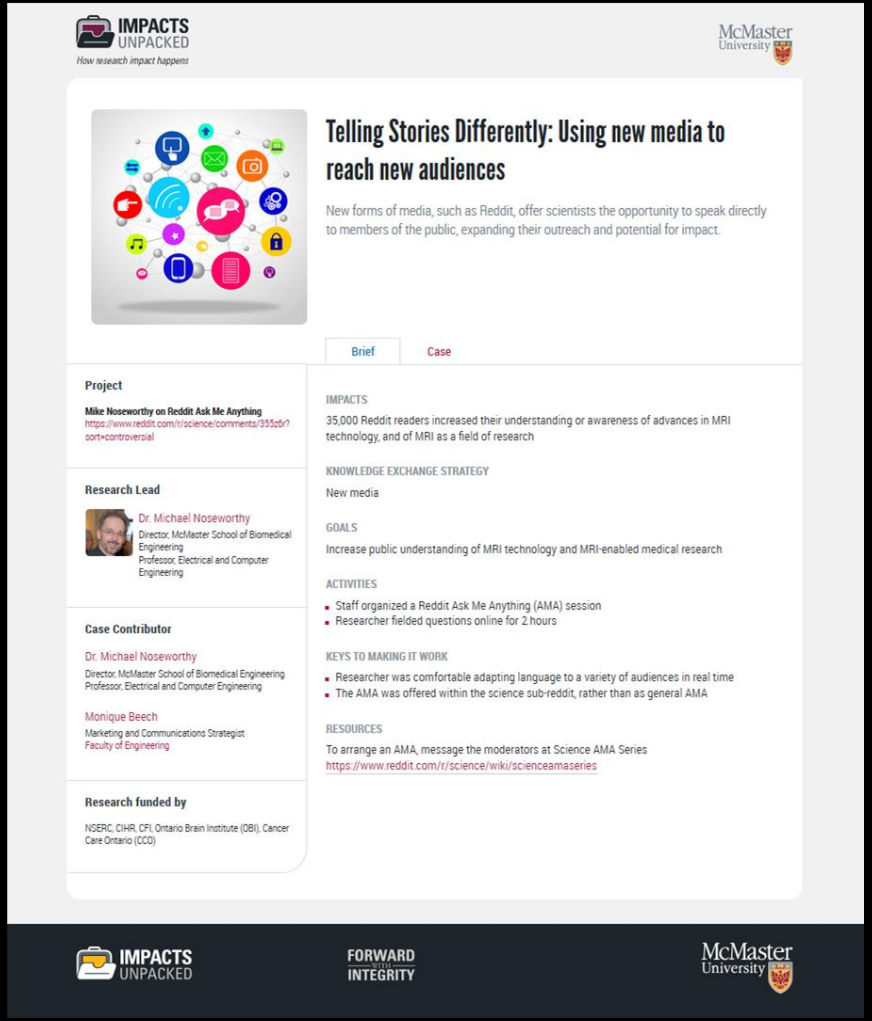


Documents how knowledge exchanges turns research into action.

Designed to spur conversation and creative thinking about knowledge exchange.

Great use of new media to increase public understanding of MRI technology and MRI-enabled medical research

Also a great way to make connections; you never know who's reading.



Library Services

Open Access

- International movement
  - Budapest Open Access Initiative 2002
  - Bethesda Statement on Open Access Publishing 2003
  - Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities 2003
- Research should be freely available
- Greater dissemination of knowledge

Tri-Agency policy

- May 1st, 2015
- Open access mandated by the Tri-Agency Open Access Policy on Publications
  - Canadian Institutes of Health Research (CIHR)
  - Natural Sciences and Engineering Research Council of Canada (NSERC)
  - Social Sciences and Humanities Research Council of Canada (SSHRC)

> *"The objective of this policy is to improve access to the results of Agency-funded research, and to increase the dissemination and exchange of research results."*

http://www.science.gc.ca/default.asp?lang=En&n=F6765465-1

Open Access

openaccess.mcmaster.ca

Attention Faculty & Researchers

As of **May 1st, 2015**, open access is mandated by the Tri-Agency Open Access Policy on Publications

Open access refers to scholarly research that is made freely available on the internet. In a scholarly environment, open access often focuses on journal articles.

How do I comply with the Tri-Agency Policy?

To find out, use the Open Access Interactive Tool

Guide to Open Access

- Open Access Explained
- Online Repositories Explained
- Copyright and Open Access
- Open Access Resources - including Open Access Week schedules

Compliance with the Tri-Agency Policy?

openaccess.mcmaster.ca

Open Access Interactive Tool

Tri-Agency Funding

* Was the research published in this manuscript f
SSHRC or CIHR?

◉ Yes ○ No

* Which agency funded your research?
Choose one of the following answers

○ NSERC
○ SSHRC
○ CIHR

Next

McMaster University LIBRARIES

Open Access Interactive Tool

Your Personalized Outcome

Your results:
To meet the requirements of the Tri-Agency Policy
manuscript into an online repository.

PDF Adobe For next steps:
Download this customized guide.

Thank you for using the Open Access Inter

Try the tool again.

McMaster University LIBRARIES

YOUR NEXT STEPS TO OPEN ACCESS...

'ou indicated that you received funding from NSERC or SSHRC on or after May 1, 2015, so the Tri-Agency Open ıccess Policy applies to the situation you specified. Your research is published, but not in an open access ournal or in a journal that will make your article open access with 12 months of publication.

'o meet the requirements of the Tri-Agency Policy, deposit your manuscript into an online repository.

lext Steps:

1. Consult SHERPA/RoMEO, a database of publishers' policies regarding the self-archiving of journal articles on the web or online repositories. You may have the right to include some, but not all, versions of your article (e.g. pre-print, post-print, or published version)

2. Contact your publisher to confirm your copyright permissions.

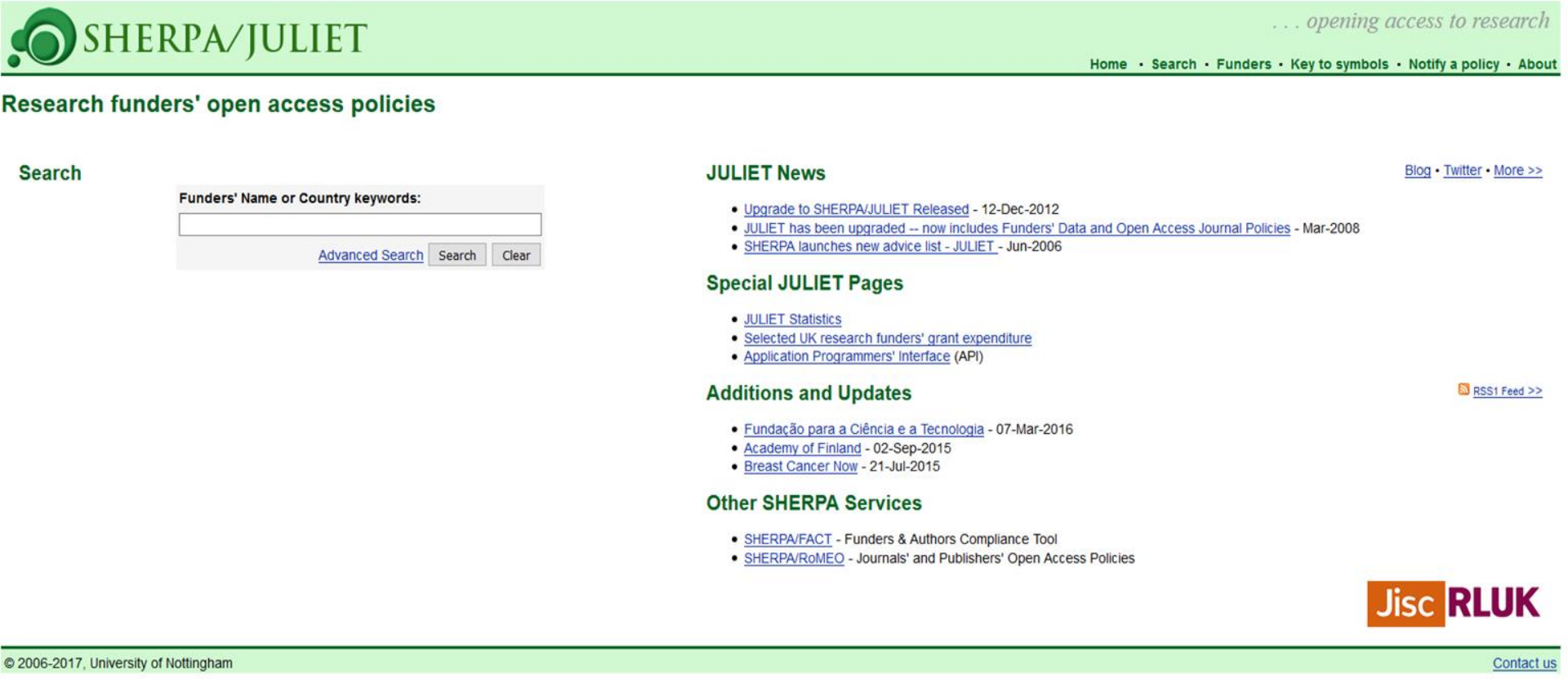
3. Deposit your manuscript into an online repository:
   a. MacSphere: McMaster's Institutional Repository
      i. Log-in to MacSphere with your MAC ID and password and submit your article to the collection that corresponds with your department
   b. Search or browse a list of subject-based repositories using OpenDOAR: DIrectory of Open Access Repositories

mportant Links:

- SHERPA/RoMEO: http://www.sherpa.ac.uk/romeo/
- MacSphere: https://macsphere.mcmaster.ca/
- OpenDOAR: http://opendoar.org/index.html

luestions?

- Email scom@mcmaster.ca
- See the Guide to Open Access



http://www.sherpa.ac.uk/juliet/index.php

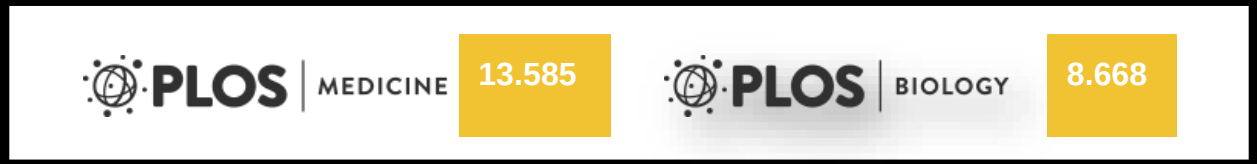
OA journals

- Peer-review
- BioMed Central
  - publishes ~265 peer-reviewed open access journals http://www.biomedcentral.com/
- DOAJ
  - 209 journals from Canada
  - 9471 OA journals
  - http://www.doaj.org

Open Access journals

- Impact factor
  - BioMed Central

  - Public Library of Science



- Citation rates
  - http://sparceurope.org/oaca/

Predatory open access journals

- Free for users/not free to produce
- Business models

McMaster University Library Press

Scholarly journal publisher

The Press is an imprint supported and published by the McMaster University Library in Hamilton, Ontario, Canada.

McMaster University

Bridges: Conversations in Global Politics and Public Policy

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Early Theatre

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Energy Studies Review

VIEW JOURNAL | CURRENT ISSUE | REGISTER

OPEN JOURNAL SYSTEMS

Journal Help

USER

Username

Password

Remember me

Login

LANGUAGE

Select Language

English

Submit

JOURNAL CONTENT

Search

Search Scope

All

Search

McMaster University | Publishing System for Student Journals

Student Journals @ McMaster University

Catalyst: Facets of Biochemistry and Biomedical Sciences

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Esurio: Journal of Hunger and Poverty

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Global Health: Annual Review

VIEW JOURNAL | CURRENT ISSUE | REGISTER

The iScientist

VIEW JOURNAL | CURRENT ISSUE | REGISTER

McMaster Journal of Engineering Physics

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Perceptia

VIEW JOURNAL | CURRENT ISSUE | REGISTER

The McMaster Journal of Communication

VIEW JOURNAL | CURRENT ISSUE | REGISTER

Decided not to publish in OA journals?

https://macsphere.mcmaster.ca

McMaster University
Inspiring Innovation and Discovery

MacSphere
McMaster University Libraries Institutional Repository

Recent Submissions

RSS 1.0 RSS 2.0 RSS

A Geographical Study of Culross Township — See

<p>The purpose of this thesis is to discuss and explain both the physical characteristics and the historical developments of Culross Township, in order to show their relationship to each other, and to the present land...

About MacSphere

MacSphere is·McMaster University's Institutional Repository (IR). The purpose of an IR is to bring together all of a University's research under one umbrella, with an aim to preserve and provide access to that research. The research and scholarly output included in MacSphere has been selected and deposited by the individual university departments and centres on campus.

To contribute to McMaster's Institutional Repository, please sign on to MacSphere with your MAC ID. If you have any questions, please contact the Office of Scholarly Communication.

Students wishing to deposit their PhD or Masters thesis, please follow the instructions outlined by the School of Graduate Studies.

Communities in MacSphere

Choose a community to browse its collections.

Departments	616
Events & Conferences	57
Open Access Dissertations and Theses Community	12697
Research Centres and Institutes	1310

Discover

Author

Centre for Health Economics and P...	275
McMaster Health Forum	172
McMaster University, Faculty of B...	167
Espiritu, Medy	160

Subject

English Language and Literature	713
Religion	406
Philosophy	315
Biology	313
Chemistry	306

Date issued

2000 - 2017	6699
1900 - 1999	7660
1800 - 1899	22
1700 - 1799	99
1600 - 1699	11
1556 - 1599	1

SHERPA/RoMEO

. . . opening access to research

Home • Search • Journals • Publishers • FAQ • Suggest • About

Publisher copyright policies & self-archiving

English | Español | Magyar | Nederlands | Português

Search

◉ Journal titles or ISSNs ○ Publisher names

◉ Exact title ○ starts with ○ contains ○ ISSN

Advanced Search | Search | Reset

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

RoMEO News

Blog • Twitter • More >>

- Dutch Version of RoMEO Released - 22-Apr-2015
- Nederlandse versie van RoMEO verschenen - 22-Apr-2015
- SHERPA/RoMEO API Version 2.4 has been Closed Down - 26-Nov-2013

Special RoMEO Pages

More >>

- Publishers Allowing use of their PDFs in Repositories
- RoMEO Statistics
- Application Programmers' Interface (API)

Additions and Updates

RSS1 Feed

- Universidad Central Marta Abreu de Las Villas, Facultad de Ciencias Agropecuarias, Centro de Investigaciones Agropecuarias - Universidad Central Marta Abreu de Las Villas, Facultad de Ciencias Agropecuarias, Centro de Investigaciones Agropecuarias - 03-Jan-2017
- University of St Andrews, St Mary's College - University of St Andrews, St Mary's College - 03-Jan-2017
- Universitat de Valencia, Departament de Didàctica de l'Expressió Musical, Plàstica i Corporal - Universitat de Valencia, Departament de Didàctica de l'Expressió Musical, Plàstica i Corporal - 19-Dec-2016

Other SHERPA Services

- SHERPA/FACT - Funders & Authors Compliance Tool
- SHERPA/JULIET - Research funders' open access policies

Jisc

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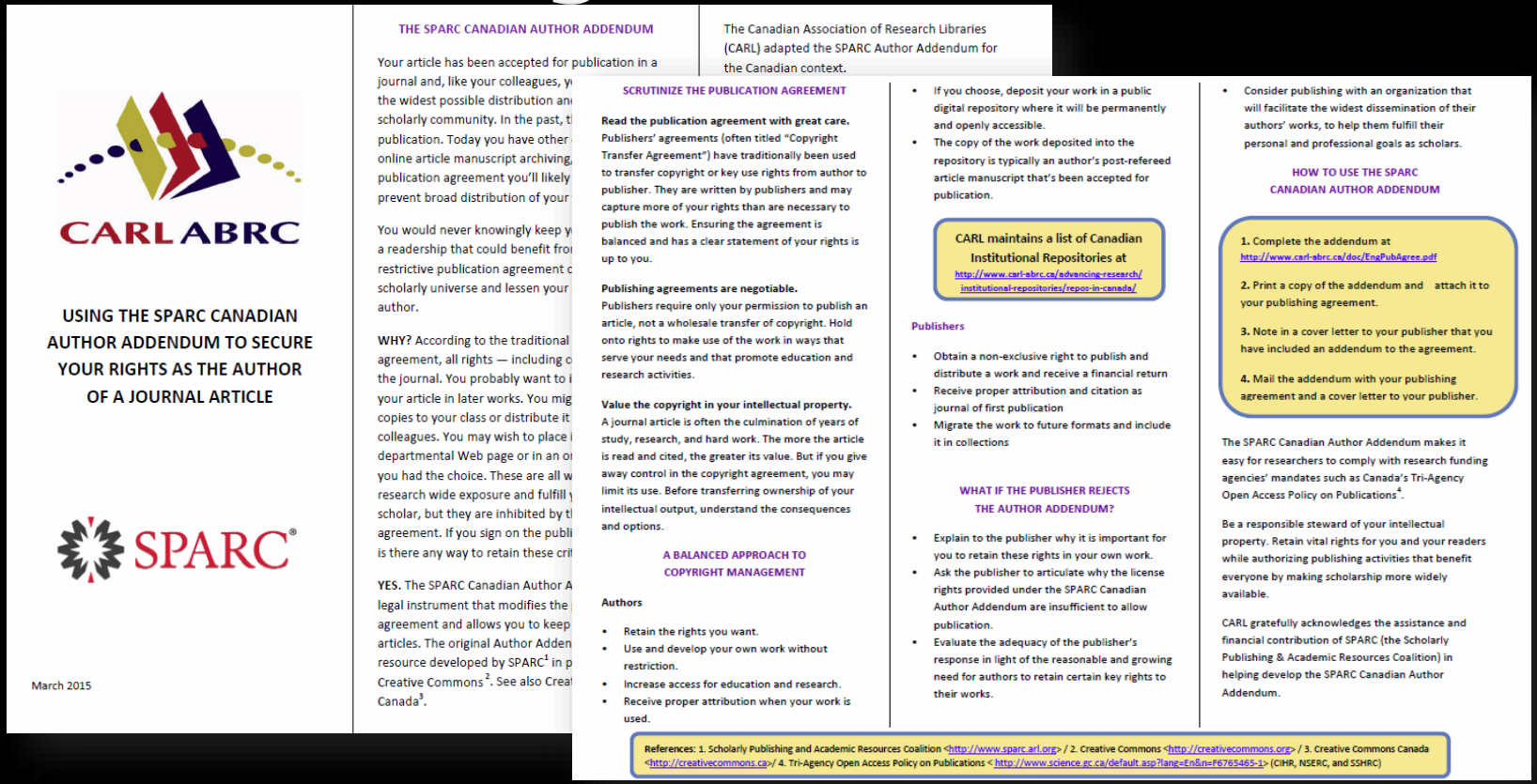
Contact us

http://www.sherpa.ac.uk/romeo/index.php

Author’s rights



CARL ABRC

USING THE SPARC CANADIAN AUTHOR ADDENDUM TO SECURE YOUR RIGHTS AS THE AUTHOR OF A JOURNAL ARTICLE

SPARC®

March 2015

THE SPARC CANADIAN AUTHOR ADDENDUM

Your article has been accepted for publication in a journal and, like your colleagues, y the widest possible distribution an scholarly community. In the past, t publication. Today you have other online article manuscript archiving, publication agreement you’ll likely prevent broad distribution of your

You would never knowingly keep y a readership that could benefit fro restrictive publication agreement c scholarly universe and lessen your author.

WHY? According to the traditional agreement, all rights — including c the journal. You probably want to i your article in later works. You mig copies to your class or distribute it colleagues. You may wish to place departmental Web page or in an o you had the choice. These are all w research wide exposure and fulfill y scholar, but they are inhibited by t agreement. If you sign on the publi is there any way to retain these cri

YES. The SPARC Canadian Author A legal instrument that modifies the agreement and allows you to keep articles. The original Author Adden resource developed by SPARC[1] in p Creative Commons[2]. See also Creat Canada[3].

The Canadian Association of Research Libraries (CARL) adapted the SPARC Author Addendum for the Canadian context.

SCRUTINIZE THE PUBLICATION AGREEMENT

Read the publication agreement with great care. Publishers’ agreements (often titled “Copyright Transfer Agreement”) have traditionally been used to transfer copyright or key use rights from author to publisher. They are written by publishers and may capture more of your rights than are necessary to publish the work. Ensuring the agreement is balanced and has a clear statement of your rights is up to you.

Publishing agreements are negotiable. Publishers require only your permission to publish an article, not a wholesale transfer of copyright. Hold onto rights to make use of the work in ways that serve your needs and that promote education and research activities.

Value the copyright in your intellectual property. A journal article is often the culmination of years of study, research, and hard work. The more the article is read and cited, the greater its value. But if you give away control in the copyright agreement, you may limit its use. Before transferring ownership of your intellectual output, understand the consequences and options.

A BALANCED APPROACH TO COPYRIGHT MANAGEMENT

Authors

- Retain the rights you want.
- Use and develop your own work without restriction.
- Increase access for education and research.
- Receive proper attribution when your work is used.
- If you choose, deposit your work in a public digital repository where it will be permanently and openly accessible.
- The copy of the work deposited into the repository is typically an author’s post-refereed article manuscript that’s been accepted for publication.

CARL maintains a list of Canadian Institutional Repositories at http://www.carl-abrc.ca/advancing-research/institutional-repositories/repos-in-canada/

Publishers

- Obtain a non-exclusive right to publish and distribute a work and receive a financial return
- Receive proper attribution and citation as journal of first publication
- Migrate the work to future formats and include it in collections

WHAT IF THE PUBLISHER REJECTS THE AUTHOR ADDENDUM?

- Explain to the publisher why it is important for you to retain these rights in your own work.
- Ask the publisher to articulate why the license rights provided under the SPARC Canadian Author Addendum are insufficient to allow publication.
- Evaluate the adequacy of the publisher’s response in light of the reasonable and growing need for authors to retain certain key rights to their works.
- Consider publishing with an organization that will facilitate the widest dissemination of their authors’ works, to help them fulfill their personal and professional goals as scholars.

HOW TO USE THE SPARC CANADIAN AUTHOR ADDENDUM

1. Complete the addendum at http://www.carl-abrc.ca/doc/EngPubAgree.pdf
2. Print a copy of the addendum and attach it to your publishing agreement.
3. Note in a cover letter to your publisher that you have included an addendum to the agreement.
4. Mail the addendum with your publishing agreement and a cover letter to your publisher.

The SPARC Canadian Author Addendum makes it easy for researchers to comply with research funding agencies’ mandates such as Canada’s Tri-Agency Open Access Policy on Publications[4].

Be a responsible steward of your intellectual property. Retain vital rights for you and your readers while authorizing publishing activities that benefit everyone by making scholarship more widely available.

CARL gratefully acknowledges the assistance and financial contribution of SPARC (the Scholarly Publishing & Academic Resources Coalition) in helping develop the SPARC Canadian Author Addendum.

References: 1. Scholarly Publishing and Academic Resources Coalition <http://www.sparc.arl.org> / 2. Creative Commons <http://creativecommons.org> / 3. Creative Commons Canada <http://creativecommons.ca>/ 4. Tri-Agency Open Access Policy on Publications < http://www.science.gc.ca/default.asp?lang=En&n=F6765465-1> (CIHR, NSERC, and SSHRC)

http://www.carl-abrc.ca/wp-content/uploads/2016/05/AuthorAddendum_Brochure2015_EN.pdf

SPARC CANADIAN AUTHOR'S ADDENDUM TO PUBLICATION AGREEMENT

http://www.carl-abrc.ca/doc/EngPubAgree.pdf

THIS ADDENDUM hereby modifies and supplements the attached Publication Agreement concerning the following Article:

(manuscript title)

(journal name)

The parties agree that wherever there is any conflict between this **Addendum** and the **Publication Agreement**, the provisions of this Addendum are paramount and the Publication Agreement shall be construed accordingly.

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Open data

- Data freely available
- *Tri-Agency Statement of Principles on Digital Data Management* (2016)

> *"data collected with public funds belong in the public domain"*

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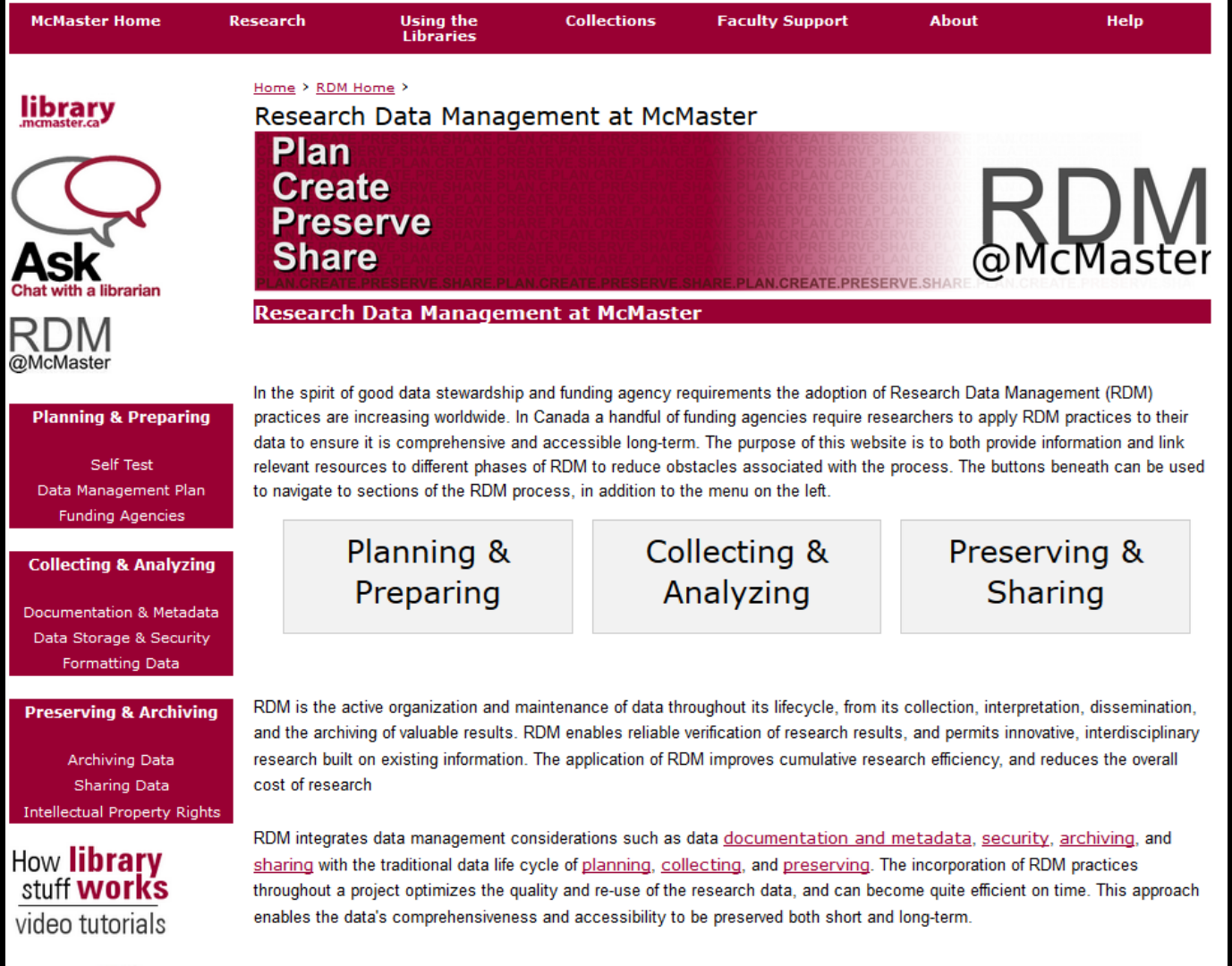
Open data



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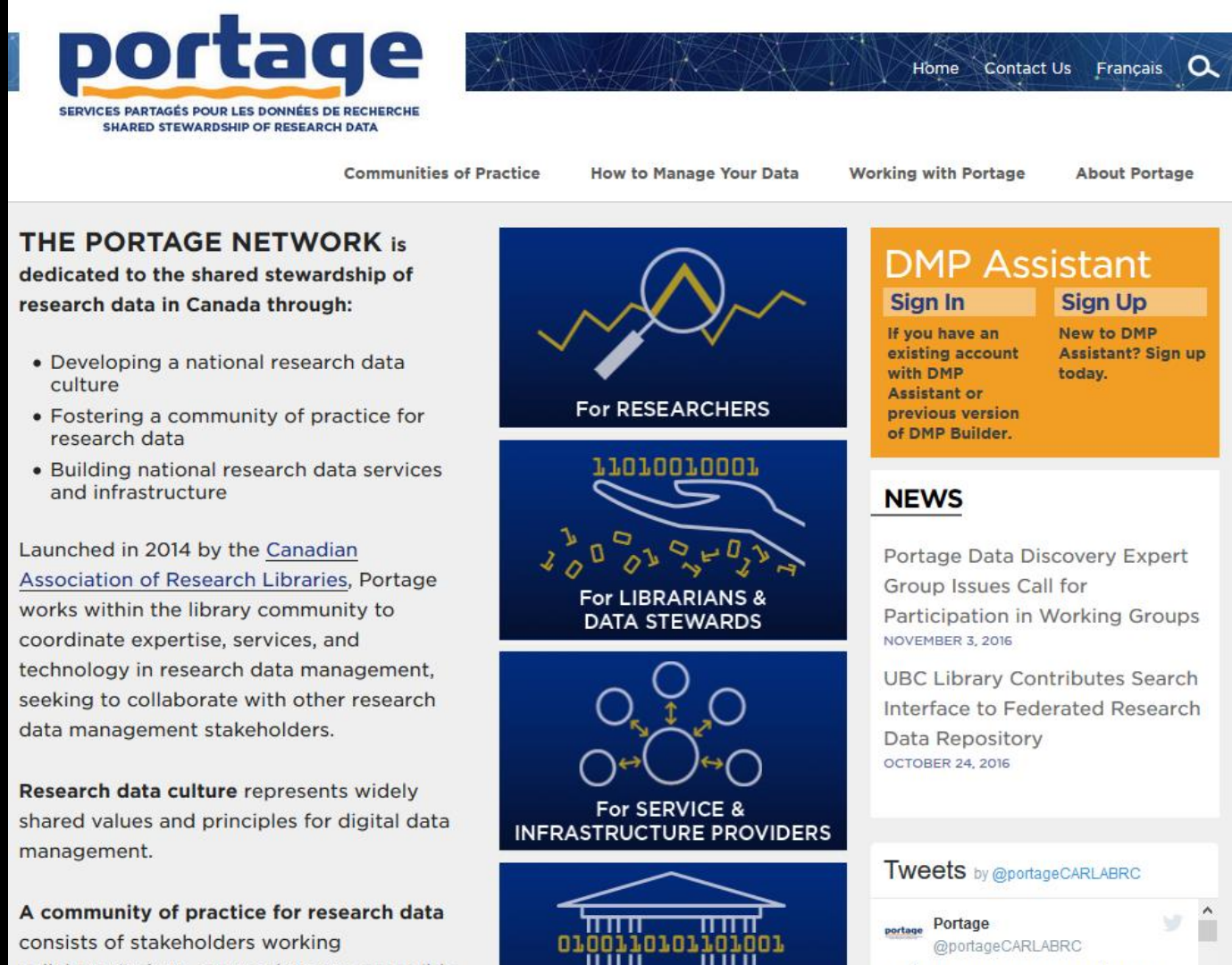

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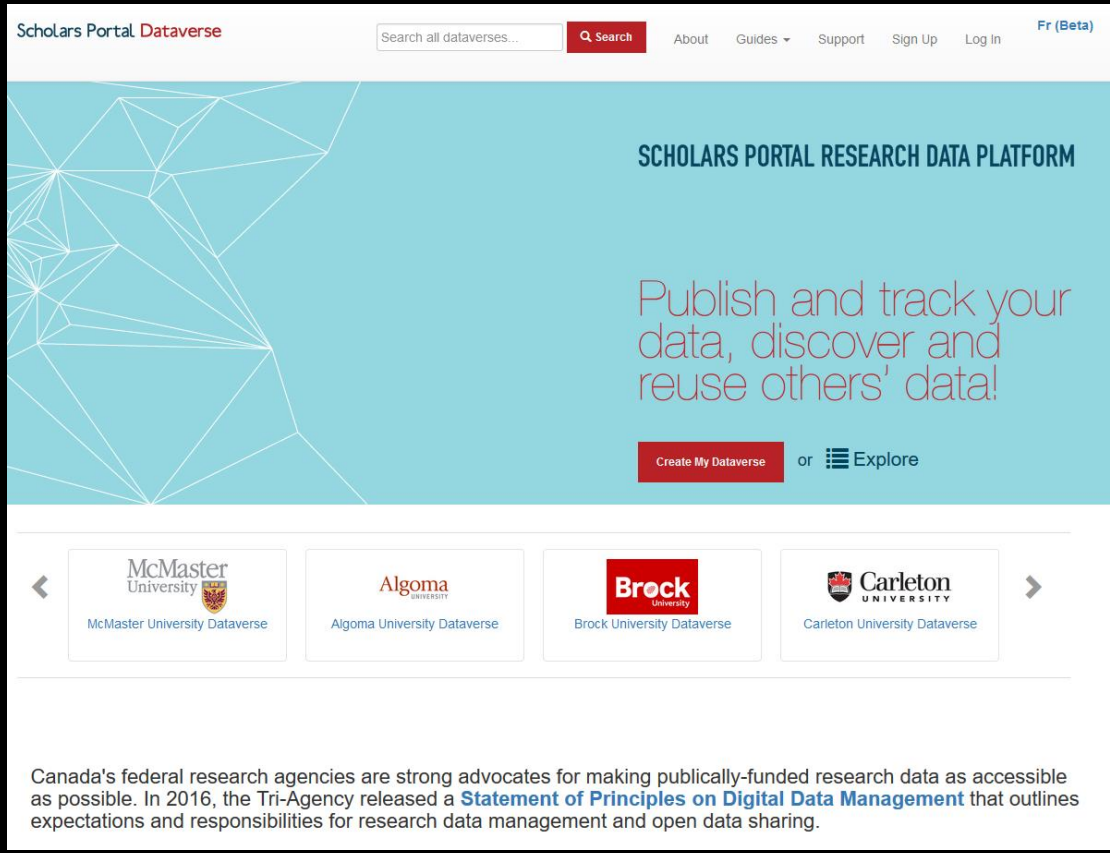
Dataverse

Scholars Portal Dataverse
http://dataverse.scholarsportal.info

- Open-source, general data repository
- Initially developed at Harvard
- ‘Forked’ by Scholars Portal (OCUL) for use by Ontario universities
- Supports data DOI registration through Datacite Canada



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Some KE planning tools

- Ontario Centre of Excellence for Child and Youth Mental Health knowledge mobilization planning toolkit
- Sick Kids Knowledge Translation Planning template, developed by Melanie Barwick

discussion

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