

A DISPLAY SYSTEM
FOR
BLISS SYMBOLICS

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by

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ABSTRACT

A microprocessor driven display was built and programmed for the storage and reproduction of Bliss symbols. An explanation is offered for the success of the symbol language in teaching the handicapped.

The hardware was designed to be inexpensive enough for classroom use, but still deliver adequate flexibility and resolution. Due to the complexity and variety of the symbols a method of data compaction was developed to reduce the required storage space.

Initial tests are presented and suggestions are made for continuing the work.

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CHAPTER I

COMMUNICATION WITH SYMBOLS

1.1 Brief History of Bliss Symbolics

Charles K. Bliss had an idea for a language which could be universally understood and accepted. It was to be pictographic (and occasionally arbitrary) and not based on previous languages and alphabets. Like Esperanto it was designed to increase understanding and lessen nationalistic tensions. Also like Esperanto, it was universally rejected for this purpose.

The Bliss system was rediscovered as a method for communicating with the disabled. The Ontario Crippled Children's Centre, in conjunction with Mr. Bliss, have developed more symbols and a teaching system. It is designed for use primarily with cerebral palsied children who lack normal language development.

1.2 Communication and the Handicapped

Many handicapped people have disabilities which are obvious to the rest of the world, such as those confined to a wheelchair. Often public buildings are modified to accommodate them, by providing ramps and larger washrooms. Their problems can be alleviated, and their presence is socially acceptable.

For those with a communication handicap, the situation is very different. Whether the problem arises from a physical or a mental disability is irrelevant. If a person is unable to talk to those he meets in everyday life, any transactions, from "hello" to business affairs become laborious and often impossible. When there is some speech, but it is slurred, few make the extra effort required to listen.

A vicious circle often ensues in which continual rejection leads to less effort to communicate. The person feels he has lost all control over his environment, and lapses into "learned helplessness". (1) Against this there are many stories about those who astonish the world with their brilliance (or more important their normality) when communication blocks are removed. Of course, Helen Keller is the classic example, but it is a common occurrence. (2)

1.3 Cerebral Palsy

Cerebral palsy is a neurological disorder, present at birth and nonincreasing, which causes widespread motor disabilities. Its effects vary from slight tremors and weakness to a complete lack of control over voluntary movements, including speech. Day gives a pertinent summary. (3)

Many of those with cerebral palsy have other difficulties. Approximately 80% have speech impairment, of which

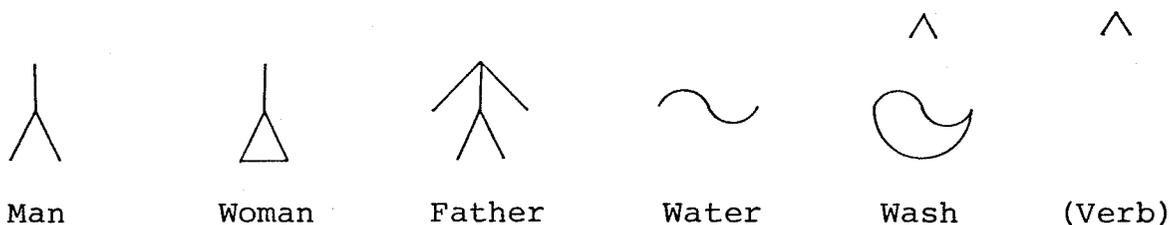
20% are unable to speak at all. There is a 60% incidence of retardation, against 3.5% of the normal population. (4)

The combination of widespread motor, vocal and mental handicaps can cause great problems in communication. There is also the 40% group with normal or better intelligence who may be unable to express their thoughts due to purely motor difficulties. They are erroneously labelled as retarded since normal stimuli do not evoke a normal response. This group responds well when given a method of communication.

1.4 Bliss Symbolics as an Aid

There are several references giving detailed explanations of the system, ranging from dictionaries (5) to expositions of the underlying philosophy (6). A full explanation of the teaching system for symbols is beyond the scope of this work, and the various references should be consulted for more information. A dictionary of all the symbols used in this thesis is given in Appendix A.

Many of the symbols are pictographic, but there are some which are arbitrary. Some examples are given below:



These symbols will appear obvious after explanation, but they show some of the basic symbol constructions. The verb modifier can be placed over any symbol to convert it into a verb. It is an "action" indicator, derived from a volcano cone, "first primeval action on our young earth". This is arbitrary, but simple. The other explanations are as follows: (7)

Man - This is not a person with two legs, but a growth of the action symbol, since a man is someone "to whom Action, Endeavour, Success make Life worth living".

Woman - This is not a man with a skirt. The triangle is the symbol for God the creator, and since the woman is also a creator, she gets the triangle.

Father - This is a man with the protection symbol added. It invokes the idea of a roof for protection.

Water - It looks like a wave, hence it means water.

Wash - Like "father", this is also a symbol made from smaller units. There is water above a container, and the action symbol to make it a verb.

From these examples, it can be seen that very often the symbol is clear, despite its convoluted origins. They also show that once a basic unit is learned, such as "man" or "water", it can be used with a consistent but expanded meaning to build more symbols.

One important point is that the relative sizes and placement of the components of a symbol are important. The basic shapes of the action and protection sub-symbols are similar, but it is their size, placement and the angle subtended that differentiate them. For this reason the symbols should be accurately drawn. This is not usually a problem for two reasons. Instructions for drawing the symbols are complete and explicit, with all important edges falling on a rectangular grid. This allows the teacher to easily construct correct replicas of the originals. On the other side, the handicapped student never has to draw a symbol. Because of the motor disabilities, a large effort is required merely to indicate the symbol on a prepared board.

A problem may arise with computer generated symbols. If a display with poor resolution is used, sub-symbols such as "action" and "protection" may be indistinguishable. This is especially true when they are reduced to fit a large number of symbols onto a screen. For this reason any computer display should have adequate resolution, both in the storage and display sections.

CHAPTER II

A RATIONALE FOR THE USE OF BLISS SYMBOLICS

2.1 Success with Symbols

Bliss symbolics have been shown to be of great help as a communication system for the cerebral palsied. One question to be asked is why not spend the time teaching a normal language such as English? The answer is that symbols work and English does not. The children may eventually progress to English, but they often cannot acquire it without having first "learned to learn" using symbols. The question of why English cannot be learnt immediately remains.

A partial answer may be had by examining two widely separated studies. One may show why English is specifically unsuitable for the handicapped, and the other why Bliss symbolics are.

2.2 Japanese Children

In an interesting paper entitled "The Rarity of Reading Disorders in Japanese Children", Dr. Makita makes some startling observations. (8) Based on surveys and literature searches, it was noted that in English-speaking countries, the incidence of reading disabilities in school

children was approximately 10%, while in Japan it was hardly 1%. (9) Several discordant theories from Western literature ranging from birth defects to broken homes were mentioned, each trying to explain the cause of reading difficulties. The important point was made that in all other measures the Eastern and Western children were statistically identical. For this reason, it was concluded that for 90% of Western children with reading problems, the standard theories were grossly inaccurate. (10)

2.3 Japanese Scripts

The only real difference appeared to be in the actual way the two languages were written. Japanese has two basic kinds of script, Kanji and Kana. The former consists of ideographs modified from classical Chinese. Approximately 1850 are in daily use. The latter consists of two phonetic alphabets, each with 48 letters. It was not made clear why two such alphabets coexisted, as they contained identical sounds represented by different symbols. (10)

2.4 Kana Script

The phonetic scripts differ from the English alphabet in several ways: (11)

Alphabet

Each letter has several different sounds depending arbitrarily on where it is used.

a = /ay/, /uh/, /ah/

Some letters can sound like a consonant or a vowel.

c = /see/ or /k/

Several consonants can be put together for inconsistent pronunciation.

ph, ng, kn, gh, th

Each pronounceable sound does not have a known letter.

/ai/ = i, y, igh, eye, aye

Kana

Each symbol has only one pronunciation.

With 5 vowels as FIXED exceptions each letter is a complete syllable with one consonant and one vowel.

Consonants are only linked through vowels.

Every sound is one-to-one with a letter.

Although it takes several forms, the clear difference is that Kana letters are always identically pronounced as written, whereas the English alphabet is highly inconsistent. This will be shown to be important. Kana has another advantage in its repetitive structure of consonant-vowel, consonant-vowel. (12)

2.5 Kanji Script

As mentioned, this script developed from ancient Chinese pictographs, with almost 2000 symbols in regular use. While the two Kana scripts are fully introduced by the second grade, the process of learning the Kanji symbols is extended, with about 180 added each year until 1000 are known at the end of the sixth grade. Since a lot of memory

work is required, more children have trouble with this script than with the Kana phonetic alphabet. (12)

The Kanji symbols are closer to English in that their pronunciation varies depending on their use. The pictograph for "eye" is pronounced differently when combined in "eye drop", and differently again in "nearsightedness". (13)

There are some fundamental differences however between English words and Kanji symbols when reading new or forgotten material. The following pairs are Kanji symbols which appear similar, in that they have a common sub-symbol: (14)

釘 針 左 右 花 草

Nail.....Needle Left.....Right Flower.....Grass

If one of these symbols is partially forgotten or misread, it is very likely it will be transformed (mentally) into a symbol in the same class of meanings. This is because the sub-symbols have a meaning of their own which has been consistently used in the building of other words.

In contrast, "cat" gives a totally incorrect clue to the meaning of "catastrophic". Word pairs such as saw/was, good/could and left/felt are often confused due to misleading auditory and visual clues. In all these cases, a

misreading will produce a totally incorrect meaning. A thorough grounding in Latin, Greek and various old European languages may help, but these are beyond the grasp of a child with multiple handicaps.

Another pertinent observation was made concerning Kanji reading. When the reading skills of a normal were impaired by an acquired cerebral lesion, the ability to read Kana was greatly reduced, while Kanji abilities were almost intact. (14) This would seem to suggest that the visual nature of Kanji is more "natural" than the phonetic basis of Kana.

It would seem that although Kanji pictographs are more difficult to master, even for those with normal intelligence, the basic concept of consistent building blocks remains. The percentage of reading disabilities with Kanji is higher than with Kana, but it is still lower than with English.

2.6 Another Symbol System

In a book called "Language Without Speech", R. Deich and P. Hodges give a detailed account of a language intervention scheme for severely retarded children. (15) The first part is a comprehensive review of language development in children, normal and retarded, along with the intervention schemes of others. These range from finger signing to

symbols. The second part is an account of their experience with the Premack symbol system.

2.7 Of Men and Monkeys

Dr. Premack became famous as the man who taught a chimpanzee, Sarah, to "talk".(16) Instead of speech the method involves the use of coloured plastic pieces to represent words. For each new word a new piece was added. Beginning with nouns (apple), the chimp was taught many other types of words, such as verbs (give), colours (red), names of personnel (Mary), as well as less specific words (food, dirty, student). In each case, the method used was to unequivocally show that a certain piece of plastic represented one object, action or even idea (the "if-then" clause).

Others were able to duplicate the work, and extend it to cover the developmentally handicapped.(17) It should be pointed out that the connection is that the system was able to teach language where no language had been thought possible.

2.8 Teaching the Severely Retarded

Deich and Hodges felt that Dr. Premack's work would have relevance in helping the severely retarded to communicate. One such group of children had an average IQ of below 20.(18) At this level an IQ test involves questions such as "Has anyone reported the child ever was able to take a

drink?" (19) Using the Premack system, most of the children in even this very low group were able to learn some symbols and begin communicating. Clearly the system must contain some of the most basic elements of language.

2.9 A Basis for Language

Helen Keller noted that until she realized that "everything had a name", the idea of a method to talk to others was unknown. (20) The basis of any language is that some sound or written symbol (the "referent") is used to stand for the real object or idea. Dr. Premack reported that the chimps in his study occasionally confused the object and referent by trying to write with an apple or eat a symbol. Deich and Hodges found that not even the lowest functioning children made that mistake. (21) They might not learn that a symbol meant anything, but they would not presume it was the object. It was also found that a symbol did not have to resemble the object it represented. (22) From this it is possible to conclude that there is a basic human ability to learn a language based on abstract symbols.

2.10 Remembering and Reproducing Symbols

To use a language normally, one needs to perform tasks of recognition and reproduction. On hearing /ah/ - /pull/ or seeing "apple", it is necessary to remember what these symbols refer to a piece of round red food. To ask for

an apple it is further necessary to remember how to say /ah/-/pull/ or write "apple". Deich and Hodges discovered that learning the first task did not teach the second. This was theorized to be both a conceptual (23) and a memory problem. (24) In order to overcome this, two methods are used.

All of the symbols known to a student are always kept in view. A user must still remember enough to recognize a symbol, but full recall of all its details are unnecessary.

Unlike other communication methods such as speech, writing or finger signing, no complicated physical actions are required. (25) The user has only to move the symbol required. In this way one physical action suffices for all the different symbols.

Deich and Hodges reported on a study of memory conducted by Haber. (26) Large numbers of words and pictures were rapidly spoken and shown to the subjects, who were later asked to identify those words and pictures from a larger set. The visual recall for the pictures was over 90% despite the fact that over 2500 had been shown in a two day session. The investigator concluded that a separate and possibly better memory existed for visual stimuli.

2.11 Bliss - the Best of Both?

The above discussion presented a few observations on two very different communications methods, each of which

may, in some ways, be "better" than English. It can be shown that Bliss symbolics incorporate the good features of each method.

i) Consistent Meaning of Sub-units:

Kana - Each letter has only one pronunciation.

Kanji - A small pictograph has a consistent, reuseable meaning.

English - Every letter has several sounds and vice-versa.

Premack - Each symbol has one meaning.

Bliss - The smaller symbols are widely reused with the same meaning always. There is no pronunciation.

ii) Consistent Organization:

Kana - The pronunciation uses a repetitive structure.

English - This is possibly one of the most degenerate languages in terms of pronunciation and tense generation.

Premack - There is little grammar other than left to right progression.

Bliss - The rules for grammar are simple and fixed.

iii) Effects of Misreading:

Kana - Misreading is difficult due to the fixed pronunciation.

Kanji - The pictograph is often transformed into one of similar meaning if some of the sub-symbols are misunderstood.

English - Written English begs to be misread, and further offers no clues for correction.

Premack - A totally different meaning is obtained.

Bliss - It is essentially the same as Kanji in this respect.

iv) Use of Building Concepts:

Kanji - Smaller symbols are often used to generate new ones.

English - "Bake" expands to "bakery", but "infants" do not constitute an "infantry".

Premack - There is no growth other than adding new symbols.

Bliss - In both grammar (noun to verb) and the vocabulary (water to wash), the rules for expansion are simple and consistent.

v) Effects of Brain Injury:

Kana/Kanji - The phonetic Kana is impaired, but the pictographic Kanji remains.

English - While often phonetic, English is never pictographic, hence a loss should occur.

Premack - This is proven to work in this instance.

Bliss - This is purely a visual language, and also has been shown to work in difficult cases.

vi) Memory and Reproduction Requirements:

Kana - The sound reinforces the visual, but a complicated response is required.

Kanji - The visual appearance reinforces the meaning but a complicated response is required.

English - The sound, the meaning, the response and the appearance are always difficult and often conflicting.

Premack - The response is simple, and all the symbols are always in view.

Bliss - This is the same as for Premack.

2.12 Holophrastic Communication

In holophrastic speech, one word is used to do the job of many. This type of speech is found deliberately in telegrams, but is not encouraged in everyday use. Most languages pride themselves in the wealth of their descriptive terms, rather than their compactness. In young children however, holophrastic speech is common, simply due to a lack of vocabulary. (27) A child may call a furry winter jacket "doggie", but this is done as a logical extension of a word evoking a texture, not as a joke. (28)

During normal development, new words are always added to one's vocabulary, obviating the need for holophrastic speech. For the learning impaired however, each new word is a long struggle, and the total number acquired may remain quite low. Because of this, holophrastic communication remains essential.

Unless one is writing poetry, the average word in English evokes too wide a range of meanings to be useful. In contrast to this, a new language such as Bliss is ideal. Each symbol has a complete and definite meaning for use by itself, and the users are free of the intellectual baggage which may prevent them from making the logical extensions required.

2.13 Organization and Irrelevant Stimuli

Deich and Hodges reiterated the work of others in these areas. Although normal children remembered best with a self-imposed memory scheme which suited them, those with reduced intelligence performed better when the material was in an externally organized framework.(29) Bliss symbolics do well in this regard, as there is a rigid set of rules governing all aspects of their use. While this may be restrictive to an English major, it is helpful for the handicapped:

In a normal classroom, the sound of a police siren outside will certainly cause a momentary distraction. For the child with severe learning disabilities, it is important to reduce all distractions, as they are far less able to tune them out.(30) "Irrelevant stimuli" includes the teaching material used, as well as the environment. Due to its many inconsistencies, English contains a lot of distracting information. In Bliss symbolics, and other designed languages, each component presented contributes directly to the meaning.

2.14 Conclusions

Bliss does appear to be suited to the mentally and perceptually handicapped, even if this was not its original purpose. Its fixed rules, lack of misleading information and ability to grow in a controlled fashion all

contribute to its known success. Since it is used primarily with the non-vocal, its lack of a pronunciation method is an asset. The simple output method (pointing) removes the need for learning a complicated system in addition to that required for recognition. It appears to be similar in many ways to the Premack system, with the exception that Bliss symbols are designed to be combined, while a new Premack symbol is required for each word. Because of this, the Premack system probably is better for the very lowest functioning children, although the Bliss system can remain at a single symbol level for basic items.

CHAPTER III

STORAGE AND DISPLAY OF BLISS SYMBOLS

A person remembers what a Bliss symbol "looks like", but a computer needs systematic methods for storage and recovery of information.

3.1 Similar Problems

On a pocket calculator the numerals 0 through 9 must be displayed. It is common practice to use a seven segment display as shown in Figure 1. The seven segments and one decimal point allow 2^8 or 256 on/off combinations. Of these only 20 combinations are valid, ten numerals with a decimal and ten without. This storage requirement can be met by a memory 20 words long by 8 bits wide, which is quite small and therefore inexpensive.

For a computer terminal the character set may contain 128 characters, such as the numerals, upper and lower case alphabet, punctuation and special characters as required. A good representation of the above characters can be formed using a 9 by 7 dot matrix as shown in Figure 2. The data can be stored as 128 X 7 or 896 words of 9 bits each. Again this is a small amount of memory which is easily put on one integrated circuit.

3.2 Bliss Symbols

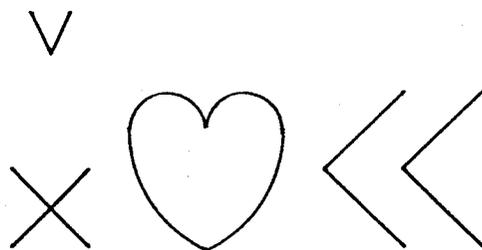
Unfortunately Bliss symbols do not lend themselves as easily to computer storage for several reasons. These are variable complexity, variable vocabulary, and variable size of presentation.

All 128 characters in an alphanumeric set can be put into a 9 by 7 matrix because they are of similar width and complexity. The symbols for person and angry (Figure 3) are very different in width. The first might require a 5 by 12 matrix, while the second might require 50 by 20 for good representation. If 50 by 20 was adopted for all symbols the cost would be prohibitive, and a variable size for each symbol would need a method for telling where one symbol stops and another begins.

One reason that storing alphanumerics on an integrated circuit is inexpensive is volume. A single character set will suffice for hundreds of thousands of terminals. Bliss symbols are a language, not an alphabet, and therefore are variable. A typical Bliss vocabulary contains 400 symbols, but new ones are always being created as demanded. Although an alphabet is by nature unchanging, a language dies if it cannot grow. Additionally, each symbol can be modified to form adjectives, verbs and so on. In this way a 400 symbol set would require many thousand symbols if each variation was treated as a fixed item. A low cost Bliss



a) "Person"



b) "Angry"

Figure 3. Bliss Symbol Complexity

memory cannot be produced in the same fixed manner as an alphanumeric memory.

Figure 4 shows a letter produced using a dot matrix and also shows it enlarged. Notice that the inconspicuous dots become objectionable blocks when simply expanded. As Bliss symbols are used in a teaching environment, it would be helpful to be able to present them in different sizes. When a new symbol is introduced to the class it might fill the TV screen, but a student on his own might need 10 symbols visible at once to complete a sentence. Again, storing each symbol in several sizes would require too much memory.

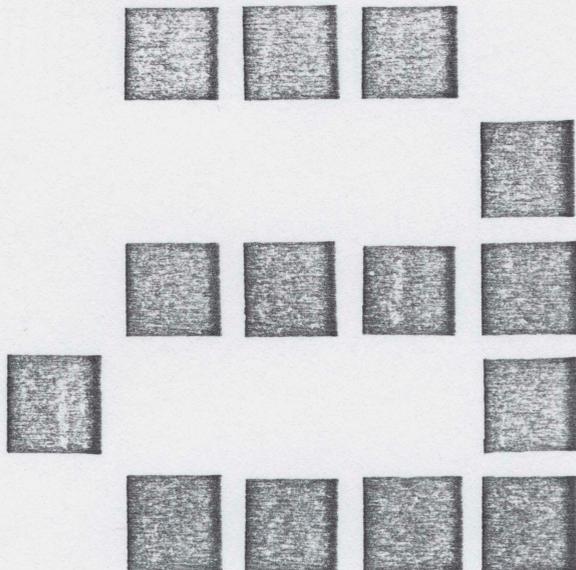
3.3 Dot Graphics Requirements

The above discussion emphasized dot graphics because it is a popular and inexpensive method for presenting computer output on a television screen. The screen is divided into an array of dots (usually called pixels) and a single bit of memory is assigned to each dot.

The number of pixels on the screen is determined by two factors. The number of lines on the raster scan controls the vertical count in a one to one fashion, whereas the video bandwidth sets an analog limit to the number of horizontal pixels. Both factors directly affect the cost and complexity of the unit. As horizontal or vertical resolution increases, the memory requirements also grow. If very high resolution is required, a non-standard monitor is needed



a) Small



b) Enlarged Using Same Data

Figure 4. Dot Matrix Drawing

adding a further cost. It was decided to use a video format which was compatible with a standard television monitor.

3.4 Vertical Resolution

In a normal noninterlaced scan there are 262 scan lines, but some are lost during vertical retrace. 192 lines was chosen as the vertical display area. An interlaced scan would have allowed double the resolution, but did not seem necessary. This allows a maximum of 24 rows of alphanumeric, each 8 pixels high.

3.5 Horizontal Resolution

For the alphanumeric display there are 512 pixels per line to allow 64 characters per line, each 8 pixels wide. In the graphics mode this was considered excessive for two reasons. It would require a larger memory, and the pixels would be rectangular, rather than square. Square pixels allow a simple X-Y coordinate addressing scheme to be used, with equal resolution in both directions.

The maximum graphics resolution was set at 256 horizontal by 192 vertical, giving a rectangular display to fit a standard television screen. This requires a maximum of 6K bytes of memory, which is a reasonable amount.

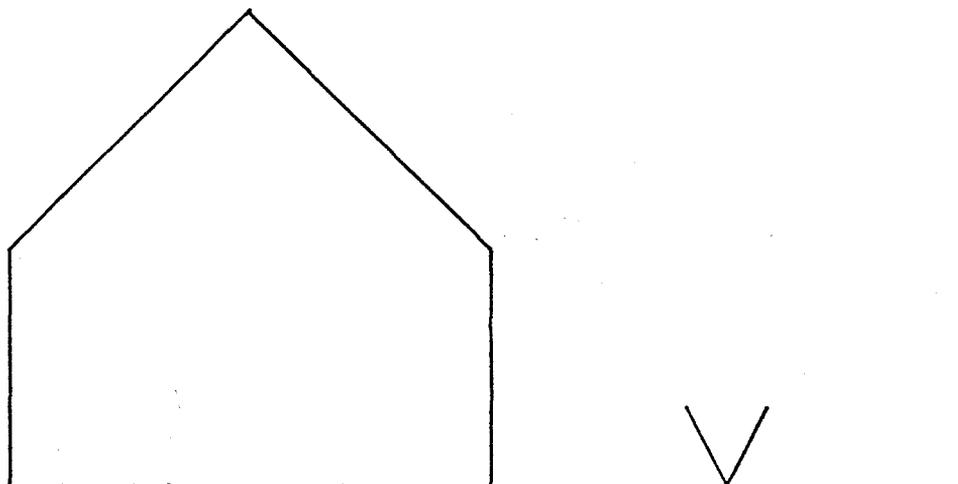
Although the memory is divided into 8 bit bytes for the microprocessor, to the software it is made to appear as an X-Y coordinate system, with each pixel having a unique

address. Each pixel can be set or reset, producing a white or black dot.

3.6 Reduction of Storage Requirements

To satisfy the particular requirements of Bliss symbol storage and still use a small memory, it was decided to use a coding scheme other than storing each dot of each symbol with all its variations. A cursory examination of a symbol table (see Appendix A) reveals that virtually all the symbols are composed of straight line segments and circular arcs. Since any line can be described by two points, and a circular segment by three, a large data reduction can be had by only storing these relevant points. In this way the interior of a circle does not have to be stored as a blank area, saving much memory.

To achieve this two important subroutines are required, one to draw a straight line given two points, and the other to draw a circular arc given three. With this method a square 20 by 20 pixels requires only 16 bytes to store the endpoints (two X, two Y) for each side. A simple dot storage method needs $(20 \times 20)/8$ or 50 bytes. A further benefit is that now the symbols can be easily scaled and moved by multiplying the endpoints and adding an offset before drawing. As shown in Figure 5, a symbol stored in this fashion does not appear as blocks when enlarged, and loses minimal resolution when reduced.



a) Enlarged Using Same Data



b) Small

Figure 5. Endpoint and Line Drawings

As well as straight and circular segments, there is a further level of data compaction available. Small symbols, such as "house" and "water" reappear many times as part of larger symbols, such as "backyard" and "lake". A single 8 bit number could be used to specify one of 256 of these small symbols, so that a large symbol such as "radio" could specify a square using one byte instead of 50. Although a reduction of only 3 to 1 was obtained for storing the square on its own, a reduction of 50 to 1 is obtained each time the symbol is required later.

3.7 Display Formatting

While the hardware sets the maximum resolution, the programmer is not limited to one type of display. Two sizes of graphics and six of alphanumerics are provided.

The basic Bliss method requires the symbol to be shown with the English equivalent underneath. For this reason the display is split into 12 regions of 16 scan lines each. The individual regions can be formatted in software with one of the eight possibilities above. Although this means that letters or numbers in a graphics region have to be drawn as graphics, this is not a problem. It ensures that alphanumerics which are an integral part of a symbol will be correctly scaled and placed, rather than jumping to fixed positions.

The following format options are available:

Mode #	Type	Whole Screen	Resolution	Per Region
0	Graphic	256H by 192V	pixels	256H by 16V
1	Graphic	128H by 96V	pixels	128H by 8V
2	Alpha	64H by 24V	characters	64H by 2V
3	Alpha	16H by 24V	characters	16H by 2V
4	Alpha	32H by 24V	characters	32H by 2V
5	Alpha	64H by 12V	characters	64H by 1V
6	Alpha	16H by 12V	characters	16H by 1V
7	Alpha	32H by 12V	characters	32H by 1V

Each mode has a particular use:

Mode 0) This is the normal graphics mode, producing the highest resolution. All of the graphics examples given use this mode.

Mode 1) This is a low resolution graphics mode which requires 1/4 the memory of mode 0. Using this, four complete pictures could be stored in memory and quickly switched to the display under user direction. This is useful for menu selection, "flashcards", and games.

Mode 2) This is the densest alphanumerics mode, for large amounts of text or closely packed symbols in a menu.

Mode 4) These alphanumerics fit a display with 6 to 10 symbols.

Mode 6) This produces very large letters, suitable for annotating a single symbol which fills the screen.

Mode 7) This looks best on a display with 4 to 6 symbols.

Modes 3 and 5 do not have visually pleasing aspect ratios and would not normally be used.

3.8 Software Components

The software falls into three main categories, utilities, math and graphics. In addition there are some stored Bliss symbols to demonstrate the system. All of the software written is contained in three EPROM's which reside in the system. An overview of the software is given here, while detailed explanations can be found in Appendix B, and the actual code in Appendix C.

All of the software is designed as subroutine modules, allowing their integration into a larger system. Consequently the routines do not respond to commands from a keyboard, but require parameters to be passed from a calling program. To run the system, the first instruction should be a jump to "START", followed by the user program. There is no monitor program, but data can be entered and programs run from the hexadecimal keyboard.

3.9 Utility Subroutines

The utilities package consists mainly of "house-keeping" routines which initialize the processor, manipulate the stack, allow subroutine calls, move data, and allow a user set delay.

The most important piece of software in this set is "EPROM". At the time this unit was developed, floppy disk storage was not inexpensive, so erasable-programmable read

only memory (EPROM) was chosen as the storage medium. These memories can be written and read electrically, but are only erased by ultraviolet light. A complicated sequence of high voltage pulses is required for the writing process, but this is provided by "EPROM". It is only necessary to specify the location of the data to be saved and run the program. In this way programs were reliably saved and quickly recalled without the use of cassette tapes.

An expanded utility set should include input-output routines, both for a terminal and the cassette driver.

3.10 Math Subroutines

Most of the math package was prompted by the requirements of drawing circles. The simpler routines allow multiplication, division, and double precision addition and subtraction.

To compact the memory required for storing circular arcs, it was decided to store only three points. Although the two endpoints and another point on the arc are sufficient, the reconstruction is complicated. Instead the two endpoints and the centre were chosen. To solve the equations a square root program was needed, which is implemented using an iterative method. Eight passes are required to give an 8 bit root for a 16 bit number.

3.11 Graphics Primitives

An applications programmer does not want to be concerned with details of the display hardware, so low level routines are needed to hide the hardware.

The basic graphics display has 256 pixels horizontally and 192 vertically for a total area of 49,152 pixels. For the convenience of the hardware these are grouped into 6,144 eight bit bytes with memory address 2000H at the top left hand corner. To address a particular dot on the screen, it is required to know both the byte and bit which contain that dot. The routine "AM256" allows the programmer to use a normal X-Y coordinate addressing scheme with the point (0,0) in the lower left corner. All of the graphics routines go through "AM256" just before going to the screen memory. Any Y coordinate greater than 192 is chopped to 192 and does not cause an error.

Other low level subroutines set, reset and test individual pixels, and format, clear and complement the entire screen.

"DLINE" takes two endpoints and draws a straight line between them in any orientation. The normal equation of the form $Y = mX + B$ could not be used as a vertical line and has infinite slope. Instead the program steps from one endpoint to the other with steps proportional to the total X or Y distance required.

"CIRCL" draws a counterclockwise arc from one endpoint to the other, given the centre. The only restriction is that all three points lie on a 256 by 256 grid. If the two endpoints are the same a complete circle is drawn. Errors can arise if the endpoints are not equidistant from the centre. Small errors in specifying these values are absorbed by the program, which draws a best fit arc joined to the endpoints by additional straight lines.

3.12 High Level Graphics

The above routines allow a programmer to do the basic functions necessary for drawing simple figures, but detailed calling instructions still have to be followed. To fill the screen with a meaningful display requires at least one higher level of language.

To achieve an effective data compaction it was noted above that a method was required for recalling commonly used symbols. A protocol was developed in which each graphics command occupied a 7 byte memory space. The first 6 bytes are for data such as endpoints, while the last byte is the actual instruction. Graphics figures can be drawn by using a list of endpoints and commands, rather than having to explicitly write a computer program. All of the low level programs are available, including circles, lines, data moves, delays and formatting. The move instruction is used to place an alphanumeric string (stored elsewhere) into the

screen memory. The last two permit teaching programs with dynamically changing displays to be used.

As a final addition, there is a set of commands which allow an instruction list to call another list as a subroutine. Using this feature, a complex symbol such as the heart (which requires four circular segments) is invoked by a single instruction when required by other symbols. This saves a lot of memory and programming time.

CHAPTER IV
HARDWARE DESIGN

4.1 Basic Elements

The hardware comprises a central processing unit (CPU), a serial input-output (I/O) board, an EPROM programmer, and a memory mapped video display generator spread over several boards. To support these, there is a power supply and a backplane and cardcage. The unit is shown in Figure 6.

All the boards have a standard 44 pin edge connector, but they are not interchangeable. Due to the complexity of the interconnections, it was necessary to wire each socket separately for each board.

The chassis mounts in a standard 19" rack cabinet, with the I/O and video connections at the rear. Presently, the front must remain off for access to the keypad on the CPU. If turn-key software is developed, the front could be closed with only a reset switch present.

4.2 CPU Board

This board section uses a commercially available board based on the RCA 1802 CMOS microprocessor. In addition to basic CPU support, it also contains a hexadecimal keypad and an LED display of address and data. These allowed

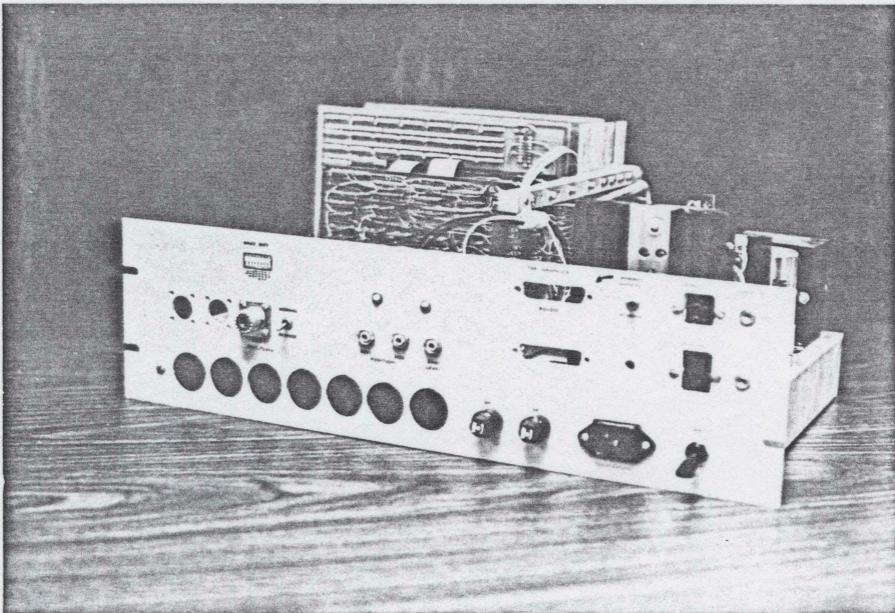
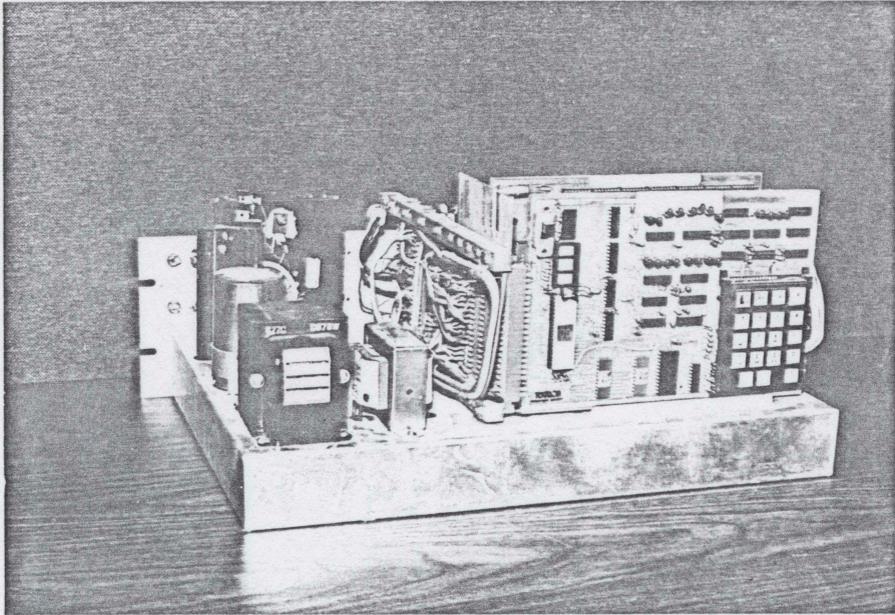


Figure 6. Bliss Display Unit

data to be entered into the system without the use of a monitor program. The schematic is shown in Figure 7 , and full details can be found in the operating manual. (31)

4.3 Power Supply

This is a conventional linear supply using fixed 3 terminal regulators. It has the following outputs:

<u>Voltage (volts)</u>	<u>Current (amps)</u>
+12	1
-12	1
+5	5
-5	1

The +5 volt supply is much larger as it provides the main power for the system. As a fault on the +5 would be disastrous, it has an overvoltage crowbar. This shorts the output if it tries to rise significantly over 5 volts.

4.4 Address Buffer and EPROM Board

This board performs several functions, all associated with memory control. The schematic is given in Figure 8.

The 1802 multiplexes the 16 bit address onto an 8 bit bus, with the high 8 bits available first, latched by TPA, and the low 8 bits present for the remainder of the cycle. IC1, 2 buffer the 8 address lines and MWR, MRD. IC3 latches the high address. IC4 decodes MA13' - MA15' so that

the DIP switch IC8 can be used to select to which 8K page of memory the EPROMs on this board and the 256 byte RAM on the CPU belong. Position 1 is usually selected so that the first 8K page, 0000 - 1FFF, is enabled. IC7 further decodes this to 8 1K pages for the individual EPROMs. The very first 1K segment, 0000 - 03FF, is sent back to the CPU board as CE1 so that its 256 byte RAM appears cyclically 4 times in a 1K space.

The board contains sockets for 3 2708 EPROMs, IC9, 13 and 17, which appear at addresses 1C00 - 1FFF, 1800 - 1BFF, and 1400 - 17FF respectively. There is space and decoding for more EPROM on this card.

The remaining circuitry forms a programmer for the 2708 EPROMs. Socket 9 is wired to allow programming when the PROGRAM/NORMAL switch is down in the program position. In the normal setting PS7 is an active low 5v chip select, the program pin PR7 is held at ground, and the monostables in IC11, 16 are disabled.

When the program mode is selected and a write to 1C00 - 1FFF is detected, IC16 starts the lms cycle by pulling the WAIT line low to stop the CPU and hold the address and data on the bus. Q5 pulls CS7 up to +12v. After a very short delay caused by D1 and the 20n capacitor, IC11 applies the actual 26v, .6ms programming pulse through Q4 and 6. D3, 4

7 and 8 comprise a voltage doubler to get 26v from a 12vac line. Q1-4 and the associated 3K9 resistors were originally a 7406 open collector IC, hence the use of a plug-in header for these components.

The programmer as built supplies the minimum hardware to burn a 2708. To fully program a memory the subroutine "EPROM" is required.

4.5 RAM Board

This is the main memory for the system, containing the CPU stack and the display memory. It is a commercial RAM board, but it has been modified for use as a display memory. It is shown in Figure 9.

The board's position in memory was initially fixed by IC6, 7 and 9, but this function has been replaced by the TV address board. It is configured as 7K of RAM from 2000 to 2BFF and 1K of EPROM from 2C00 to 2FFF. The RAM from 2800 - 2BFF is used for the stack, the rest for display.

The low address lines TA0 - TA7 enter through the edge connector, while the upper 5, TA8 - TA12, enter via a DIP cable into the old IC7 socket. The highest 3, TA13 - TA15, are decoded on the TV address board and are not needed on this board.

The read and write signals, TMRD and TMWR, are also controlled by the TV address board.

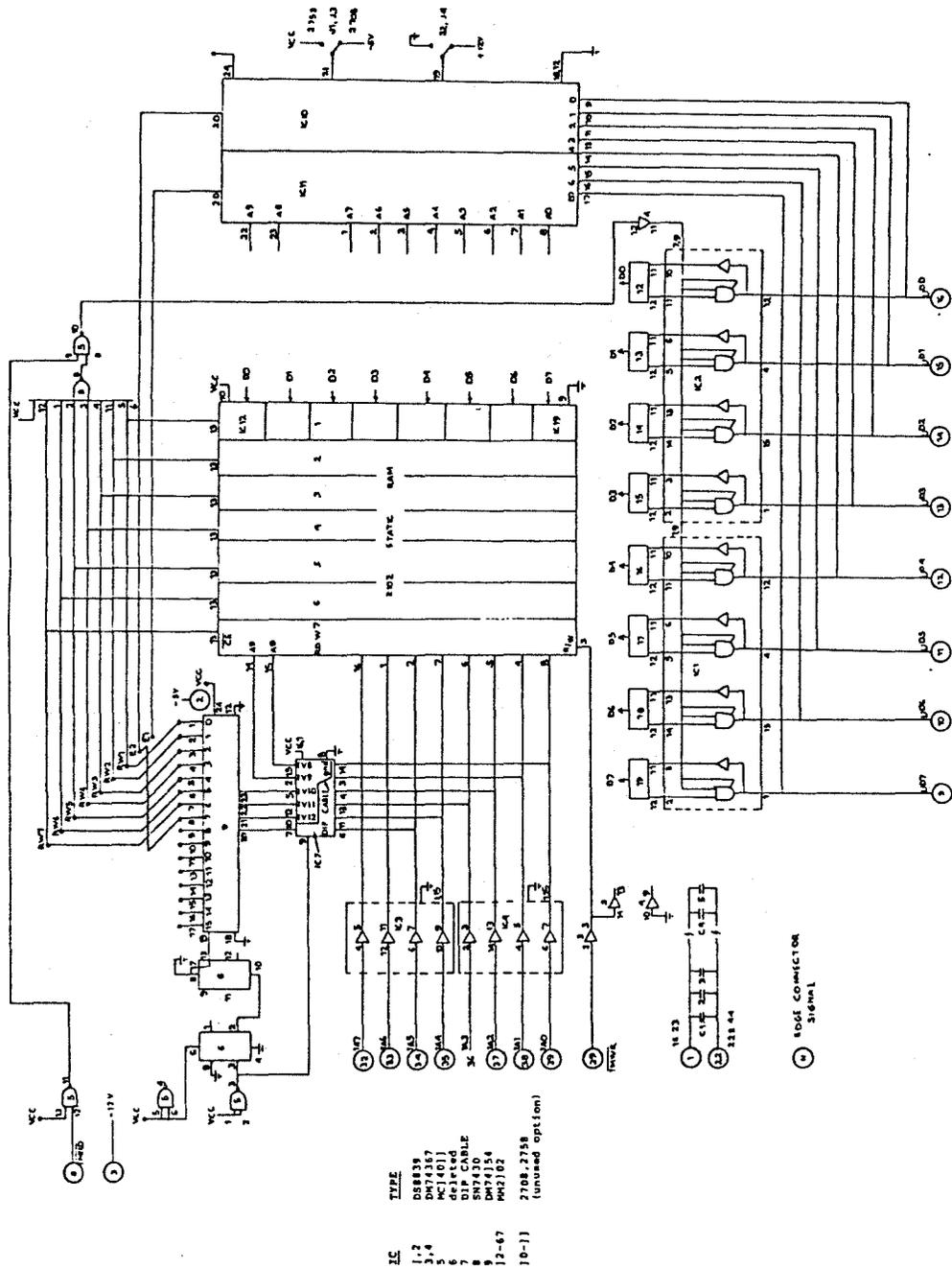


Figure 9. RAM Board

When the RAM is being accessed by the CPU, the normal bidirectional data bus on pins uD0 - 7 is used. If the RAM is being read by the display (never written), the data is picked off before the bus buffers and sent to the TV data board on TD0 - 7, and this data does not appear on uD0 - 7 because no TMRD signal is generated to enable IC1 and IC2. An example TD0 is taken from IC2, pin 11. The bus buffer chips IC1 and 2 also unidirectionally buffer the CMOS level data from the CPU to the display boards, uD0' - 7'. uD0' is taken from IC2 pin 10. This two port access requires just more wires, not more chips.

Socket IC10 can be used for another 2708 EPROM and is addressed as 2C00 - 2FFF. IC11 cannot be used as it would make the total board be 9K, and it only is allowed 8K. Note that the contents of IC10 cannot be directly displayed as it sits on the CPU side of the data bus.

4.6 T. V. Data Board

This is a complicated board comprising two main sections, the basic timing and sync generator (Figure 10), and the data handling section (Figure 11).

4.7 Timing and Sync Generation

Q2 is a 27.125 Mhz crystal oscillator which is the basic clock for the system. This is divided by IC49 and 43 to produce the various dot clocks 64CL, 32CL, 16CL and the

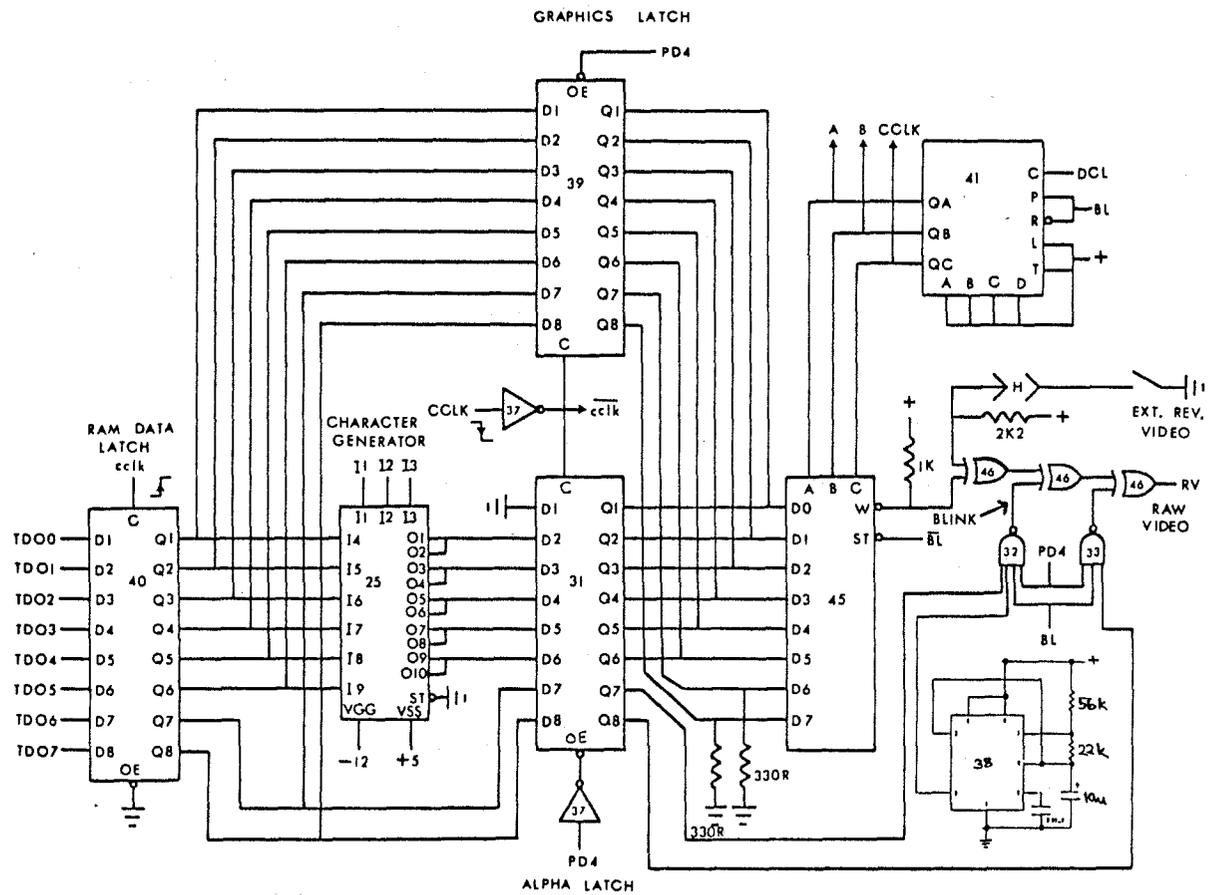


Figure 11. TV Data Board - Data Section

complementary drive for IC42.

IC42 is a composite sync generator which produces the signals required to drive a standard 525 line monitor. The colour burst flag occurs at the beginning of each line and applies a very short reset pulse to IC49 and 43. This ensures that no matter which dot clock is selected, its phase is fixed at the beginning of each line. The vertical drive output is buffered by IC47 and used as the frame sync signal FS. The composite sync is combined with the raw video in IC47, an open collector high voltage inverter chip and used to produce a standard video signal into a 75 ohm load. The sync level control should be adjusted so that the sync pulses are 0.5 volts more negative than the video.

IC34, 35, 43 and 48 control the blanking at the start and finish of lines and frames. FS is delayed by IC48 to produce the delayed frame sync, FSD. This delays the start of display relative to the vertical sync and hence on the screen. FSD sets IC35 so that the next LS pulse will begin displaying the first line of a new frame. The end of frame signal EOF clears IC35 so that the next line cannot start a display until the new FS signal appears.

The circuit is complicated by the fact that the system must display two more characters after EOL signals the end of a line. IC34 captures the short EOL pulse and

delays it by one CCLK. On the last dot of that character, A, B and CCLK go high together resetting IC35, so that when the 2nd character finishes, CCLK clears IC43, blanking the screen.

At the start of each line LS is delayed through IC43 to produce the delayed line sync LSD which positions the display horizontally on the screen. LSD sets IC35, which is clocked into IC43 to unblank the screen and start displaying a new line. By clocking the start of a line any jitter in the monostables is removed.

IC26, 27, 28, 29 and 30 generate the row select for the character generator, and the row clock RCLK for the TV address board. IC28 is reset once each frame by FS and clocked once each displayed line by EOL regardless of the display format selected. The outputs are delayed by one character in IC27 and passed to IC26. By selecting 3 out of the 4 lines to form the row selects I1-3 for the character generator, two different character heights can be used, 8 or 16 lines, selected by PD3, IC26 and 27 are ignored in graphics modes.

IC30 selects the signal used for RCLK, determining for how many lines the same data will be displayed. C0 changes the data every line for 256 graphics, controlled by the EOL signal to the strobe on IC30. C1 changes it every 2nd line for 128 graphics, C2 every 8 lines for single

height characters, and C3 every 16 for double height. The selected signal is combined with CCLK in IC33 to produce the actual RCLK.

4.8 Data Handling

This section captures the data from the 7K RAM and converts it to serial video. In the 64 character per line mode, a new character is displayed every 600 ns, but the access times for the RAM and character generator IC25 are 450 and 250 ns respectively, greater than 600 ns. To allow for this the data is buffered twice, once in IC40 and again in IC31 and IC39. PD4 selects whether alphanumerics from IC31 or graphic from IC39 are enabled.

IC45 is an 8 to 1 line data selector driven by counter IC41 to convert the ASCII or graphic data to serial form. IC41 also divides the dot clock by 8 to produce the character clock CCLK. It is reset and enabled by the blanking signal BL.

The exclusive OR gates in IC46 are used to allow inversion of the video signal, turning black to white. The external reverse video switch (located on the back panel) allows inversion of the whole image in graphics or alphanumeric modes. In alphanumeric mode, data bit 6 high will cause the character to blink for use as a cursor. Data bit 7 high causes the character to remain inverted. PD4 is applied to IC32 and IC33 so that these options are suppressed in graphics mode.

The video inversions are additive, and the blanking signal to IC32 and IC33 ensures that the border is never inverted but remains black.

4.9 T. V. Address Board

This board addresses the 7K RAM using either internal display counters or an address from the microprocessor. It also controls the format of the screen and is shown in Figure 12.

4.10 Display Modes and Control

The screen is divided into 16 segments of 16 lines. Only the first 12 of these are displayed for an active area of 192 lines. Each segment may be separately programmed under software control for a different display mode.

The display RAM occupies an 8K space, although only 7K of memory exists and only 6K can appear on the screen at one time. The RAM normally starts at 2000 (as far as the 1802 is concerned), but this is hardware selectable with DIP switch 24. The first address displayed can be varied in 128 byte increments, allowing for software scrolling.

All the programmable features can be set using an 8 bit control word with an OUT 3 instruction.

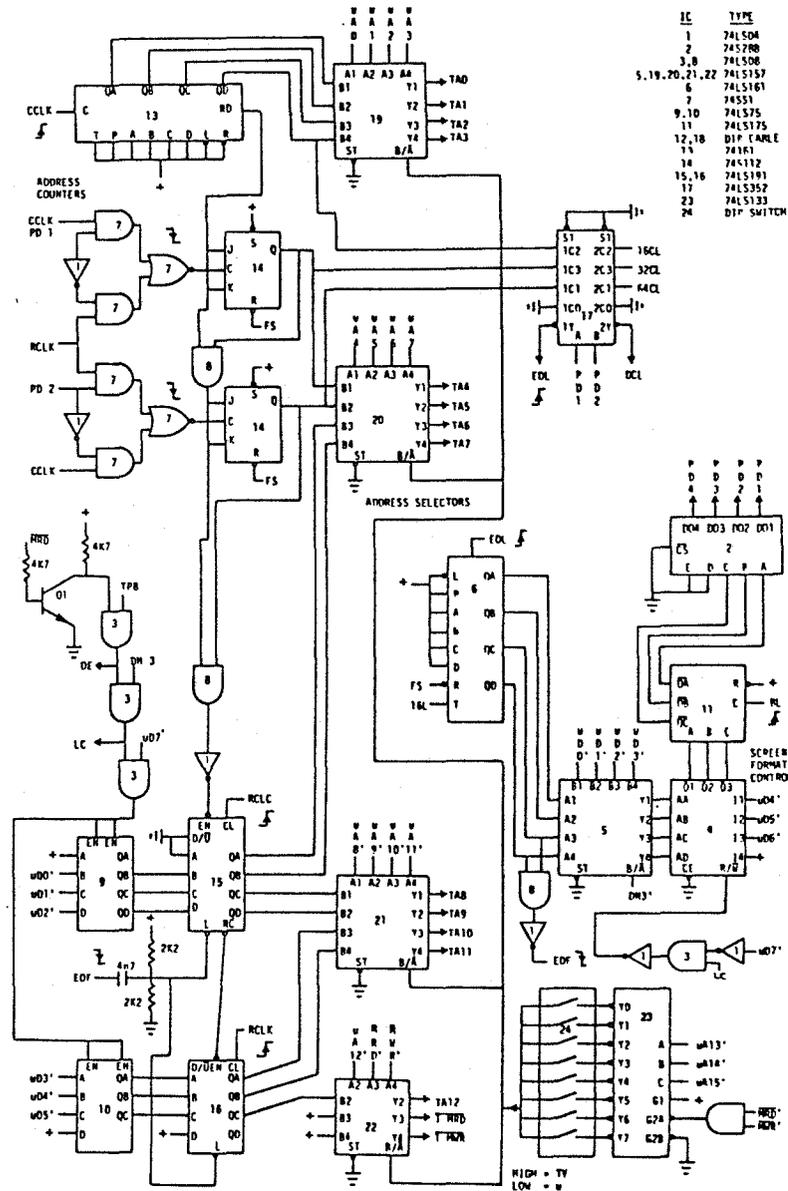


Figure 12. TV Address Board

CONTROL BYTE	FUNCTION
Ommm ssss	Set segment sss to mode mmm. Only segments 0000 to 1011 and modes 000 to 111 are displayed. ALL segments should be set a valid mode during initialization, requiring 16 control bytes.
lxaa aaa	The first address displayed is set to 0010 aaaa a000 0000. This byte can be changed for scrolling without affecting the memory contents.

MODE	BYTES	LINE	LINES/RCLK	MEM	DISPLAY
000	32		1	6K	Graphics, 256H by 192V
001	16		2	3K	Graphics, 128H by 96V
010	64		8	1.5K	Alpha, 64H by 24V
011	16		8	3/8K	Alpha, 16H by 24V
100	32		8	3/4K	Alpha, 32H by 24V
101	64		16	3/4K	Alpha, 64H by 12V
110	16		16	3/16K	Alpha, 16H by 12V
111	32		16	3/8K	Alpha, 32H by 12V

Bytes/line is the number of bytes required from the memory per line on the screen. Lines/RCLK is the number of lines for which the same data is repeated. As an example, in mode 010 the same 64 bytes are fetched for 8 lines before the next 64 bytes are addressed. The memory sizes shown are the amount of memory on the screen if the whole screen is set to that mode.

Q1 and IC3 decode the OUT 3 signals. When bit 7 is high, the control word is loaded into latches IC9 and IC10 as the scrolling address. If bit 7 is low, the control word is interpreted as a mode control.

Counter IC6 is clocked every 16 lines using the over-flow from IC28, and its output shows which segment is being displayed. At the start of the 13th segment QC and QD

are decoded to produce the end of frame signal EOF.

IC4 is a 16 bit by 4 word memory which holds the mode for each segment. Normally its address comes from IC6, but if OUT 3 (or any instruction using line N3) is detected IC5 causes the address to come from bits 0 to 3 of the control word, specifying the segment. IC11 is a latch to delay mode changes until the end of a line.

The actual modes are controlled by IC2, and 8 bit by 32 word PROM. Using the 3 bits which specify the mode as an address, its contents have been programmed to cause output lines PD1 to PD4 (4 more are unused) to set various parameters throughout the display, such as the dot clock speed.

MODE	PD4321	DOT CLOCK	BYTES/LINE	LINES/RCLK	AL/GR
000	0011	6.78 Mhz	32	1	graphics
001	0110	3.39 Mhz	16	2	graphics
010	1001	13.56 Mhz	64	8	alpha
011	1010	3.39 Mhz	16	8	alpha
100	1011	6.78 Mhz	32	8	alpha
101	1101	13.56 Mhz	64	16	alpha
110	1110	3.39 Mhz	16	16	alpha
111	0111	6.78 Mhz	32	16	alpha

The truth table could have been implemented using gates, but it would have required more chips and would have resulted in an inflexible design. As a large part of the PROM is unused, with only reprogramming several other modes could be implemented, such as coarser or denser graphics.

4.11 Address Generation

Counters IC13, 14, 15 and 16 form a 13 bit presettable linear address generator, which can be broken into variable length segments with different clocks.

The various modes require 16, 32 or 64 characters per line. Thus the first part of the counter clocked once per character by CCLK must be 4, 5 or 6 bits long respectively. The remaining counters must be clocked once every 1, 2, 8 or 16 lines, by RCLK. This part of the counter varies from 9 to 7 bits, keeping the total length at 13 bits, or 8K.

IC14 contains bits 5 and 6, and the lookahead carry from IC13 is maintained using IC8, making the whole counter synchronous. IC7 is used to select the clock for bits 5 and 6, which can be CCLK or RCLK, controlled by PD1 and PD2. IC15 and IC16 are always clocked by RCLK, although still controlled by the lookahead carry based on CCLK.

At the end of each frame the EOF signal is used to preload IC15 and IC16 with the first address to be displayed from IC9 and IC10.

IC17 selects the EOL signal to signify the end of a line which may be 16, 32 or 64 bytes long. It also selects the correct dot clock DCL from the three signals available.

4.12 Microprocessor Access

When the processor wishes to address the memory it is necessary to change the address lines to the RAM. IC23 decodes the upper 3 address lines into 8 lines, one for each of the eight 8K spaces available for the RAM. Usually the Y1 output is selected via DIP switch 24, putting the RAM at 2000 to 3FFF. When an access to this RAM is detected IC19, 20, 21 and 22 change the address lines to the RAM so that they come from the processor. IC23 is gated by IC8 so that the addresses are only switched during the actual read or write operation. This is to minimize the flicker caused by the processor requests. IC22 gates the MWR' and MRD' lines so that during display the memory is not written to, and does not appear on the processor data bus.

4.13 Serial I/O Board

This board provides a 1200 baud phase encoded cassette interface and a serial I/O port with variable baud rate. Because the various timing circuits are sensitive to power supply noise, the +5 supply is derived from an on-board regulator. It is shown in Figures 13 and 14.

4.14 Baud Rate Generator and Serial Drivers

IC3 is a 307.2 KHz astable oscillator which provides the master clock. It is divided by IC4 to produce the 16x

frequencies required for the various baud rates. As the 1.76 KHz needed for 110 baud is not a simple division, IC5 counts from 4 to 14, dividing by 11. The baud rate desired is selected using a DIP switch which can be extended via a DIP cable to the back panel for convenience. IC13 is a CMOS UART designed for the 1802 microprocessor. In addition to the regular functions, it also controls the RTS (Request to Send), CTS (Clear to Send), PSI (Peripheral Status Interrupt) and ES (External Status) lines which normally require extra hardware. It can also generate automatic I/O based interrupt requests, but this function was not implemented.

IC17 and IC18 provide an isolated 20 ma loop input which is not sensitive to polarity. If the driving circuit is a switch (as in Teletype) the 470R resistor will provide the driving current. The 20 ma signal is OR'd with an RS232 (+/- 12v) input and passed through IC10 to the UART. The inputs are arranged so that if both are unused, the SDI line stays low, acting as a "break" signal to inform the processor.

IC16 converts the serial data out SDO and RTS lines to RS232 levels. Q3 and Q4 form the 20 ma loop output driver. By having the Q4 switch to ground and Q3 switch to power, most loops can be driven. As there is no standardization in this area, any 20 ma connection should be carefully investigated for polarity and active or passive switches.

4.15 Cassette Port

This is a 1200 baud phase encoded cassette port loosely based on the circuitry for the Processor Technology SOL-20 microcomputer. (32)

On output, the data at 1200 baud is latched in IC8 by a 1200 Hz clock from IC4. If the data is "0", the output of IC8 and IC11 remains low so that a short positive pulse appears at IC12 for every positive transition of the 1200 Hz clock counter. Thus each "0" bit appears as one half cycle at 600 Hz.

If the data is a "1", IC11 is enabled by IC8 so that IC12 produces a short pulse on both the positive and negative transitions of the 1200 Hz clock, producing a 2400 Hz signal. When this is divided by IC9, the result is one full cycle at 1200 Hz to represent a "1".

It should be noted that whether the data is "1" or "0" the data cell is 1/1200 second long, and that one transition per cell occurs for "0", with two transitions for a "1". The actual polarity of the signal is irrelevant, as the time between transitions carries the information.

On input the first part of IC6 amplifies the signal from the tape recorder, with Q1 and Q2 providing AGC action for constant level. The rest of IC6 is a high gain section

which together with IC10 produces a square wave logical level signal. IC12 and its RC network differentiate the signal to produce a short positive spike for each positive or negative transition of the signal.

IC14 is designed to count up from 0 and stop on the 12th count until reset from its PE input. It is driven from a 19.2 KHz clock (16x 1200), so that if the incoming signal was a "1", the second transition of the input should have occurred before the twelfth count (it should occur at the 8th pulse if there is no error). In this case the output of IC10 would be high (ignoring the RC deglitcher) during the second transition, causing IC9 to be set. When the third transition comes along at the start of the next cell, the IC14 has finally stopped at the twelfth count, so that IC10 is low and IC11 high, causing the data from IC9 to be clocked into IC8 and hence the UART. IC9 is also reset and IC14 cleared to count again.

If the data was a "0", IC14 has latched at 12 before the next transition arrives. In this case, IC9 stays reset, a zero is passed to IC8 and the UART, and IC14 is cleared to count again. This works well and IS simpler than it sounds.

If all is working well, the output of IC11 is a pulse with a repetition rate of 1200 Hz, locked to the input data rate. This is multiplied 16x to 19.2 KHz in the phase

lock loop IC1 and divider IC2. This recovered clock at 19.2 KHz is fed to the UART as the receive clock. This reduces the chance of read errors being made due to speed fluctuations in the cassette recorder. The fixed 19.2 KHz used by IC14 is hardly a limiting factor as there is roughly a +/- 50% leeway allowed because the transitions required for a "1" can occur up to 4 counts after the ideal 8 count position.

Although all the I/O hardware has been tested, no software was written for this board as it was not needed during development. The convenience of the EPROM programmer was found to eliminate the need for cassette storage. If the system is to be used for symbol display, the I/O functions would have to be implemented.

Appendix D gives chip and edge connector layouts for all the boards.

CHAPTER V

RESULTS AND RECOMMENDATIONS

5.1 Test Pictures

Some trial pictures were drawn with the system and these are shown in Figure 15 and Figure 16. These are actual photographs of the working display.

The symbol for telephone is shown in Figure 15 in three different sizes and was drawn using a stack of picture commands as outlined in Chapter III. In its largest size it nearly fills the screen, while the smallest size fits more than ten times in one row. The lettering underneath shows the largest size available. It can be seen that the pictures can be scaled with no loss of legibility.

Figure 16 shows a complete Bliss sentence as it might be used in a classroom, with the English word appearing under each symbol. On the last line the sentence is presented again with additional words such as "the" added, using the smallest lettering available.

5.2 Hardware Recommendations

The hardware performed well, and no major additions are required if the unit is used as a graphics peripheral. A mathematics chip could be used to speed up the circle

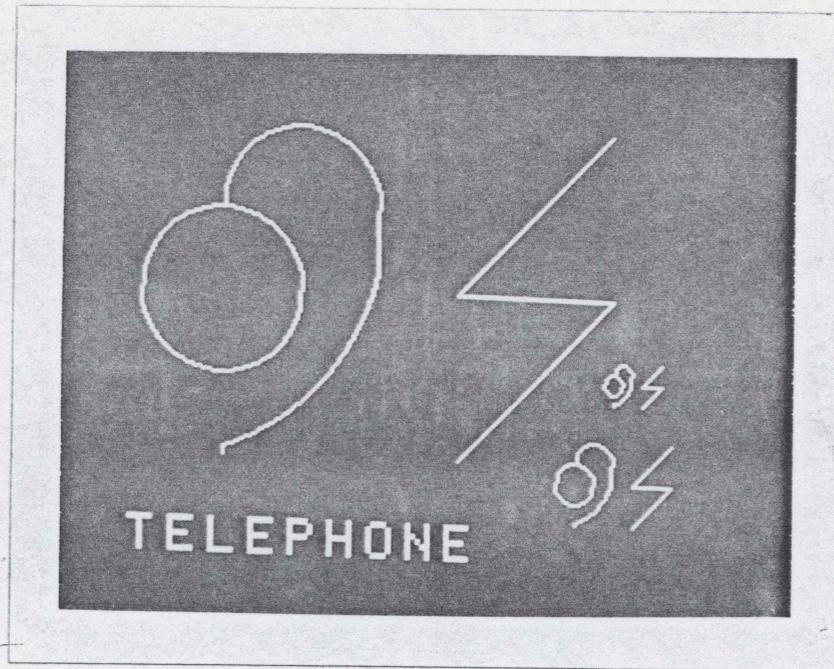


Figure 15. Scaled Symbol Display

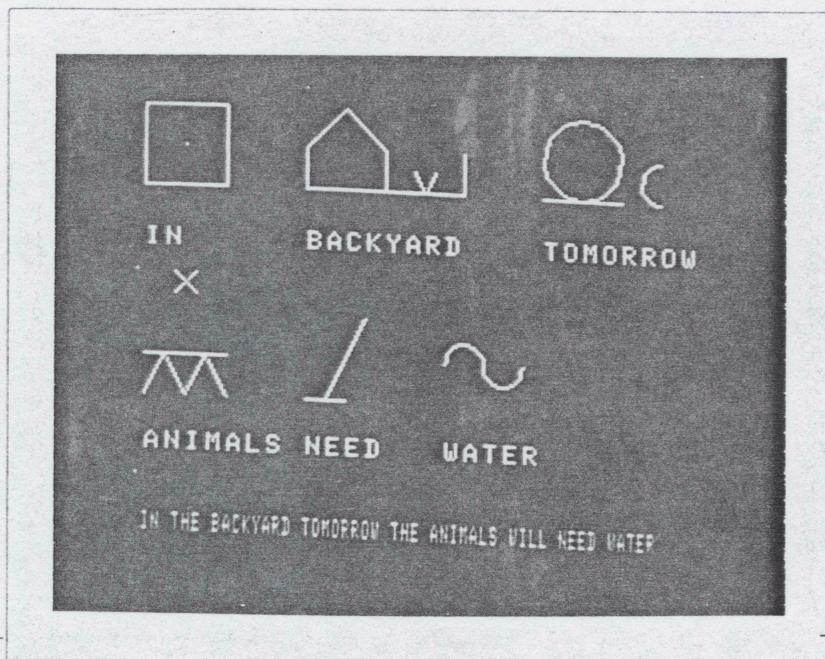


Figure 16. Complete Sentence Display

calculations, but this is not essential. If the unit is to stand alone more RAM memory, a floppy disk drive and a keyboard should be added.

5.3 Software Recommendations

To be a useful classroom tool, much more software needs to be written. The first program needed is a serial port driver and monitor program so that the machine language routines can be more easily debugged. The hexadecimal keypad on the unit is not adequate for larger programs.

The picture stack method was implemented using 7 bytes of memory for each command. This was done to allow maximum flexibility in the initial stages. It is obvious however that some commands need more space than others. A "clear screen" only needs one byte, while a "draw circle" needs all 7. A lot of memory could be saved by putting the command byte at the start of each stack, followed by only the exact amount of data required. A more complex program would be needed to unpack the command strings.

To encode the demonstration pictures they were laid out on graph paper and hand coded. A lot of repetitive work can be avoided if the picture stacks were partially computer generated. A cursor could be moved on the screen to a desired area, and then the common shapes such as boxes, semi-circles and hearts would be drawn and placed onto the

stack using a keyboard command. The finished stack would be saved on EPROM or tape under the name of the new symbol. An adjunct to this would be a program to enter alphanumeric characters without hand coding.

The scaling in Figure 15 was done by recoding the picture to the new size and placement. This does not exploit the possibilities given in Chapter III. Commands should be added for scaling a symbol and moving it on the screen.

Once the suggested cursor routines were in place, a further reduction might be made in storage requirements. When the symbols are drawn, the largest individual piece appears to be the box, as used by the symbol "in". Other sub-symbols such as the heart and the wave all fit within the box. If the corners of the box are confined to a 16 by 16 grid only four bits are required to specify them instead of eight, cutting the data space in half. It is not obvious, but all the circular segments also have their endpoints and centres on the same size and resolution grid. The advantage of the graphics method chosen is now clear. Rather than the blocks of a 16 by 16 grid being the limits of the display resolution, the points of the grid are used and high resolution lines are drawn in by the software. While the main cursor would place whole symbols on the screen, a secondary cursor would be used to move the 16 by 16 space while building a symbol.

5.4 Conclusions

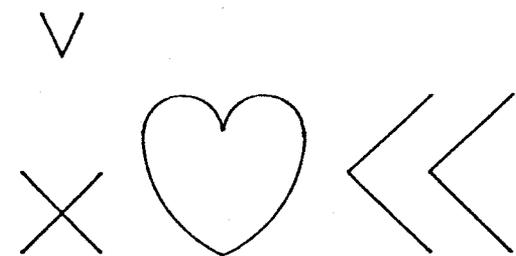
The display unit was built and has adequate capabilities as shown by the sample pictures. The software however contains only the bare essentials for drawing symbols. Building the hardware and writing the code to simply drive the display took more time than was expected. To achieve the goal of a classroom instrument several thousand more lines of code are needed. The most efficient way of doing this would be to use this unit as a peripheral and do the programming in a high level language on a personal computer.

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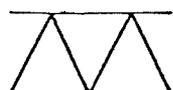
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APPENDIX A
DICTIONARY
OF
SYMBOLS USED



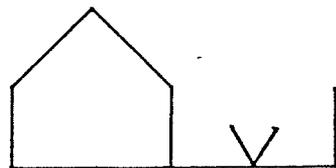
ANGRY

adj.
much feeling against



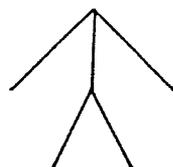
ANIMALS

noun
plural animal



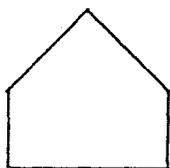
BACKYARD

noun
(house...)



FATHER

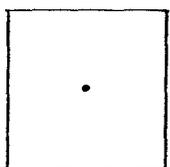
noun
protection man



HOUSE

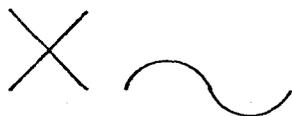
noun

protection box



IN

prep.



LAKE

noun

much water

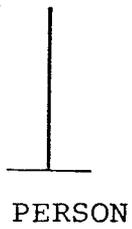


MAN

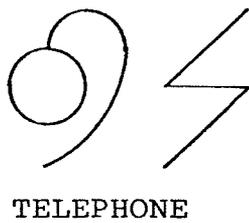
noun



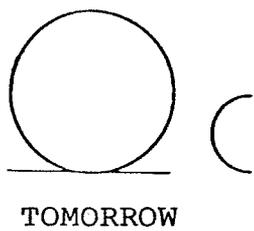
verb
(need, dependency)



noun



noun
word electricity



noun
day future



WASH

verb

water container



WATER

noun



WOMAN

noun

APPENDIX B

DETAILED SOFTWARE EXPLANATION

SUBROUTINES SUMMARIES & USE

With the exception of the first three utility programs all of the programs below are subroutines using the RCA standard call and return (SCRT) conventions found in *. When calling any program except START, R3 must be the program counter. RX can have any required value, but any CALLs or RETURNs will set it to R2.

START 1B00 - 1B30

This is an initialization routine which sets up the micro to follow the SCRT conventions, initializes the two stack pointers, formats the display for 256 graphics and clears it.

Entry conditions:

1. Jump in at 1B00.

Exit conditions:

1. 3BFF in R0 data stack pointer
2. 3AFF in R2 subroutine stack, math and I/O pointer
3. 0003 in R3 program counter on exit, required for SCRT
4. 1BE0 in R4 program counter for SCRT call program
5. 1BF2 in R5 program counter for SCRT return program
6. 2 in X sets up R2 for above uses
7. 3 in P sets up R3 as current program counter
8. The display is formatted to display 6K of memory from 2000 to 37FF.
9. The 6K screen memory is cleared to 00.
10. START jumps to 0003 when finished, expecting to find a program.

Example:

Add.	Code	Label	Mnemonic	Comments
0000	C0	1B00	BEGIN LBR START	;Jump to initialize all
0003	?	USER	?	;Start your program here

CALL 1BDF - 1BF0

This is an SEP subroutine used to call a subroutine under the SCRT conventions. A subroutine may call itself as long as there is a way out (no endless loop). A subroutine may have more than one entry or exit point.

Entry conditions:

1. Execute an "SEP 4" (D4) instruction to activate CALL.
2. The next two bytes must be the address of the subroutine being CALLED.

Exit conditions:

1. The current value in R6 is pushed onto the R2 stack.
2. R6 is loaded with the return address.
3. Execution continues at the CALLED address
4. R2 points to a new clear location.
5. All registers (even DF) are preserved except:
D, X (set to 2), R2, R6. **** As these registers will be altered by every subroutine call they will not be mentioned each time. ****

RETURN 1BF1 - 1BFF

This is an SEP subroutine used to return from a program called by the SCRT method. To avoid stack crashes, there must be exactly as many RETURNS as CALLs executed by a program. The R2 stack grows two bytes with every CALL and shrinks by two with every RETURN.

Entry conditions:

1. Execute an "SEP 5" (D5)

Exit conditions:

1. R3 is loaded with the return address from R6.
2. The old R6 is pulled from the R2 stack.
3. Execution continues at the original calling program immediately after the calling instructions
4. Register use same as CALL.

Example:

Add.	Code	Label	Mnemonic	Comments
xxxx	D4	1856	CALL S256	;Call a graphics subroutine
xxxx+3	?		?	;When done, return right here

SABC 1BA3 - 1BB1 (Save RA, RB & RC)

This is used to push RA, RB and RC onto the R0 data stack so they can be recalled at a later date.

Entry conditions:

1. R0 must point to a clear memory location with at least 6 more clear locations above it.
2. CALL SABC (D4 1BA3)

Exit conditions:

1. RA, RB and RC have been saved on the R0 stack.
2. All registers are unchanged except:
R0 (decremented by 6)
3. R0 points to a (new) clear location.

RABC 1BB2 - 1BC1 (Restore RA, RB & RC)

Previously saved values for RA, RB and RC are pulled from the R0 data stack and are restored to the correct registers.

Entry conditions:

1. RA, RB and RC have been previously saved by SABC.
2. R0 is one less than the start of the stored data.
3. CALL RABC (D4 1BB2)

Exit conditions:

1. The stored values are put back into RA, RB and RC.
2. R0 is incremented by 6 to where it was before the last call of SABC.
3. All registers are unchanged except:
R0, RA, RB and RC
4. R0 is left at a clear location.

RAS 18F4 - 18FF (Restore And Save RA, RB & RC)

This subroutine does an RABC to restore RA, RB and RC using the R0 stack, then it decrements R0 by 6 so that it is in place for another restore of the same data at a later time.

Entry conditions

- 1, 2 As for RABC
3. CALL RAS (D4 18F4)

Exit conditions:

1. The stored values are put back into RA, RB and RC.
2. R0 is left at its value before this subroutine.
3. All registers are unchanged except:
RA, RB and RC

Example:

Add.	Code	Label	Mnemonic	Comments
xxxx	?		?	;Put values in RA, RB & RC
xxxx	D4 1BA3		CALL SABC	;Save those values in memory
xxxx	?		?	;Mess up RA, RB and RC
xxxx	D4 18F4		CALL RAS	;Get values back, fix R0 so ;you can get them later
xxxx	?		?	;Mess up RA, RB and RC
xxxx	D4 1BB2		CALL RABC	;Get values, put R0 where it ;was before this example

DELAY 19E4 - 19FF

This routine can be called with an inline parameter to give an uncalibrated delay, such as for switch debouncing. It will be as stable as the clock of the 1802.

Entry conditions:

1. CALL DELAY hhhh (D4 19E4 hhhh)
2. hhhh is an inline, two byte timing parameter from 0000 to FFFF. The bigger it is, the longer the delay.

Exit conditions:

1. There will of course be a delay before returning. do not adjust your micro.
2. All registers are unchanged.

MOVE 1B75 - 1BA2

This can be used to move a block of data from anywhere in memory to anywhere in memory, even in overlapping areas. All the data from M(RA) to M(RB) inclusive is moved to the block of memory beginning at M(RC). No large buffer store is required.

Entry conditions:

1. RA start address of memory to be moved
2. RB stop address of memory to be moved
3. RC start address of new location for above data
4. CALL MOVE (D4 1B75)

Exit conditions:

1. The memory move described above will be done.
2. All registers are unchanged except:
3. RA, RB, RC, RF and DF

PROM 1B31 - 1B74

This routine is called and superseded by EPROM below.

EPROM 1987 - 19CA

This is a subroutine to program 2708 EPROMs using the EPROM socket at 1C00 to 1FFF. This socket can be used for normal read only operation, as the others, but is the only one which can be used for writing. The data in M(RA) to M(RB) inclusive is put into the EPROM. RC must contain the REAL, FINAL address that the new data will occupy in memory. It is not necessary to find the address from 1C00 to 1FFF.

The PROM board, when in the PROGRAM mode, will delay the entire micro with 1 ms. wait states. It takes several minutes, so be patient. If the program is run with the PROM board switch in the NORMAL position, the operation of the program can be checked quickly (no waits) with no change of data in the PROM. A PROM can be partially programmed by specifying a small data block in RA and RB. Any bit still in the "1" state can be set to a zero without UV erasing.

Entry conditions:

1. RA start address of new data (ANYWHERE in memory)
2. RB end address of new data
3. RC final address in memory where the new data will be used - ignore the location of the PROM and socket

Operation:

- A - Ensure programming switch is on NORMAL.
- B - Enter new data into RAM (or specify another EPROM).

- C - Enter a program from 0003 which sets up RA, RB, RC and then calls EPROM.
- D - Run program and the program will:
1. Clear screen, set up for 256 graphics.
 2. Display present EPROM data in third 1/6th of screen.
 3. Display new data ONLY correctly placed inside a 1K size block of clear memory in fourth 1/6 of screen.
 4. Call PROM which:
 - a) Moves present EPROM to sixth 1/6 of display RAM.
 - b) Moves new data into its correct space in that RAM. At this point the bottom of the screen contains what the EPROM should look like when finished.
 - c) Writes that RAM 256 times into the EPROM, programming it. In the NORMAL position this takes less than one minute with no programming taking place. In the PROG-RAM position this operation takes several minutes. Go have a coffee.
 5. Display the finished EPROM in the fifth 1/6th of the screen.
 6. Return to calling program.
- E - Look at the screen and check that:
- a) The old EPROM looks as you left it - is it the right one? - is the important section erased?
 - b) The new data block is correct - is it the right size? - is it in the correct space inside the 1K block? - is it the right data? (some bytes CAN be recognised)
 - c) This will look like a) if no programming, like d) if programming successful.
 - d) The new and old data merge - does it sit where you expected?
- F - When you are fully convinced step E looks O.K., set the switch to PROGRAM and run the program again.
- G - As soon as the screen stops flickering turn the switch back to NORMAL, as any further writes to the EPROM socket could cause trouble. Repeat the checks in step E.

Exit conditions:

1. The EPROM will be programmed.
2. All registers are unchanged except: RA, RB, RC, RF and DF
3. It is not expected that EPROM will be part of any program other than the short one necessary to run it.

Example:

Add.	Code	Label	Mnemonic	Comments
0000	C0 1B00	BEGIN	LBR START	;Initialize everything
0003	?	USER	?	;Take as much space as needed ;to set up RA, RB and RC
0020	D4 1987		CALL EPROM;	Program the EPROM
0023	7B		SEQ	;Set Q to signal the end
0024	30 24	DONE	BR DONE	;This loop keeps the 1802 off

;the display for visual check

SR0+9 1A77 - 1A87 (Save RA, RB and RC, Add 9)

This is an extension of SABC to store RA, RB and RC at a different spot on the R0 data stack and return R0 to its value before this call.

Entry conditions:

1. R0-3 to R0-9 must be clear locations.
2. CALL SR0+9 (D4 1A77)

Exit conditions:

1. RA, RB and RC have been saved on the R0 stack from R0-3 to R0-9.
2. All registers are unchanged.
3. R0 is left where it was before the call (unlike SABC).

R0-9R 1A67 - 1A76 (Subtract 9, Restore RA, RB and RC)

This is an extension of RABC to restore RA, RB and RC from a different spot on the R0 data stack and return R0 to its value before the call.

Entry conditions:

1. RA, RB and RC have been previously saved by SR0+9 at R0-3 to R0-9.
2. CALL R0-9R (D4 1A67)

Exit conditions:

1. The stored values are put back into RA, RB and RC.
2. All registers are unchanged except:
RA, RB and RC.
3. R0 is left where it was before the call (like RAS)

MATH SUBROUTINES

DADD 1BC2 - 1BD0 (Double precision ADDition)

This performs a 16 bit addition, RC + RF, putting the 16 bit answer in RC and the carry in DF.

Entry conditions:

1. RC and RF contain the two 16 bit numbers to be added.
2. CALL DADD (D4 1BC2)

Exit conditions:

1. RC + RF is in RC.
2. DF contains the carry, 1 = carry, 0 = no carry.
3. All the registers are unchanged except:
RC & DF

DSUB 1BD1 - 1BDE (Double precision SUBtraction)

This performs a 16 bit subtraction, $RB - RA$, putting the 16 bit answer in RC and the sign in DF .

Entry conditions:

1. RA contains the subtrahend and RB the minuend.
2. CALL DSUB (D4 1BD1)

Exit conditions:

1. $RB - RA$ is in RF .
2. $R6$ is loaded with the return address.
3. $DF = 0$ if negative ($RA > RB$), $DF = 1$ if positive or zero
5. All the registers are preserved except:
 RF & DF

MULT 1900 - 191C (MULTIply)

This subroutine is used to multiply two 8 bit unsigned numbers, $RA.0$ & $RB.0$, returning a 16 bit unsigned answer in RA .

Entry conditions:

1. $RA.0$ and $RB.0$ contain the two numbers to be multiplied.
2. CALL MULT (D4 1900)

Exit conditions:

1. RA contains $RA.0 \times RB.0$.
2. There can never be a carry.
3. The registers are unchanged except for:
 $RB.1$, RA & DF

DIV 191D - 1949 (DIVide)

This is an unsigned routine to divide $RA.0$ into RB , returning the answer in RB and twice the remainder in $RA.1$.

Entry conditions:

1. $RA.0$ contains the 8 bit divisor.
2. RB contains the 16 bit dividend.
3. CALL DIV (D4 191D)

Exit conditions:

1. RB holds the 16 bit quotient. Division by zero will return 0000 or 0001, but no error flag.
2. $RA.1$ contains twice the remainder.
3. The registers are unchanged save:
 RB , $RA.1$, RB & DF

SQRT 194A - 1969 (SQUare RooT)

An iterative technique is used to find the square root of RC . If $RC \geq FE00$, the answer FF is automatically returned in $RA.0$ with no calculation. Only 8 iterations are required for an 8 bit answer accurate to ± 01 for $RC < FE00$.

Entry conditions:

1. RC has the 16 bit number to be SQRTed.
2. CALL SQRT (D4 194A)

Exit conditions:

1. The 8 bit square root of RC is in RA.0.
2. All registers are unchanged except:
R7.0, R8, RA, RB & DF

ABSQ1 196A - 1986 (ABSolute SQuare)

ABSQ2 196E - 1986

MABAF 1977 - 1986 (Multiply RA.0 x RB.0, Add into RF)

ADDAF 197A - 1986 (ADD RA + RF into RF)

This is one long routine with several useful entry points. During execution ABSQ1 leads into ABSQ2 and so on.

Entry conditions for ADDAF:

1. RA and RF contain two 16 bit numbers to be added.
2. CALL ADDAF (D4 197A)

Exit conditions:

1. RA + RF is in RF, the carry is in DF.
2. All registers are unchanged except:
RF & DF

Entry conditions for MABAF:

1. RA.0 and RB.0 contain two 8 bit numbers to be multiplied into a 16 bit answer in RA, which is then added to RF.
2. CALL MABAF (D4 1977)

Exit conditions:

1. (RA.0 x RB.0) is in RA.
2. (RA.0 x RB.0) + RF is in RF, carry in DF.
3. All registers are unchanged except:
R8.1, RA, RF & DF

Entry conditions for ABSQ2:

1. RA.0 and RB.0 contain two 8 bit numbers.
2. CALL ABSQ2 (D4 196E)

Exit conditions:

1. [RA.0 - RB.0]^2 is in RA
2. [RA.0 - RB.0]^2 + RF is in RF, carry in DF.
3. All registers are unchanged but:
R8.1, RA, RB.0, RF & DF

Entry conditions for ABSQ1:

1. RA.0 and RB.0 contain two 8 bit numbers.
2. CALL ABSQ1 (D4 196A)

Exit conditions:

1. [RA.0 - RB.0]^2 is in RA
2. [RA.0 - RB.0]^2 is in RF
3. All registers are unchanged except:
RB.1, RA, RB.0, RF & DF

RSQ 1A5B - 1A66

This is a small slave routine for RSQD.

Entry conditions:

1. Two 8 bit numbers in RA.0 and RB.0, Q reset.
2. RF may or may not contain a 16 bit number.
2. CALL RSQ (D4 1A5B)

Exit conditions:

1. [RA.0 - RB.0]^2 into RA.
2. [RA.0 - RB.0]^2 + RF into RF, carry into DF.
3. If there is a carry, Q will be set. It will not be reset if there is no carry.
4. An RAS is performed to get stacked values and put them back into RA, RB & RC.
5. All registers are unchanged except:
RB.1, RA, RB, RC, RF, DF & Q

RSQD 1A00 - 1A5A (Radius SquareD)

This is really a graphics program used to calculate a radius for a circle given two points on the circumference and the centre. Although the centre and one other point should be sufficient, both are used to produce an average value to overcome the limited precision integer math used. R^2 and R are put on the R0 data stack.

Entry conditions:

1. RA, RB and RC should have been saved with SABC. They contain the following information:
P1 RA.1 = X1 RA.0 = Y1
P2 RB.1 = X2 RB.0 = Y2
PC RC.1 = XC RC.0 = YC
2. R0 should be at a free location 1 less than the saved registers. R0 to R0-2 should be free.
3. CALL RSQD (D4 1A00)

Exit conditions:

1. R^2 is calculated from:
 $R^2 = ([X1-XC]^2 + [X2-XC]^2 + [Y1-YC]^2 + [Y2-YC]^2 + 01) / 2$
2. The high 8 bits (HiR^2) are in M(R0).
The low 8 bits (LoR^2) are in M(R0-1).
R is in M(R0-2).
R0 is left where it was, but M(R0) is no longer free.
3. All the registers are unchanged except:
R7.0, RB, RA, RB, RC, RF DF and Q

YWOC 19CB - 19E3 (Y value WithOut Centre)

This calculates the Y value of a circle assuming the centre is at 0,0.

Entry conditions:

1. RSQD has been called and R^2 and R are on the R0 stack.
2. $[X - XC]^2$ is in RA & RF. This can be found with ABSQ2.
3. CALL YWOC (D4 19CB)

Exit conditions:

1. $Y^2 = (R^2 - [X - XC]^2)$ is in RC.
2. $Y = \text{SQRT}(RC)$ is in RA.0.
3. If $(R^2 - [X - XC]^2)$ is negative, RC is set to 0000 and RA.0 is set to 00.
2. All registers are unchanged except:
R7.0, R8, RA, RB, RC, RF and DF

GRAPHICS SUBROUTINES

ZSCR 1856 - 1868 (Zero SCReen memory)

This subroutine writes 00 into the memory from 2000 to 37FF. If the screen is set for 256 graphics this will blank the entire screen. Any alphanumeric portion will show "@".

Entry conditions:

1. CALL ZSCR (D4 1856)

Exit conditions:

1. M(2000) to M(37FF) contains 00.
2. All the registers are unchanged except:
RF

CSCR 1869 - 187C (Clear SCReen memory)

Each byte from M(2000) to M(37FF) is complemented. If the screen is set for 256 graphics a black image will become white and vice versa. Any alphanumeric data will be completely garbled.

Entry conditions:

1. CALL CSCR (D4 1869)

Exit conditions:

1. M(2000) to M(37FF) contain the complement of their previous values.....F6 would become 09.
2. All the registers are preserved except:
RF

S256 187D - 1891 (Set 256 graphics)

This subroutine formats all twelve portions of the

screen to display 256 by 196 density graphics. The display is set to begin at M(2000) and covers 6K to 37FF in this mode. No memory is modified, just the display format.

Most of the following routines require the screen to be formatted with this routine. With care, regions of the screen can be reformatted for alphanumerics.

Entry conditions:

1. CALL S256 (D4 187D)

Exit conditions:

1. The screen is formatted as required.
2. The registers are unchanged except for:
RF

AM256 1800 - 1833 (Address & Mask for 256 graphics)

In the 256 graphics mode, each bit in 6K of memory is displayed on the screen as a light or dark dot. To read or write any dot in that memory it is necessary to know both the memory address of the byte and the particular bit in the byte. The top left of the screen is M(2000) and the addresses increase from left to right and top to bottom. This subroutine allows you to enter with an X coordinate in RD.0 and a Y coordinate in RE.0. (each \leq FF and \geq 0), a more convenient format. The bottom left of the screen is the origin. The maximum Y value displayed is BF, and any values larger than this are chopped to BF causing no error. X values to FF are correctly displayed.

The program returns the true memory address of the required byte in RC and a bit mask in RF.1. RF.1 will be all 0's except for the required bit which will be 1.

Entry conditions:

1. RD.0 contains an X coordinate. $00 \leq X \leq FF$
2. RE.0 contains a Y coordinate. $00 \leq Y \leq FF$
Y values $>$ BF are displayed as BF.
3. CALL AM256 (D4 1800)

Exit conditions:

1. RC holds the memory address of the desired word.
2. RF.1 is all 0's except for the desired bit.
3. The registers are unchanged save:
RC, RF & DF

GBIT 1834 - 183F (Get BIT)

This subroutine will retrieve a particular bit from the screen memory once AM256 is used to find the location.

Entry conditions:

1. AM256 has JUST been called to find the address and mask.
2. CALL GBIT (D4 1834)

Exit conditions:

1. Q is set if the bit was 1, reset if it was 0.
2. All registers are unchanged except:
Q

SBIT 1840 - 184D (Set BIT)

This is used to set or reset a bit on the screen.

Entry conditions :

1. AM256 has JUST been called to find the address and mask.
2. Q = 1 to set the bit, Q = 0 to reset it.
3. CALL SBIT (D4 1840)

Exit conditions:

1. The desired bit has been set or reset.
2. All registers are unchanged.

CBIT 184E - 1855 (Complement Bit)

This is used to complement a bit on the screen.

Entry conditions:

1. AM256 has JUST been called to find the address and mask.
2. CALL CBIT (D4 184E)

Exit conditions:

1. The desired bit has been complemented.
2. All registers are unchanged.

DLINE 1892 - 18F2 (Draw LINE)

This is the main graphics program and is used to draw a straight line on the screen given the two endpoints. To avoid solving " $y = mx + b$ ", which causes problems for vertical lines, X and Y are slowly incremented in a ratio proportional to the desired slope.

This routine uses AM256, so the origin and coordinate limits are the same. R9.0 is checked and can be used as a flag to use a routine other than AM256, although no others have been written. This code has been bypassed for the present but can easily be reactivated.

Any line with a Y coordinate >BF will appear at the top of the screen with the correct X coordinates.

Entry conditions:

1. RA and RB contain the following information:
P1 RA.1 = X1 RA.0 = Y1
P2 RB.1 = X2 RB.0 = Y2

There is no difference between the endpoints - swapping RA and RB draws the same line.

2. R9.0 could be used as a flag to a different address and mask routine, but this code is temporarily bypassed.

3. CALL DLINE (D4 1892)

Exit conditions:

1. The desired line has been drawn on the screen.
2. All the registers are unchanged except:
R7, R8, RC, RD.0, RE.0, RF, DF and Q

DRAW 1A88 - 1AC7

This is a slave routine for CIRCL.

CIRCL 1500 - 158F (CIRCLe)

This is the ultimate routine to draw full circles or arcs on the screen. The circle is drawn from P1 to P2 in a counterclockwise direction. If P1 = P2 a full circle will be drawn. If they are different an arc will be drawn. Any design using this routine should be laid out on graph paper so that P1 and P2 are the same distance from PC. Small errors are absorbed by the program, as it calculates the average radius before drawing, and explicitly draws lines from P1 and P2 to the actual arc drawn.

If the program does not stop drawing, P1, P2 or PC should be changed by +/- 01 in either the X or Y values.

Entry conditions:

1. RA, RB and RC contain the following information:

P1	RA.1 = X1	RA.0 = Y1
P2	RB.1 = X2	RB.0 = Y2
PC	RC.1 = XC	RC.0 = YC

There is a difference between the endpoints - swapping them will draw the part of the circle which the other configuration did not, with the same centre and radius.

2. M(R0) to M(R0-0F) must be free locations.
3. CALL CIRCL (D4 1500)

Exit conditions:

1. The required arc or circle has been drawn.
2. R0 is returned to its original value.
3. All registers are unchanged except:
R7, R8, RA, RB, RC, RD, RE, RF, Q and DF

PICT 1480 - 1497 (PICTure)

This powerful section of code is used to pull graphics data and graphics instructions from a "picture stack" to draw pictures without writing explicit programs. The format of a section of the picture stack is:

byte 1	RA.0	data as required	All the data bytes
byte 2	RA.1	" " "	must be present as
byte 3	RB.0	" " "	space holders even
byte 4	RB.1	" " "	if not required by
byte 5	RC.0	" " "	the instruction.
byte 6	RC.1	" " "	

byte 7 R3.0 low address byte of graphic instruction in this page (1400 - 14FF)

The first 6 bytes are data stacked in the same way as SABC. Each time PICT is run the next 6 bytes are loaded in RA, RB and RC. The 7th byte is a low address which is put into the program counter causing a short branch. If "2F" was in the 7th position, execution would continue at 142F. When a graphic instruction is finished there is a short branch back to PICT to fetch the next 7 byte unit.

On entry R1 should contain an address 1 less than the start of the picture stack. Each time a 7 byte unit is finished, R1 has been incremented by 7.

Entry conditions:

1. M(R1+1) should be the start of a picture stack.
2. R0 should be in a clear area.
1. CALL PICT (D4 1480)

Exit conditions:

1. The graphic instructions in the picture stack have been carried out.
2. Since this program can conceivably call any other subroutine, no guarantees can be made about any of the registers. The programs should be written however so R0 and R2 are in their original state when PICT is done.

The remaining sections are the graphic instructions which have been written. There is room for several more, but they must reside in 1400 to 14FF. They are NOT subroutines, but are branched to, from PICT, and branch back when done, with the exception of PIRE.

PILI 1400 - 1407 (PIcture LIne)

This calls DLINE to draw a line from RA to RB. Any data in RC is ignored.

Entry conditions:

1. RA and RB contain two X-Y coordinates as required by DLINE.
2. Byte 7 of a picture stack unit is 00.

Exit conditions:

1. The required line is drawn.
2. Execution continues at PICT.

PICI 1408 - 140F (PIcture CIrcle)

This graphic instruction calls CIRCL to draw a counterclockwise circle from P1 (RA) to P2 (RB) with centre PC (RC) as specified in the CIRCL instructions.

Entry conditions:

1. RA, RB & RC contain the data required by CIRCL.
2. Byte 7 of a picture stack unit is 08.

Exit conditions:

1. The required curve is drawn.
2. Execution continues at PICT.

PIZE 1410 - 1417 (PIcture ZERo)

This calls ZSCR to clear the screen.

Entry conditions :

1. Byte 7 of a picture stack unit is 10.

Exit conditions:

1. The screen is erased.
2. Execution continues at PICT.

PICO 1418 - 141F (PIcture COmplement)

This calls CSCR to complement the entire screen.

Entry conditions:

1. Byte 7 of a picture stack unit is 18.

Exit conditions:

1. The entire picture is complemented, black to white, etc.

PIDE 1420 - 142A (PIcture DELay)

This calls DELAY to give a delay in execution which is proportional to RA>

Entry conditions:

1. 0000 <= RA <= FFFF
2. Byte 7 of a picture stack unit is 20.

Exit conditions:

1. There is a delay before another picture element is used.
2. Execution continues at PICT.

PIRE 142F (PIcture RETurn)

This is a single byte (D5) to get out of PICT and return to the program that called it. If this is not the last instruction of a picture the program will run off into memory and do strange things.

Entry conditions:

1. All the desired drawing for this run of PICT has been accomplished.
2. Byte 7 of a picture stack unit is 2F.

Exit conditions:

1. A RETURN is executed, and execution continues from where

PICT was called.

2. It is the user's responsibility that all stacks are in usable condition.

PICS 1430 - 1439 (Picture Call Stack)

This graphic instruction allows whole picture stacks to be called by other picture stacks. This is useful if a cer- group of instructions (say a house drawing) is required by many other pictures. To be used, the picture stack doing the calling must have the address minus 1 of the new stack in RA. The current picture stack in R1 is pushed onto the R2 stack and RA is put into R1 as the new picture stack.

Entry conditions:

1. M(RA+1) is the start of a picture subroutine stack.
2. The picture subroutine stack must end with a PIRS, not a PIRE.
3. Byte 7 of a picture stack unit is 30.

Exit conditions:

1. The current picture stack has been saved on the R2 stack
2. RA is entered as the new picture stack.
3. A PIRE must not be executed until a PIRS has been done for every PICS done.
4. Execution continues at PICT, but using the new picture.

PIRS 143A - 1442 (Picture Return Stack)

This must be the last instruction in a picture subrou- tine stack. It pulls the old picture stack pointer from the R2 stack and puts it back into R1.

Entry conditions:

1. The picture currently being drawn must be a picture sub- routine called by PICS.
2. Byte 7 of the subroutine picture stack unit is 3A.

Exit conditions:

1. The last value of the picture stack pointer is pulled from the R2 stack and restored to R1.
2. Execution continues at PICT.

PIFO 1448 - 144F (Picture FOrmat)

This is used to format the screen for other than 256 graphics while drawing a picture. This can be used to add alphanumeric areas to a picture, or to "hide" what is being drawn until it is ready.

The 12 regions of the screen can all be formatted separately and the starting address can be varied. If the screen is set for 256 graphics, M(2000) is really the only choice.

The various format codes are explained in the hardware

chapter.

Entry conditions:

1. RA.0 contains the format word to be sent to the display.
2. Byte 7 of the picture stack unit is 48.

Exit conditions:

1. The screen is formatted as required.
2. Execution continues at PICT.

PIMO 1450 - 1457 (Picture MOVE)

This calls the MOVE subroutine to move M(RA) to M(RB) to the block starting at M(RC). This could be used to move alphanumeric data directly to the screen, or even to swap picture stacks.

Entry conditions:

1. RA contains the start address of the data to be moved.
2. RB contains the last address of the data.
3. R3 contains the start address of the new location.
4. Byte 7 of a picture stack unit is 50.

Exit conditions:

1. The desired move has been accomplished.
2. Execution continues at PICT.

APPENDIX C

SOFTWARE CODE

UTILITY PROGRAMS

Add.	Code	Label	Mnemonic	Comments
1B00	F8 1B	START	LDI 1B	;Load 1B06 in R3 for use as
1B02	B3		PHI 3	;the program counter (RP)
1B03	F8 06		LDI 06	;
1B05	A3		PLO 3	;
1B06	D3		SEP 3	;Make R3 be RP
1B07	F8 FF		LDI FF	;
1B09	A0		PLO 0	;
1B0A	A2		PLO 2	;
1B0B	F8 3B		PHI 1	;Initialize the registers
1B0D	B0		PHI 8	;as required.
1B0E	F8 3A		PLO C	;
1B10	B2		PHI B	;3BFF R1 data stack
1B11	F8 1B		LDI 01	;3AFF R2 subroutine stack
1B13	B4		PLO 4	;1BE0 R4 CALL program
1B14	B5		PHI 4	;1BF2 R5 RETURN program
1B15	F8 E0		PHI 5	;
1B17	A4		PLO A	;
1B18	F8 F2		LDI 02	;
1B1A	A5		PHI A	;
1B1B	E2		SEX 2	;Make R2 be RX
1B1C	D4 187D		CALL S256	;Format screen for graphics
1B1F	D4 1856		CALL ZSCR	;Fill screen memory with 00
1B22	C0 0003		LBR USER	;Begin user's program
1B25	00		IDL	;1B25 to 1B30 reserved for
1B30	00		IDL	;expansion of START

Add.	Code	Label	Mnemonic	Comments
1BDF	D3	OUTC	SEP 3	;Go to called program
1BE0	E2	CALL	SEX 2	;Ensure R2 stack
1BE1	96		GHI 6	;Push R6 to stack
1BE2	73		STXD	;
1BE3	86		GLO 6	;
1BE4	73		STXD	;Leave stack at free location
1BE5	93		GHI 3	;Put R3 into R6
1BE6	B6		PHI 6	;
1BE7	83		GLO 3	;
1BE8	A6		PLO 6	;
1BE9	46		LDA 6	;Get called address from
1BEA	B3		PHI 3	;M(R6), M(R6+1)
1BEB	46		LDA 6	;
1BEC	A3		PLO 3	;
1BED	30 DF		BR OUTC	;
1BEF	00		IDL	;
1BF0	00		IDL	;

Add.	Code	Label	Mnemonic	Comments

```

1BF1 D3      OUTR  SEP 3      ;Return to calling program
1BF2 E2      RET    SEX 2      ;Ensure R2 stack
1BF3 96      CHI 6      ;Put R6 into R3
1BF4 B3      PHI 3      ;
1BF5 86      GLO 6      ;
1BF6 A3      PLO 3      ;
1BF7 60      IRX      ;Point to data
1BF8 72      LDXA     ;Pull R6 from stack
1BF9 A6      PLO 6      ;
1BFA F0      LDX      ;Leave stack at free location
1BFB B6      PHI 6      ;
1BFC 30 F1   BR  OUTR    ;
1BFE 00      IDL      ;
1BFF 00      IDL      ;

```

```
*****
```

Add.	Code	Label	Mnemonic	Comments
1BA3	E0	SABC	SEX 0	;Set up for R0 stack
1BA4	9C		GHI C	;Push RC onto stack
1BA5	73		STXD	;
1BA6	8C		GLO C	;
1BA7	73		STXD	;
1BA8	9B		GHI B	;Push RB onto stack
1BA9	73		STXD	;
1BAA	8B		GLO B	;
1BAB	73		STXD	;
1BAC	9A		GHI A	;Push RA onto stack
1BAD	73		STXD	;
1BAE	8A		GLO A	;
1BAF	73		STXD	;Leave stack at free location
1BB0	D5		RETURN	;Return restores R2 stack
1BB1	00		IDL	;

```
*****
```

Add.	Code	Label	Mnemonic	Comments
1BB2	E0	RABC	SEX 0	;Set up for R0 stack
1BB3	60		IRX	;Point to data
1BB4	72		LDXA	;Pull RA from stack
1BB5	AA		PLO A	;
1BB6	72		LDXA	;
1BB7	BA		PHI A	;
1BB8	72		LDXA	;Pull RB from stack
1BB9	AB		PLO B	;
1BBA	72		LDXA	;
1BBB	EB		PHI B	;
1BBC	72		LDXA	;Pull RC from stack
1BBD	AC		PLO C	;
1BBE	F0		LDX	;Leave at free location
1BBF	EC		PHI C	;
1BC0	D5		RETURN	;Return restores R2 stack
1BC1	00		IDL	;

```
*****
```

Add.	Code	Label	Mnemonic	Comments
------	------	-------	----------	----------

```

18F4 D4 1BB2 RAS CALL RABC ;Pull RA, RB and RC from R0
18F7 20 DEC 0 ;stack, but then decrement R0
18F8 20 DEC 0 ;back to data for another
18F9 20 DEC 0 ;pull of the same data
18FA 20 DEC 0 ;
18FB 20 DEC 0 ;
18FC 20 DEC 0 ;
18FD D5 RETURN ;
18FE 00 IDL ;
18FF 00 IDL ;

```

Add.	Code	Label	Mnemonic	Comments
19E4	8F	DELAY	GLO F	;Push RF onto R2 stack so it
19E5	73		STXD	;isn't changed
19E6	9F		GHI F	;
19E7	52		STR 2	;
19E8	46		LDA 6	;Get 2 byte in-line timing
19E9	BF		PHI F	;parameter from calling
19EA	46		LDA 6	;program into RF
19EB	AF		PLO F	;
19EC	8F	DEL1	GLO F	;
19ED	C6		LSNZ	;Skip if RF.0 not 00
19EE	9F		GHI F	;Else check RF.1 as well
19EF	E2		SEX 2	;(fast NOP)
19F0	32 F5		BZ DEL2	;Done if both were 00
19F2	2F		DEC F	;If not: decrement RF
19F3	30 EC		BR DEL1	;and wait some more
19F5	72	DEL2	LDXA	;Pull RF from stack
19F6	BF		PHI F	;
19F7	F0		LDX	;
19F8	AF		PLO F	;
19F9	D5		RETURN	;
19FA	00		IDL	;19FA to 19FF blank
19FF	00		IDL	;

Add.	Code	Label	Mnemonic	Comments
1B75	D4 1BD1	MOVE	CALL DSUB	;Put RB-RA into RF, the num-
1B78	8A		GLO A	;ber of bytes to move
1B79	73		STXD	;Find the sign of RC-RA
1B7A	60		IRX	;
1B7B	8C		GLO C	;
1B7C	F7		SM	;
1B7D	9A		GHI A	;
1B7E	73		STXD	;
1B7F	60		IRX	;
1B80	9C		GHI C	;
1B81	77		SMB	;
1B82	33 90		BPZ MOV2	;If RC >= RA, use MOV2 method
1B84	1F		INC F	;Correct initial byte count
1B85	2F	MOV1	DEC F	;Decrement byte count
1B86	4A		LDA A	;Get data, advance pointer

```

1B87 5C          STR C          ;Store it in new place
1B88 1C          INC C          ;Advance that pointer
1B89 9F          CHI F          ;Check if done
1B8A 3A 85       BNZ MOV1       ;
1B8C 8F          GLO F          ;
1B8D 3A 85       BNZ MOV1       ;
1B8F D5          RETURN        ;Method 1 finished
1B90 D4 1BC2 MOV2 CALL DADD      ;Put RF+RC into RC=stop point
1B93 EC          SEX C          ;Use RC as RX for move
1B94 1F          INC F          ;Correct initial byte count
1B95 2F          MOV3          DEC F          ;Decrement byte count
1B96 0B          LDN B          ;Get data
1B97 2B          DEC B          ;Decrement old pointer
1B98 73          STXD         ;Store, decrement new pointer
1B99 9F          CHI F          ;Check if done
1B9A 3A 95       BNZ MOV3       ;
1B9C 8F          GLO F          ;
1B9D 3A 95       BNZ MOV3       ;
1B9F E2          SEX 2         ;
1BA0 D5          RETURN        ;Method 2 finished
1BA1 00          IDL           ;
1BA2 00          IDL           ;

```

Add.	Code	Label	Mnemonic	Comments
1B31	D4 1BA3	PROM	CALL SABC	;Save RA, RB & RC
1B34	F8 00		LDI 00	;
1B36	AA		PLO A	; 1C00 into RA PROM start
1B37	AC		PLO C	; 1FFF into RB PROM end
1B38	F8 1C		LDI 1C	; 3400 into RC RAM start
1B3A	BA		PHI A	;
1B3B	F8 1F		LDI 1F	;
1B3D	BB		PHI B	;
1B3E	F9 FF		LDI FF	;
1B40	AB		PLO B	;
1B41	F8 34		LDI 34	;
1B43	BC		PHI C	;
1B44	D4 1B75		CALL MOVE	;Move PROM to RAM to modify
1B47	D4 1BB2		CALL RABC	;Restore RA, RB & RC
1B4A	9C		CHI C	;Subtract 04 from RC.1 until
1B4B	BC	PRO1	PHI C	;it is an address in 1K
1B4C	FF 04		SMI 04	;
1B4E	C7		LSNF	;
1B4F	30 4B		BR PRO1	;
1B51	9C		CHI C	;Get new RC.1 and add 34 to
1B52	FC 34		ADI 34	;get address in 1K from 3400
1B54	BC		PHI C	;
1B55	D4 1B75		CALL MOVE	;Move new data to RAM at 3400
1B58	F8 00		LDI 00	;Zero RD.0 to make 256 passes
1B5A	AD		PLO D	;
1B5B	F8 00	PRO2	LDI 00	; 3400 into RA RAM start
1B5D	AA		PLO A	; 37FF into RB RAM end

```

1B5E AC          PLO C          ; 1C00 into RC  PROM start
1B5F F8 34      LDI 34          ;
1B61 BA        PHI A          ;The RAM contains the old
1B62 F8 37      LDI 37          ;PROM data modified with the
1B64 BB        PHI B          ;desired changes
1B65 F8 FF      LDI FF          ;
1B67 AB        PLO B          ;
1B68 F8 1C      LDI 1C          ;
1B6A BC        PHI C          ;
1B6B D4 1B75    CALL MOVE      ;Move RAM to PROM 256 times
1B6E 2D        DEC D          ;Decrement pass counter
1B6F 8D        GLO D          ;
1B70 3A 5B     BNZ PRO2      ;Check if done
1B72 D5        RETURN        ;
1B73 00        IDL          ;
1B74 00        IDL          ;

```

Add.	Code	Label	Mnemonic	Comments
1987	D4 1BA3	EPROM	CALL SABC	;Save RA, RB & RC
198A	D4 1B7D		CALL S256	;Set up screen for graphics
198D	D4 1856		CALL ZSCR	;Clear screen
1990	F8 00		LDI 00	;
1992	AA		PLO A	; 1C00 into RA PROM start
1993	AC		PLO C	; 1FFF into RB PROM end
1994	F8 1C		LDI 00	; 2800 into RC RAM start
1996	BA		PHI A	;
1997	F8 1F		LDI 1F	;
1999	BB		PHI B	;
199A	F8 FF		LDI FF	;
199C	AB		PLO B	;
199D	F8 28		LDI 28	;
199F	BC		PHI C	;
19A0	D4 1B75		CALL MOVE	;Move PROM to RAM for display
19A3	D4 1BF4		CALL RAS	;Restore and save RA, RB & RC
19A6	9C		GHI C	;Convert real address in RC
19A7	FA 03		ANI 03	;to 1K relative address from
19A9	FC 2C		ADI 2C	;2C00
19AB	BC		PHI C	;
19AC	D4 1B75		CALL MOVE	;Move new data for display
19AF	D4 1BB2		CALL RABC	;Restore RA, RB & RC
19B2	D4 1B31		CALL PROM	;Program the PROM
19B5	F8 00		LDI 00	;
19B7	AA		PLO A	; 1C00 into RA PROM start
19B8	AC		PLO C	; 1FFF into RB PROM end
19B9	F8 1C		LDI 1C	; 3000 into RC RAM start
19BB	BA		PHI A	;
19BC	F8 1F		LDI 1F	;
19BE	BB		PHI B	;
19BF	F8 FF		LDI FF	;
19C1	AB		PLO B	;
19C2	F8 30		LDI 30	;

```

19C4 BC          PHI C          ;
19C5 D4 1B75    CALL MOVE      ;Move finished PROM to RAM
19C8 D5          RETURN        ;for display and comparision
19C9 00          IDL           ;
19CA 00          IDL           ;

```

```
*****
```

Add.	Code	Label	Mnemonic	Comments
1A67	80	R0-9R	GLO 0	;R0 - 09 into R0
1A68	FF 09		SMI 09	;Move R0 pointer up by 9 to
1A6A	A0		PLO A	;get to different data
1A6B	90		CHI 0	;
1A6C	7F 00		SMBI 00	;
1A6E	B0		PHI 0	;
1A6F	D4 1BB2		CALL RABC	;Get that data, incrementing
1A72	10		INC 0	;R0 by 6
1A73	10		INC 0	;Add 3 more to restore R0 to
1A74	10		INC 0	;original position
1A75	D5		RETURN	;
1A76	00		IDL	;

```
*****
```

Add.	Code	Label	Mnemonic	Comments
1A77	20	SR0+9	DEC 0	;Move R0 up by 3 to get to
1A78	20		DEC 0	;clear space
1A79	20		DEC 0	;
1A7A	D4 1BA3		CALL SABC	;Save RA, RB & RC, decremen-
1A7D	80		GLO 0	;ting R0 by 6 more
1A7E	FC 09		ADI 09	;
1A80	A0		PLO 0	;R0 + 09 into R0 to restore
1A81	90		CHI 0	;R0 to original position
1A82	7C 00		ADCI 00	;
1A84	B0		PHI 0	;
1A85	D5		RETURN	;
1A86	00		IDL	;
1A87	00		IDL	;

```
*****
```

MATH PROGRAMS

Add.	Code	Label	Mnemonic	Comments
1BC2	8C	DADD	GLO C	;Put RC + RF into RC, carry
1BC3	73		STXD	;bit into DF, both preserved
1BC4	60		IRX	;through return
1BC5	8F		GLO F	;
1BC6	F4		ADD	;
1BC7	AC		PLO C	;
1BC8	9C		CHI C	;
1BC9	73		STXD	;
1BCA	60		IRX	;
1BCB	9F		CHI F	;
1BCC	74		ADC	;


```

1920 F8 00      LDI 00      ; 00 into RA.1  for subtract
1922 BA        PHI A      ; 00 into R8.1  for carry
1923 B8        PHI 8      ;                      (only lsb)
1924 8A        DIV1 GLO A  ; Find RA.1 - RA.0
1925 52        STR 2      ; If minus, can't divide yet
1926 9A        CHI A      ;
1927 F7        SM         ;
1928 52        STR 2      ; Value into M(RX), sign in DF
1929 98        CHI 8      ; R8.1 into D just in case
192A CF        LSDF       ; Ahead if can't divide,
192B 76        RSHR       ; else put R8.1 lsb into DF
192C C7        LSNF       ; Skip if no borrow available
192D F0        LDX        ; Get above subtraction back
192E BA        PHI A      ; to replace value in RA.1
192F 8B        GLO B      ; Shift DF into lsb of RB to
1930 7E        RSHL       ; build up quotient
1931 AB        PLO B      ; Shift msb of RB into lsb of
1932 9B        CHI B      ; RA.1 for use as dividend
1933 7E        RSHL       ;
1934 BB        PHI B      ;
1935 9A        CHI A      ;
1936 7E        RSHL       ;
1937 BA        PHI A      ; Shift msb of RA.1 into lsb
1938 98        CHI 8      ; of RB.1 for use as carry
1939 7E        RSHL       ;
193A B8        PHI B      ;
193B 28        DEC 8      ; Decrement pass counter
193C 88        GLO 8      ; Check pass counter,
193D 3A 24     BNZ DIV1   ; back if needed
193F 8A        GLO A      ; Get divisor
1940 52        STR 2      ;
1941 9A        CHI A      ; Get remainder x 2
1942 F7        SM         ; Subtract, if + or 0 round up
1943 98        CHI 8      ;
1944 CF        LSDF       ; Skip if positive or zero,
1945 76        RSHR       ; else shift R8.1 lsb into DF
1946 C7        LSNF       ; and skip if no carry
1947 1B        INC B      ; Round up if required
1948 D5        RETURN     ; Quotient in RB and
1949 D5        RETURN     ; twice remainder in RA.1

```

```

*****
Add. Code Label Mnemonic Comments
194A 9C SQRT CHI C ;
194B FF FE SMI FE ; Find sign of RC.1 - FE
194D F8 FF LDI FF ; Put FF in RA.0 (needed any-
194F AA PLO A ; way, could even be answer!)
1950 C7 LSNF ; Skip if negative, else we've
1951 D5 RETURN ; got answer, get out
1952 00 IDL ;
1953 F8 08 LDI 08 ; 08 into R7.0 pass counter
1955 A7 PLO 7 ;

```

```

1956 9C      SQR1  GHI C      ;Put RC into RB
1957 BB      PHI B      ;
1958 8C      GLO C      ;
1959 AB      PLO B      ;
195A D4 191D CALL DIV    ;Put RB/RA.0 into RB
195D 8B      GLO B      ;Put (RB.0 + RA.0)/2 in RA.0
195E 52      STR 2      ;
195F 8A      GLO A      ;
1960 F4      ADD        ;
1961 76      RSHR      ;
1962 AA      PLO A      ;
1963 27      DEC 7      ;Decrement pass counter
1964 87      GLO 7      ;
1965 3A 56    BNZ SQR1   ;Go back if not done
1967 D5      RETURN     ;note: This is an iterative
1968 00      IDL        ;technique, there is no magic
1969 00      IDL        ;about 8 passes

```

```

*****
Add. Code Label Mnemonic Comments
196A F8 00 ABSQ1 LDI 00 ; 00 into RF clear RF if
196C BF PHI F ; entered here
196D AF PLO F ;
196E 8A ABSQ2 GLO A ;Find RB.0 - RA.0
196F 52 STR 2 ;
1970 8B GLO B ;
1971 F7 SM ;
1972 CF LSDF ;Skip if positive or zero,
1973 8B GLO B ;else find RA.0 - RB.0 which
1974 F5 SD ;will then be positive
1975 AA PLO A ;Answer into RA.0 & RB.0
1976 AB PLO B ;
1977 D4 1900 MABAF CALL MULT ;Put [RA.0 - RB.0]^2 into RA
197A 8A ADDAF GLO A ;Put RA + RF into RF
197B 52 STR 2 ;
197C 8F GLO F ;
197D F4 ADD ;
197E AF PLO F ;
197F 9A GHI A ;
1980 52 STR 2 ;
1981 9F GHI F ;
1982 74 ADC ;
1983 BF PHI F ;
1984 D5 RETURN ;Answer in RF, carry in DF
1985 00 IDL ;
1986 00 IDL ;

```

```

*****
Add. Code Label Mnemonic Comments
1A5B D4 196E RSQ CALL ABSQ2;Put [RA.0 - RB.0]^2 into RA
1A5E C7 LSNF ;Skip if no carry,
1A5F 7B SEQ ;else set Q to show it
1A60 C4 NOP ;

```

```

1A61 D4 18F4 CALL RAS ;Get and resave RA, RB & RC
1A64 D5 RETURN ;
1A65 00 IDL ;note: This is really a slave
1A66 00 IDL ;routine for RSQD

```

```

*****

```

Add.	Code	Label	Mnemonic	Comments
1A00	D4 18F4	RSQD	CALL RAS	;Get and resave RA, RB & RC
1A03	7A		REQ	;Reset Q from wherever
1A04	9A		GHI A	;
1A05	AA		PLO A	;
1A06	9C		GHI C	;
1A07	AB		PLO B	;
1A08	D4 196A		CALL ABSQ1	;Put [X1 - XC]^2 into RF
1A0B	9C		GHI C	;
1A0C	AA		PLO A	;
1A0D	9B		GHI B	;
1A0E	AB		PLO B	;
1A0F	D4 1A5B		CALL RSQ	;Put [XC - X2]^2 + RF into RF
1A12	8C		GLO C	;
1A13	AB		PLO B	;
1A14	D4 1A5B		CALL RSQ	;Put [Y1 - YC]^2 + RF into RF
1A17	8C		GLO C	;
1A18	AA		PLO A	;
1A19	D4 1A5B		CALL RSQ	;Put [YC - Y2]^2 + RF into RF
1A1C	8F		GLO F	;Put RF + 0001 into RF to get
1A1D	FC 01		ADI 01	;rounding when shifting
1A1F	AF		PLO F	;
1A20	9F		GHI F	;
1A21	7C 00		ADCI	;
1A23	C7		LSNF	;Skip if no overflow,
1A24	7B		SEQ	;else set Q to show it
1A25	C4		NOP	;
1A26	F6		SHR	;Shift high byte to divide
1A27	C5		LSNQ	;Skip if there was no carry
1A28	FC 80		ADI 80	;Else add 80 to set msb high
1A2A	BC		PHI C	;Put it in RC.1 for SQRT
1A2B	50		STR 0	;Store it in "HR^2" location
1A2C	20		DEC 0	;Point to "LR^2" location
1A2D	8F		GLO F	;Shift low byte to divide it,
1A2E	76		SHRC	;DF still has info in it
1A2F	AC		PLO C	;Put it in RC.0 for SQRT
1A30	50		STR 0	;Store it in "LR^2" location
1A31	10		INC 0	;Point to "HR^2"
1A32	D4 194A		CALL SQRT	;Put SQRT(RC) into RA.0
1A35	8A		GLO A	;Hide answer in RF.0,
1A36	AF		PLO F	;uncorrected radius "R"

```

;note: The rest of this program checks for the possibility
;that the computed radius is less than the X distance from
;X1 or X2 to XC. This only arises due to rounding errors
;in SQRT and is corrected by incrementing R. Since the Y
;values are computed they need not be checked in this way.

```

```

1A37 D4 18F4      CALL RAS    ;Restore and save RA, RB & RC
1A3A 7A          REQ      ;Could be set from carry
1A3B 2F          RSQ3    DEC F      ;Correct for initial pass
1A3C 1F          RSQ1    INC F      ;Increase "R" value
1A3D 9A          GHI A    ;Get X1
1A3E C5          LSNQ     ;But if Q set,
1A3F 9B          GHI B    ;get X2
1A40 C4          NOP      ;
1A41 52          STR 2    ;
1A42 9C          GHI C    ;Get XC
1A43 F7          SM       ;Find XC - X1 or X2
1A44 CF          LSDF     ;Skip if positive,
1A45 9C          GHI C    ;
1A46 F5          SD       ;else find X1 or X2 - XC
1A47 52          STR 2    ;Put (positive) result away
1A48 8F          GLO F    ;Check if R >= [X? - XC]
1A49 F7          SM       ;
1A4A 3B 3C       BM RSQ1   ;If not, inc RF, try again
1A4C 31 51       BQ RSQ2   ;If Q set, go ahead,
1A4E 7B          SEQ      ;if not, set Q for other X's,
1A4F 30 3B       BR RSQ3   ;go back and check
1A51 8F          RSQ2    GLO F    ;Get fully checked R value
1A52 20          DEC 0     ;
1A53 20          DEC 0     ;
1A54 50          STR 0     ;Store it in "R" location
1A55 10          INC 0     ;
1A56 10          INC 0     ;Point to "HR^2"
1A57 7A          REQ      ;Clear Q
1A58 D5          RETURN   ;and get out
1A59 00          IDL      ;
1A5A 00          IDL      ;

```

```

*****
Add. Code Label Mnemonic Comments
19CB 20 YWOC DEC 0 ;Enter: [X - XC]^2 in RA & RF
19CC 40 LDA 0 ;Put R^2 - [X - XC]^2 in RC
19CD 52 STR 2 ;
19CE 8A GLO A ;
19CF F5 SD ;
19D0 AC PLO C ;
19D1 40 LDA 0 ;
19D2 20 DEC 0 ;
19D3 52 STR 2 ;
19D4 9A GHI A ;
19D5 75 SDB ;
19D6 33 DE BPZ YW01 ;Ahead if positive, O.K.
19D8 F8 00 LDI 00 ;If not,
19DA AC PLO C ; 0000 into RC squared value
19DB BC PHI C ; 00 into RA.0 final answer
19DC AA PLO A ;
19DD D5 RETURN ;
19DE BC YW01 PHI C ;If positive,

```

```

19DF D4 194A      CALL SQRT ;put root into RA.0
19E2 D5          RETURN  ;and return
19E3 00          IDL      ;
*****

```

GRAPHICS PROGRAMS

Add.	Code	Label	Mnemonic	Comments
1856	EF	ZSCR	SEX F	;Make RF be RX
1857	FB 37		LDI 37	; 37FF into RF end of screen
1859	BF		PHI F	;
185A	FB FF		LDI FF	;
185C	AF		PLO F	;
185D	FB 00	ZSC1	LDI 00	;Put 00 into M(RF) to blank
185F	73		STXD	;screen, decrement RF
1860	9F		GHI F	;Check if RF.1 is 1F, so RF
1861	FF 1F		SMI 1F	;would be 1FFF, meaning done
1863	3A 5D		BNZ ZSC1	;Back if not done,
1865	E2		SEX 2	;else make R2 be RX again
1866	D5		RETURN	;and get out
1867	00		IDL	;
1868	00		IDL	;

Add.	Code	Label	Mnemonic	Comments
1869	EF	CSCR	SEX F	;Make RF be RX
186A	FB 37		LDI 37	; 37FF into RF end of screen
186C	BF		PHI F	;
186D	FB FF		LDI FF	;
186F	AF		PLO F	;
1870	FB FF	CSC1	LDI FF	;Exclusive or FF with each
1872	F3		XOR	;byte to complement screen
1873	73		STXD	;
1874	9F		GHI F	;
1875	FF 1F		SMI 1F	;
1877	3A 70		BNZ CSC1	;Back if RF not 1FFF
1879	E2		SEX 2	;Make R2 be RX
187A	D5		RETURN	;
187B	00		IDL	;
187C	00		IDL	;

Add.	Code	Label	Mnemonic	Comments
187D	FB 00	S256	LDI 00	;Set high 4 bits to 0000 to
187F	AF		PLO F	;show 256 graphics wanted
1880	9F	S251	GLO F	;Set low 4 bits to 0000 to
1881	52		STR 2	;format top of screen
1882	63		OUT 3	;Output RF.0 to TV address
1883	22		DEC 2	;board as a format word
1884	1F		INC F	;Point to next screen segment
1885	8F		GLO F	;
1886	FA 10		ANI 10	;And 10 to check if 16 passes

```

1888 32 50          BZ S251    ;Go back if not
188A FB 80          LDI 80      ;
188C 52             STR 2       ;
188D 63             OUT 2       ;Output 80 to TV address
188E 22             DEC 2       ;board to start display at
188F D5             RETURN    ;M(2000)
1890 00             IDL        ;
1891 00             IDL        ;

```

Add.	Code	Label	Mnemonic	Comments
1800	8E	AM256	GLO E	;Get Y value
1801	FF BF		SMI BF	;Subtract BF, invert Y coord.
1803	C7		LSNF	;Skip if neg, on screen, O.K.
1804	F8 00		LDI 00	;Else set to 00, top of screen
1806	FB FF		XRI FF	;Complement, add 01 so Y=00
1808	FC 01		ADI 01	;will appear at bottom, Y>=BF
180A	BF		PHI F	;appears at top
180B	8D		GLO D	;Get X value
180C	F6		SHR	;Shift out lower 3 bits which
180D	F6		SHR	;contain bit address, 1 of 8
180E	F6		SHR	;columns
180F	73		STXD	;Store byte value (000XXXXX)
1810	60		IRX	;
1811	9F		GHI F	;Get corrected Y value
1812	FE		SHL	;Shift out byte values,
1813	FE		SHL	;leave bit values correspon-
1814	FE		SHL	;ding to 1 of 8 rows
1815	FE		SHL	; (YYY00000)
1816	FE		SHL	;
1817	F1		OR	;OR X and Y values, put this
1818	AC		PLO C	;low address into RC.0
1819	9F		GHI F	;Get corrected Y value again,
181A	F6		SHR	;shift out bit values, leave
181B	F6		SHR	;bytes (000YYYYY)
181C	F6		SHR	;
181D	FC 20		ADI 20	;Add screen address offset,
181F	BC		PHI C	;put high address into RC.1
1820	F8 01		LDI 01	;Put 01 into RF.1 as an
1822	BF		PHI F	;initial bit mask value
1823	8D		GLO D	;Get X value
1824	FA 07		ANI 07	;Mask in bit value
1826	AF		PLO F	;Save it as a counter
1827	C6	AM1	LSNZ	;Skip ahead if counter not 00
1828	D5		RETURN	;Else mask now finished, out
1829	00		IDL	;
182A	9F		GHI F	;Get mask,
182B	FE		SHL	;shift it left,
182C	BF		PHI F	;
182D	2F		DEC F	;decrement counter,
182E	8F		GLO F	;get ready to check it,
182F	30 27		BR AM1	;and go back for more

```

1831 00          IDL          ;
1832 00          IDL          ;
1833 00          IDL          ;
*****
Add.  Code      Label Mnemonic      Comments
1834  9F        GBIT  GHI F        ;Get bit mask
1835  EC                SEX C        ;Make RC be RX
1836  F2                AND          ;And mask and data, get bit
1837  E2                SEX 2        ;Make R2 be RX
1838  CE                LSZ          ;Skip 2 if bit 0
1839  7B                SEQ          ;Else bit 1, set Q
183A  D5                RETURN       ;and get out
183B  7A                REQ          ;Bit 0, reset Q
183C  D5                RETURN       ;and get out
183D  00          IDL          ;
183E  00          IDL          ;
183F  00          IDL          ;
*****
Add.  Code      Label Mnemonic      Comments
1840  9F        SBIT  GHI F        ;Get mask
1841  EC                SEX C        ;Make RC be RX
1842  CD                LSQ          ;Skip if bit to be set
1843  FB FF       XRI FF       ;Else put compl. of mask in D
1845  CD                LSQ          ;Skip if bit to be set
1846  F2                AND          ;Compl. mask AND byte to zero
1847  38                SKP          ;bit, skip next byte
1848  F1                OR          ;Mask OR byte to set bit
1849  5C                STR C        ;Restore byte w/ changed bit
184A  E2                SEX 2        ;Make R2 be RX
184B  D5                RETURN       ;
184C  00          IDL          ;
184D  00          IDL          ;
*****
Add.  Code      Label Mnemonic      Comments
184E  9F        CBIT  GHI F        ;Get mask
184F  EC                SEX C        ;Make RC be RX
1850  F3                XOR          ;Exclusive or mask and data
1851  5C                STR C        ;to complement bit, restore
1852  E2                SEX 2        ;Make R2 be RX
1853  D5                RETURN       ;
1854  00          IDL          ;
1855  00          IDL          ;
*****
Add.  Code      Label Mnemonic      Comments
1892  F8 00       DLINE LDI 00        ;
1894  A7                PLO 7        ;Set sgn(dX) to 00 = positive
1895  A8                PLO 8        ;Set sgn(dY) to 00 = positive
1896  9A                GHI A        ;Put X1
1897  AD                PLO D        ;into X
1898  52                STR 2        ;and M(R2)
1899  9B                GHI B        ;Get X2

```

189A	F7		SM	;Put X2 - X1 into D
189B	33 A2		BPZ DL1	;Jump if + or 0, O.K.
189D	FF 01		SMI 01	;Else find two's complement
189F	FB FF		XOR FF	; (make it positive) and set
18A1	17		INC 7	;sgn(dX) to 01 = negative
18A2	73	DL1	STXD	;Push [dX] to stack (working
18A3	B7		PHI 7	;value) and into R7.1
18A4	8A		GLO A	;Put Y1
18A5	AE		PLO E	;into Y
18A6	52		STR 2	;and M(R2)
18A7	8B		GLO B	;Get Y2
18A8	F7		SM	;Put Y2 - Y1 into D
18A9	33 B0		BPZ DL2	;Jump if + or 0, O.K.
18AB	FF 01		SMI 01	;Else find two's complement
18AD	FB FF		XOR FF	; (make it positive) and set
18AF	18		INC 8	;sgn(dY) to 01 = negative
18B0	73	DL2	STXD	;Push [dY] to stack (working
18B1	B8		PHI 8	;value) and into R8.1
18B2	7B		SEQ	;Set Q so SBIT will set bits
18B3	89	DL6	GLO 9	;This checks R9 as a flag if
18B4	32 BB		BZ DL3	; (unwritten) routines other
18B6	D4 1800		SUB AM256	;than AM256 required - for
18B9	30 BE		BR DL4	;now both choices are AM256
18BB	D4 1800 DL3		SUB AM256	;Get mem. address & bit mask
18BE	D4 1840 DL4		SUB SBIT	;Set required bit
18C1	7A		REQ	;Reset Q 'cause it's needed
18C2	8D		GLO D	;Get X
18C3	52		STR 2	;
18C4	9B		GHI B	;Get X2
18C5	F3		XOR	;Exclusive or them, 00 if =
18C6	C6		LSNZ	;Skip if not equal, not done
18C7	B7		PHI 7	;Else set [dX] to 00,
18C8	7B		SEQ	;and set Q to show X's done
18C9	8E		GLO E	;Get Y
18CA	52		STR 2	;
18CB	8B		GLO B	;Get Y2
18CC	F3		XOR	;Exclusive or them, 00 if =
18CD	C6		LSNZ	;Skip if not equal, not done
18CE	B8		PHI 8	;Else set [dY] to 00
18CF	CD		LSQ	;Skip if Q set, X's also done
18D0	7A		REQ	;Reset Q 'cause only X's done
18D1	C4		NOP	;
18D2	60	DL5	IRX	; (Q set if X's and Y's done)
18D3	60		IRX	;Point to working X
18D4	C5		LSNQ	;Skip if not done, Q = 0
18D5	7A		REQ	;Else reset Q
18D6	D5		RETURN	;and leave
18D7	97		GHI 7	;Get [dX] from R7.1
18D8	F4		ADD	;Put [dX] + working X into D
18D9	73		STXD	;Restore, point to working Y
18DA	3B E2		BNF DL7	;Jump ahead for Y if no carry

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18DC 7B          SEQ          ;Else set Q to show change
18DD 1D          INC D        ;and increment X
18DE 87          GLO 7       ;Get sgn(dX),
18DF CE         LSZ          ;skip if positive, O.K.
18E0 2D          DEC D        ;Else decrement X by 2,
18E1 2D          DEC D        ;effectively by 1
18E2 98          DL7        GHI 8        ;Get [dY] from RB.1
18E3 F4          ADD          ;Put [dY] + working Y into D
18E4 73          STXD        ;Restore, point to free loc.
18E5 3B ED       BNF DL8     ;Jump ahead if no carry
18E7 7B          SEQ          ;Else set Q to show change
18E8 1E          INC E        ;and increment Y
18E9 88          GLO 8       ;Get sgn(dY),
18EA CE         LSZ          ;skip if positive, O.K.
18EB 2E          DEC E        ;Else decrement Y by 2,
18EC 2E          DEC E        ;effectively by 1
18ED 31 B3 DL8   BQ DL6     ;If change, draw new point,
18EF 30 I2       BR DL5     ;if not, go back until there
18F1 00          IDL          ;is a new point ready
18F2 00          IDL          ;

```

Add.	Code	Label	Mnemonic	Comments
1A88	D4 18F4	DRAW	SUB RAS	;Get and resave P1, P2 & PC
1A8B	99		GHI 9	;Get X from R9.1
1A8C	AB		PLO B	;Put it into RB.0
1A8D	9C		GHI C	;
1A8E	AA		PLO A	;Put XC into RA.0
1A8F	D4 196E		SUB ABSQ2	;Put [XC - X]^2 into RA
1A92	D4 19CB		SUB YWOC	;Find Y value, centre (00,00)
1A95	8A		GLO A	;Hide it in RF.0
1A96	AF		PLO F	;
1A97	D4 18F4		SUB RAS	;Get and resave P1, P2 & PC
1A9A	8F		GLO F	;Put Y into M(R2)
1A9B	52		STR 2	;
1A9C	46		LDA 6	;Load immediate byte, 00 = up
1A9D	3A A6		BNZ DR1	;If not 00, draw below centre
1A9F	8C		GLO C	;Get YC,
1AA0	F4		ADD	;add it to Y value, = final Y
1AA1	C7		LSNF	;Skip if no carry,
1AA2	F8 FF		LDI FF	;else set maximum value
1AA4	30 AB		BR DR2	;Go ahead
1AA6	8C	DR1	GLO C	;Get YC,
1AA7	F7		SM	;find YC - Y, = final Y
1AA8	CF		LSDF	;Skip if no borrow,
1AA9	F8 00		LDI 00	;else set minimum value
1AAB	AF	DR2	PLO F	;Hide final Y value
1AAC	D4 1A67		SUB R0-9R	;Get last line coordinates
1AAF	8F		GLO F	;Put final Y
1AB0	AB		PLO B	;into RB.0
1AB1	99		GHI 9	;Put current X
1AB2	BB		PHI B	;into RB.1

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1AB3 D4 1A77      SUB SR0+9 ;Save coords. while drawing
1AB6 D4 1892      SUB DLINE ;Draw from last point to new
1AB9 7B          SEQ ;Set Q to show circle started
1ABA D4 1A67      SUB R0-9R ;Get coordinates just drawn
1ABD 8B          GLO B ;Make point just calculated
1ABE AA          PLO A ;into last point, RB into RA
1ABF 9B          GHI B ;
1AC0 BA          PHI A ;
1AC1 D4 1A77      SUB SR0+9 ;Save those coordinates
1AC4 D5          RETURN ;
1AC5 00          IDL ;1AC5 to 1AFF blank
1AFF 00          IDL ;

```

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Add.	Code	Label	Mnemonic	Comments
1500	D4 1BA3	CIRCL	CALL SABC	;Save P1, P2 & PC
1503	D4 1A77		CALL SR0+9	;Save them higher up too
1506	D4 1A00		CALL RSQD	;Find R ² and R
1509	D4 18F4		CALL RAS	;Get P1, P2 & P3
150C	7A		REQ	;Reset Q just in case
150D	20		DEC 0	;
150E	20		DEC 0	;
150F	40		LDA 0	;Get R
1510	10		INC 0	;
1511	52		STR 2	;Put it in M(RX),
1512	AF		PLO F	;and hide it RF.0
1513	9C		GHI C	;Get XC
1514	F4		ADD	;Find XC + R = right limit
1515	C7		LSNF	;Skip if no carry, O.K.
1516	F8 FF		LDI FF	;Else replace with max. value
1518	73		STXD	;Push XC + R onto R2 stack
1519	C4		NOF	;
151A	8F		GLO F	;Get R again
151B	52		STR 2	;
151C	9C		GHI C	;Get XC again
151D	F7		SM	;Find XC - R = left limit
151E	CF		LSDF	;Skip if no borrow, O.K.
151F	F8 00		LDI 00	;Else replace with min. value
1521	73		STXD	;Push XC - R onto R2 stack
1522	9A		GHI A	;Put X1, starting X, into
1523	B9		PHI 9	;R9.1, the X value register
1524	8C		GLO C	;Get Y1
1525	52		STR 2	;
1526	8A		GLO A	;Get Y1
1527	F7		SM	;Find Y1 - YC, if negative,
1528	3B 4F		BM CR1	;jump to start lower routine
152A	D4 1A88	CR3	CALL DRAW	;Find and draw this part. 00
152D	00		DATA	;is data byte for upper rout.
152E	D4 18F4		CALL RAS	;Get P1, P2 & PC
1531	99		GHI 9	;Get X
1532	FF 01		SMI 01	;Find X - 01, next point
1534	CF		LSDF	;Skip if no borrow, O.K.

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1535 FB 00          LDI 00          ;Else replace with min. value
1537 B9            PHI 9          ;Save as next X value
1538 3B 4F        BM CR1         ;If neg. go to lower routine
153A 52          STR 2          ;
153B 9B          CHI B         ;Get X2
153C F7          SM            ;Find X2 - X, check for end
153D 3A 45        BNZ CR2        ;Ahead if not = , don't stop
153F 8C          GLO C         ;Now check if correct Y
1540 52          STR 2          ;Get YC
1541 8B          GLO B         ;Get Y2
1542 F7          SM            ;Find Y2 - YC, jump to stop
1543 33 80        BPZ STOPC      ;routine if + or 0
1545 99          CR2          CHI 9          ;If not, get X
1546 12          INC 2         ;Point R2 to XC - R
1547 F7          SM            ;Find X - (XC - R)
1548 22          DEC 2         ;
1549 33 2A        BPZ CR3        ;Back for more if O.K.
154B 99          GHI 9         ;Else add 01 to X to fix it,
154C FC 01        ADI 01        ;
154E B9          PHI 9         ;and continue in lower rout.
154F D4 1A8B CR1  CALL DRAW      ;Find and draw this part. 01
1552 01          DATA        ;is data byte for lower rout.
1553 D4 18F4      CALL RAS      ;Get P1, P2 & PC
1556 99          GHI 9         ;Get X
1557 FC 0i        ADI 01        ;Find X + 01, next point
1559 C7          LSNF         ;Skip if no carry, O.K.
155A F8 FF        LDI FF        ;Else replace with max. value
155C B9          PHI 9         ;Save as next X value
155D 33 2A        BDF CR3        ;If carry, go to upper rout.
155F 52          STR 2          ;
1560 9B          GHI B         ;Get X2
1561 F7          SM            ;Find X2 - X, check for end
1562 3A 6A        BNZ CR4        ;Ahead if not = , don't stop
1564 8C          GLO C         ;Now check if correct Y
1565 52          STR 2          ;Get YC
1566 8B          GLO B         ;Get Y2
1567 F5          SD            ;Find YC - Y2, jump to stop
1568 33 80        BPZ STOPC      ;if positive or zero
156A 99          CR4          CHI 9          ;If not get X
156B 12          INC 2         ;
156C 12          INC 2         ;Point R2 to XC + R
156D F5          SD            ;Find (XC + R) - X
156E 22          DEC 2         ;
156F 22          DEC 2         ;
1570 33 4F        BPZ CR1        ;Back for more if O.K.
1572 99          GHI 9         ;Else subtract 01 from X to
1573 FF 01        SMI 01        ;restore it,
1575 B9          PHI 9         ;
1576 30 2A        BR CR3        ;and continue in upper rout.
1578 00          IDL          ;1578 to 157F blank
157F 00          IDL          ;

```

```

1580 D4 18F4 STOPC CALL RAS ;Get P1, P2 & PC
1583 8B          GLO B   ;Put Y2 into RF.0
1584 AF          PLO F   ;as current Y
1585 D4 1AAC     CALL DR3 ;Get into DRAW halfway
1588 D4 1BB2     CALL RABC ;Clear out R0 stack
158B 12         INC 2    ;Clear out R2 stack
158C 12         INC 2    ;
158D 7A         REQ     ;Clear out Q
158E D5         RETURN  ;Clear out!
158F 00         IDL     ;

```

Add.	Code	Label	Mnemonic	Comments
1480	80	PICT	GLO 0	;Hide R0 in RF
1481	AF		PLO F	;
1482	90		GHI 0	;
1483	BF		PHI F	;
1484	81		GLO 1	;Put R1 (picture stack) in R0
1485	A0		PLO 0	;
1486	91		GHI 1	;
1487	B0		PHI 0	;
1488	D4 1BB2		CALL RABC	;Use RABC to fill RA, RB and
148B	80		GLO 0	;RC with whatever
148C	A1		PLO 1	;Put R0 back in R1 to save
148D	90		PHI 0	;picture stack
148E	B1		PHI 1	;
148F	8F		GLO F	;Put RF in R0 to restore
1490	A0		PLO 0	;normal data stack
1491	9F		GHI F	;
1492	B0		PHI 0	;
1493	11		INC 1	;Advance picture stack and
1494	01		LDN 1	;get picture instruction add.
1495	A3		PLO 3	;in this page, jam it into
1496	00		IDL	;program counter to go and do
1497	00		IDL	;whatever with whatever

Add.	Code	Label	Mnemonic	Comments
1400	D4 1892	PILI	CALL DLINE	;Draw a line from RA to RB,
1403	30 80		BR PICT	;ignore RC
1405	00		IDL	;
1406	00		IDL	;
1407	00		IDL	;
1408	D4 1500	PICI	CALL CIRCL	;Draw a counterclockwise
140B	30 80		BR PICT	;circle:
140D	00		IDL	;RA = P1, start of arc
140E	00		IDL	;RB = P2, end of arc
140F	00		IDL	;RC = PC, centre
1410	D4 1856	PIZE	CALL ZSCR	;Clear screen memory
1413	30 80		BR PICT	;Ignore RA, RB, RC
1415	00		IDL	;
1416	00		IDL	;
1417	00		IDL	;

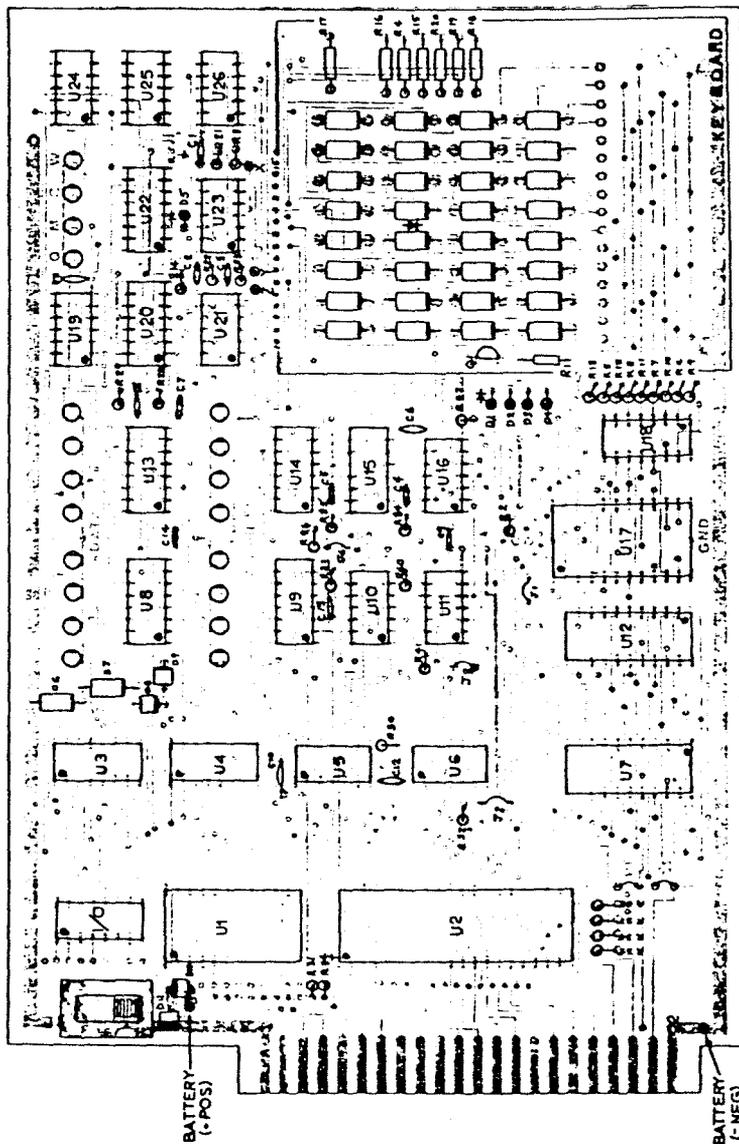
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1418 D4 1869          CALL CSCR ;Complement whole screen
141B 30 80          BR PICT ;Ignore RA, RB, RC
141D 00             IDL ;
141E 00             IDL ;
141F 00             IDL ;
1420 8A             PIDE GLO A ;Delay for a time propor-
1421 C6             LSNZ ;tional to RA, ignore RB, RC
1422 9A             GHI A ;
1423 E2             SEX 2 ;
1424 32 80          BZ PICT ;
1426 2A             DEC A ;
1427 30 20          BR PIDE ;Loop 'till RA = 0000
1429 00             IDL ;1429 to 142E blank
142E 00             IDL ;
142F D5             PIRE RETURN ;Picture finished, return to
;calling program, ignore R's
1430 91             PICS GHI 1 ;Push R1 picture stack onto
1431 73             STXD ;R2 stack
1432 81             GLO 1 ;Load R1 with RA as a
1433 73             STXD ;"picture subroutine", ignore
1434 8A             GLO A ;RB, RC
1435 A1             PLO 1 ;
1436 9A             GHI A ;
1437 B1             PHI 1 ;
1438 30 80          BR PICT ;
143A 60             PIRS IRX ;Pull old R1 value from R2
143B 72             LDXA ;stack, return from "picture
143C A1             PLO 1 ;subroutine"
143D F0             LDX ;
143E B1             PHI 1 ;
143F 30 80          BR PICT ;
1441 00             IDL ;1441 to 1447 blank
1447 00             IDL ;
1448 8A             PIFO GLO A ;Output RA.0 to video board
1449 52             STR 2 ;as a screen format inst.
144A 63             OUT 3 ;Ignore RA.1, RB, RC
144B 22             DEC 2 ;
144C 30 80          BR PICT ;
144E 00             IDL ;
144F 00             IDL ;
1450 D4 1B75 PIMO   CALL MOVE ;Move data in RA to RB inc-
1453 30 80          BR PICT ;lusive to new home at RC
1455 00             IDL ;
1456 00             IDL ;
1457 00             IDL ;
*****

```

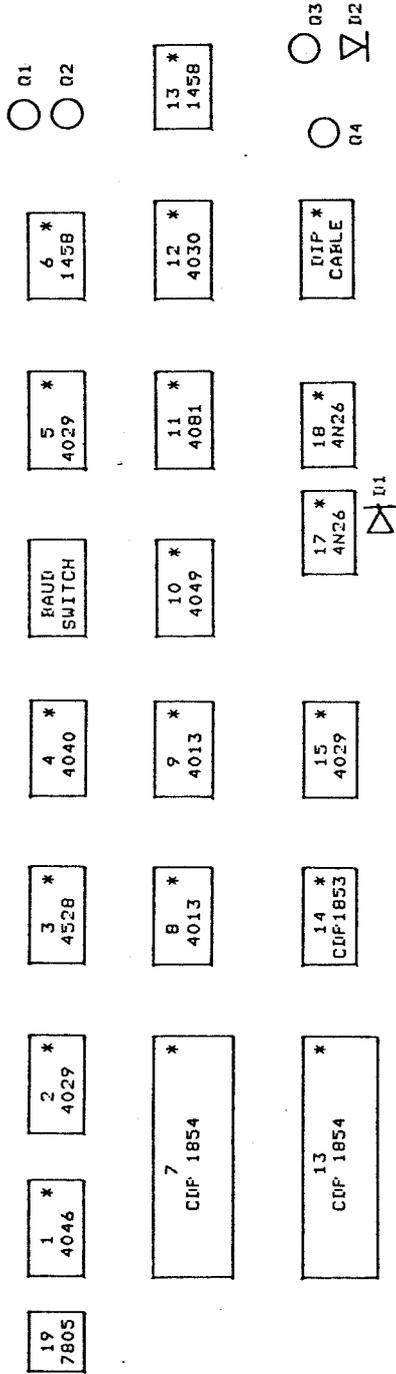
APPENDIX D

BOARD LAYOUTS



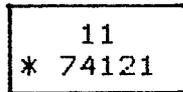
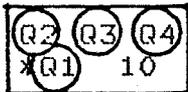
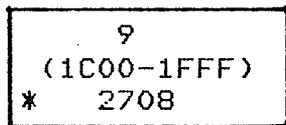
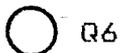
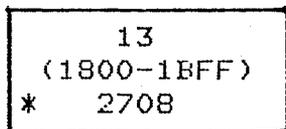
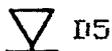
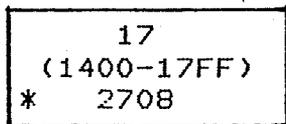
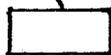
CPU Board Layout

SERIAL I/O BOARD LAYOUT

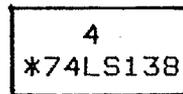
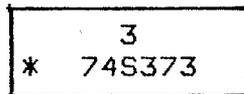
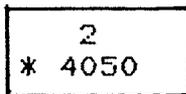
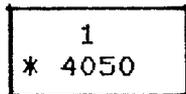
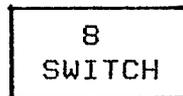
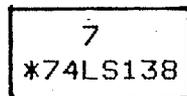
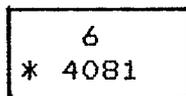
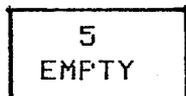
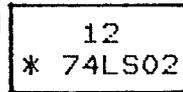
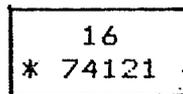


ADDRESS BUFFER / FROM BOARD LAYOUT

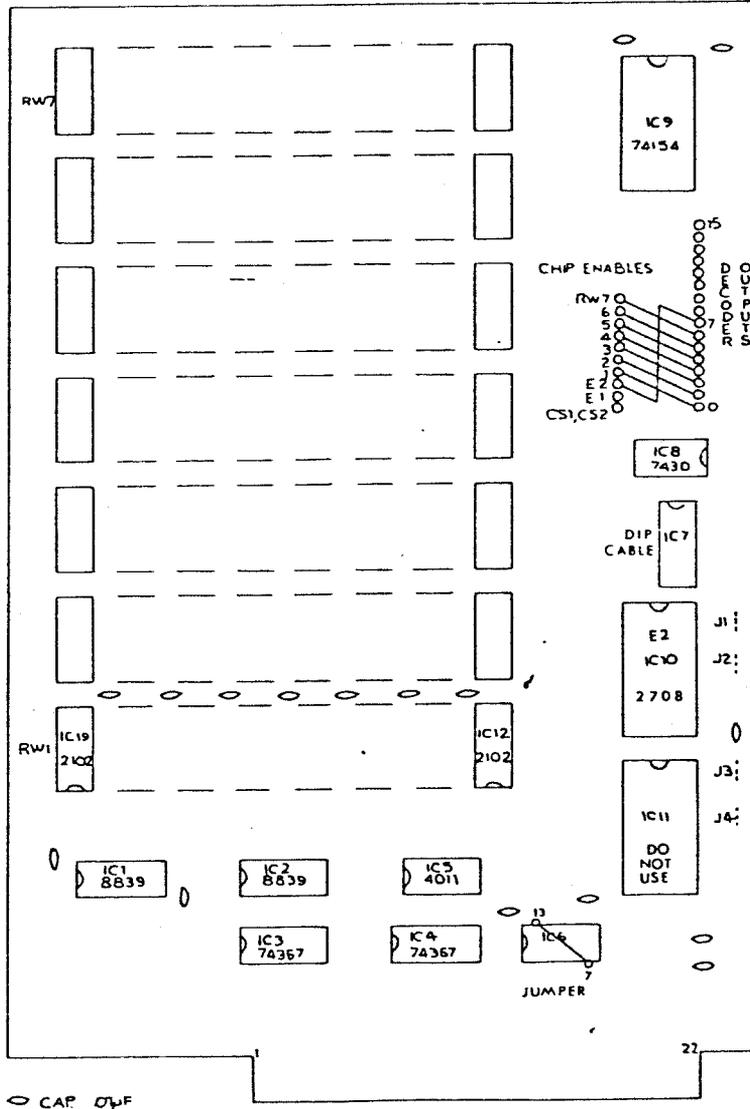
NORMAL PROGRAM



D2

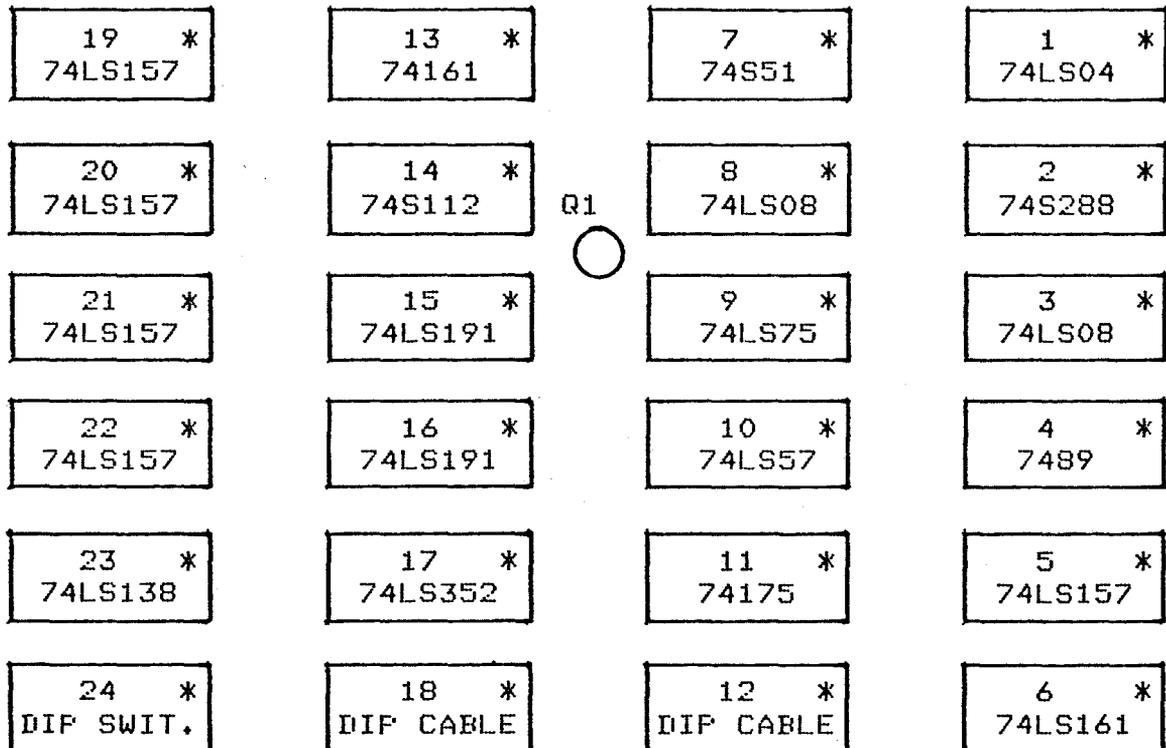


TEC-1802-MB2 7K RAM 2K EPROM

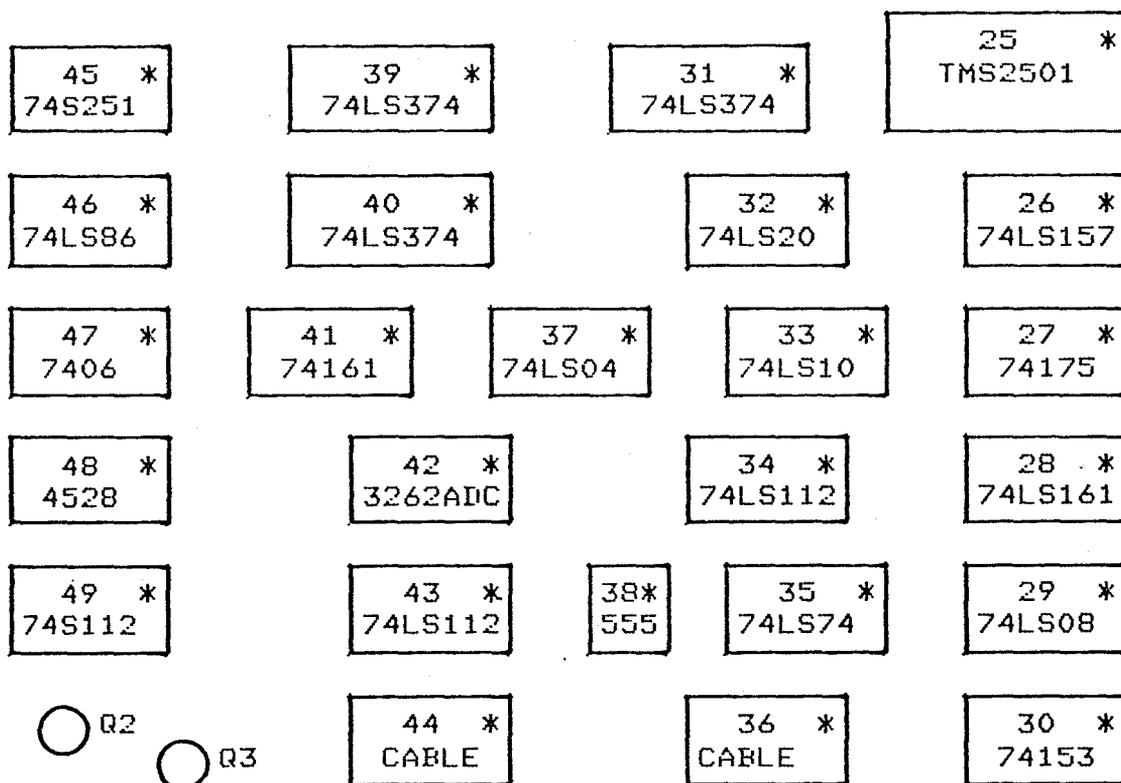


RAM Board Layout

TV ADDRESS BOARD LAYOUT



TV DATA BOARD LAYOUT



BUS CONNECTIONS

		CPU BOARD			
+5	>	23	1	<	+5
SR	<	24	2	<	CS1, CS2
CLK	>	25	3	◇	<u>WAIT</u>
DMAI	>	26	4	>	CLEAR
<u>DMAO</u>	>	27	5	>	Q
<u>INT</u>	>	28	6	>	SC1
<u>MWR</u>	<	29	7	>	SC0
TPA	<	30	8	>	MRD
TPB	<	31	9	◇	uD7
uA7	<	32	10	◇	uD6
uA6	<	33	11	◇	uD5
uA5	<	34	12	◇	uD4
uA4	<	35	13	◇	uD3
uA3	<	36	14	◇	uD2
uA2	<	37	15	◇	uD1
uA1	<	38	16	◇	uD0
uA0	<	39	17	<	<u>EF3</u>
N2	<	40	18	<	<u>EF2</u>
N1	<	41	19	<	EF1
NO	<	42	20	>	<u>DN2</u>
		43	21	<	<u>CE1</u>
GND	>	44	22	<	GND

DIP CABLE FOR PARALLEL I/O PORT

I/O	DI7	>	1	16	>	DO7
	DI6	>	2	15	>	DO6
	DI5	>	3	14	>	DO3
	DI4	>	4	13	>	DO4
	DI3	>	5	12	>	DO0
	DI2	>	6	11	>	DO2
	DI1	>	7	10	>	DO1
	DI0	>	8	9	>	DO5

BUS CONNECTIONS

SERIAL I/O BOARD

	A	1			
-5	>	B	2	<	-5
		C	3	<	<u>+12</u>
		D	4	<	CLEAR
		E	5		
		F	6		
		H	7		
TPA	>	J	8	<	<u>MRD</u>
TPB	>	K	9	◇	uD7
		L	10	◇	uD6
		M	11	◇	uD5
		N	12	◇	uD4
		P	13	◇	uD3
		R	14	◇	uD2
		S	15	◇	uD1
		T	16	◇	uD0
		U	17		
N2	>	V	18		
N1	>	W	19		
NO	>	X	20	>	DN2
DN3	<	Y	21		
GND	>	Z	22	<	GND

DIP CABLE TO REAR PANEL

CASSETTE IN	>	1	16	>	CASSETTE OUT
GND	<	2	15	>	GND
RS232 OUT	<	3	14	>	RTS
		4	13	>	20 ma OUT +
+ 20 ma DRIVE	<	5	12	>	20 ma OUT -
+/- 20 ma IN	>	6	11		
+/- 20 ma IN	>	7	10	<	RS232 IN
GND	<	8	9	>	GND

BUS CONNECTIONS

ADDRESS	BUFFER	/	FROM	BOARD
+5	>	A	1	< +5
uA0	>	B	2	< -5
uA1	>	C	3	< <u>+12</u>
uA2	>	D	4	> <u>CE1</u>
uA3	>	E	5	> <u>WAIT</u>
uA4	>	F	6	< <u>MWR</u>
uA5	>	H	7	< <u>TFA</u>
uA6	>	J	8	< <u>MRD</u>
uA7	>	K	9	◇ uD7
uA8'	>	L	10	◇ uD6
uA9'	<	M	11	◇ uD5
uA10'	<	N	12	◇ uD4
uA11'	<	P	13	◇ uD3
uA12'	<	R	14	◇ uD2
uA13'	<	S	15	◇ uD1
uA14'	<	T	16	◇ uD0
uA15'	<	U	17	
<u>MRD'</u>	<	V	18	
<u>MWR'</u>	<	W	19	
		X	20	
		Y	21	< 12 VAC
GND	>	Z	22	< GND

BUS CONNECTIONS

7K RAM BOARD

+5	>	23	1	<	+5
-5	>	24	2	<	-5
TDO 7	<	25	3	<	+12
TDO 6	<	26	4	>	UD7'
TDO 5	<	27	5	>	UD6'
TDO 4	<	28	6	>	UD5'
TMWR	>	29	7	>	UD4'
		30	8	<	TMRD
		31	9	◇	UD7
TA7	>	32	10	◇	UD6
TA6	>	33	11	◇	UD5
TA5	>	34	12	◇	UD4
TA4	>	35	13	◇	UD3
TA3	>	36	14	◇	UD2
TA2	>	37	15	◇	UD1
TA1	>	38	16	◇	UD0
TA0	>	39	17		
TDO 3	<	40	18	>	UD3'
TDO 2	<	41	19	>	UD2'
TDO 1	<	42	20	>	UD1'
TDO 0	<	43	21	>	UD0'
GND	>	44	22	<	GND

DIP CABLE TO TV ADDRESS BOARD BUS SOCKET

IC 7			1		16		
	TA9'	>	2		15	<	TA8'
			3		14		
			4		13		
	TA10'	>	5		12	<	TA11'
			6		11		
	TA12'	>	7		10		
	GND	<	8		9		

BUS CONNECTIONS

TV ADDRESS BOARD

+5	>	A	1	<	+5
TA0	<	B	2	<	UA0
TA1	<	C	3	<	UA1
TA2	<	D	4	<	UA2
TA3	<	E	5	<	UA3
TA4	<	F	6	<	UA4
TA5	<	H	7	<	UA5
TA6	<	J	8	<	UA6
TA7	<	K	9	<	UA7
TA8	<	L	10	<	UA8'
TA9	<	M	11	<	UA9'
TA10	<	N	12	<	UA10'
TA11	<	P	13	<	UA11'
TA12	<	R	14	<	UA12'
<u>TMRI</u>	<	S	15	<	UA13'
<u>TMWR</u>	<	T	16	<	UA14'
<u>MRD'</u>	>	U	17	<	UA15'
<u>MWR'</u>	>	V	18		
TPB	>	W	19		
OE	<	X	20		
DN3	>	Y	21		
GND	>	Z	22	<	GND

via DIP cable to 7K RAM

DIP CABLES TO TV DATA BOARD

IC 12	UD0'	>	1	16	<	16L
	UD1'	>	2	15	>	EOF
(to IC 36)	UD2'	>	3	14	<	FS
	UD3'	>	4	13	<	CCLK
	UD4'	>	5	12		
	UD5'	>	6	11	<	RCLK
	UD6	>	7	10	>	PD3
	UD7'	>	8	9	>	PD4
IC 18	BL	>	1	16	>	EOL
			2	15		
(to IC 44)			3	14		
	32CL	>	4	13		
	16CL	>	5	12		
	64CL	>	6	11		
	GND	<	7	10		
	DCL	<	8	9		

BUS CONNECTIONS

	TV	DATA	BOARD
+5	>	A	1 < +5
		B	2 < TDO 0
		C	3 < TDO 1
		D	4 < TDO 2
		E	5 < TDO 3
		F	6 < TDO 4
		H	7 < TDO 5
REVERSE VIDEO	>	J	8 < TDO 6
		K	9 < TDO 7
		L	10 > GND
		M	11 > VIDEO
+5	<	N	12 > SYNC
-12	>	P	13 > GND
VERT. POSITION	>	R	14 < JD0'
GND	<	S	15 < JD1'
HORIZ. POSITION	>	T	16 < JD2'
		U	17 < JD3'
		V	18 < JD4'
		W	19 < JD5'
		X	20 < JD6'
		Y	21 < JD7'
GND	>	Z	22 < GND

	DIP	CABLES	TO	TV	ADDRESS	BOARD
IC 36	JD0'	<	1	16 >	16L	
	JD1'	<	2	15 <	EOF	
	JD2'	<	3	14 >	FS	
	JD3'	<	4	13 <	CCLK	
	JD4'	<	5	12		
	JD5'	<	6	11 >	RCLK	
	JD6'	<	7	10 <	PD3	
	JD7'	<	8	9 <	PD4	
IC 44	BL	<	1	16 <	EOL	
			2	15		
			3	14		
	32CL	<	4	13		
	16CL	<	5	12		
	64CL	<	6	11		
	GND	<	7	10		
	DCL	>	8	9		