

**JOINT FACULTIES OF HUMANITIES AND SOCIAL SCIENCES GRADUATE CURRICULUM AND
POLICY COMMITTEE
FEBRUARY 13, 2012, 10:30 A.M.
MUSC 311/313**

PRESENT: Dr. D. Goellnicht (Chair), Ms. S. Balzer, Ms. S. Baschiera (Secretary), Dr. S. Fast, Mr. K. Freund, Dr. S. Searls Giroux, Dr. P. Graefe, Dr. E. Service, Dr. C. Sinding, Mrs. M. Espiritu (Assistant Secretary)

BY INVITATION: Dr. C. Anderson, Dr. C. Baade, Dr. E. Badone, Dr. P. Contoyannis, Dr. M. Denton, Dr. J. Fox, Dr. S. Heathorn, Dr. E. Nshimiyimana, Dr. A. Sévigny, Dr. P. Widdicombe, Dr. L. York

REGRETS: Dr. L. Magee, Dr. L. Platt

I. Minutes of meeting

The minutes of the meeting of April 13, 2011 were accepted on a motion by Dr. Sinding, seconded by Mr. Freund.

II. Business arising

There was no business arising from the minutes of the previous meeting.

III. Graduate curriculum revisions

Faculty of Humanities

Cognitive Science of Language

The Cognitive Science of Language program has proposed two new courses: *6CS3 – Clinical Sociolinguistics, and *749 – Laboratory Methods of Visual Language Research.

Dr. Service moved, and Dr. Searls Giroux seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *6CS3 and *749, as described in the documents.”

The motion was **carried**.

Communications Management

Dr. Sévigny reviewed the proposed change from the Communications Management program. The Master of Communications Management program has proposed a flexible admission policy for applicants who do not have the formal academic education to qualify for admission, that they may be assessed on the basis of both their formal education and informal learning. The program feels the change is necessary in order to accommodate the diverse backgrounds of student applicants with their complex learning/work histories.

After the discussion, there was a general comment from the Committee that the proposal does not meet the admission requirements outlined in the Graduate Calendar for admission to Master's degrees at McMaster. It was then decided to table discussion of the proposal and seek advice from the School of Graduate Studies concerning the issue at hand.

The program also proposed a new course, *730 – Leadership, Persuasion and the Successful Executive.

Mr. Freund moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new course, *730 – Leadership, Persuasion and the Successful Executive, proposed by the Master of Communications Management program, as described in the document.”

The motion was carried.

Communication and New Media

Dr. Baade reviewed the following graduate curriculum changes from the M.A. in Communication and New Media program:

Change in program timetable

The changes include an increase in the number of Term II courses from two to three, a deadline date change for the MRP submission from July 15 to July 1, and the addition of August 1 as the deadline for submitting the final MRP draft to the second reader.

Change in course requirements

The changes include the addition of a new required course, *712 – New Media Methods, and the increase in the number of half courses from 5 to 6.

Change in description of Major Research Project

The change involves the addition of a second reader who will evaluate the major research project.

Change in the calendar description of “Courses” section

The description was revised to explain required and elective courses.

- *700 – Communication Research Methods – change in course title
- *703 – New Media Studio Topics – change in course title and description
- *707 – Theoretical Issues in Media, Culture and Communication – change in course title and description
- *709 – Independent Study – change in course description
- *712 – New Media Methods – new course
- *731 – Crisis Management and Communication (request to cross-list with Business *P731)

Dr. Searls Giroux moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Communication and New Media program, as described in the documents.”

The motion was carried.

English and Cultural Studies

Dr. York reviewed the proposed curriculum changes from the Department of English and Cultural Studies.

M.A. Cultural Studies and Critical Theory

The change in the calendar description of the “Courses” section involves the addition of statements concerning the required course, SGS #201, and the department’s policy of allowing students to take two half-courses outside their program.

M.A. and Ph.D. programs in English

The change in the calendar description of the “Courses” section involves the addition of statements concerning the required course, SGS #201, and the department’s policy of allowing students to take two half-courses outside their program.

The department proposed cancellation of the following courses:

- *734 – Gendered Authorship in Early Modern England
- *735 – Figuring the Nation in Early Modern England
- *768 – Modernism, Orientalism and the Representation of Post-War Japan in Cinema
- *775 – Gender, Modernism and Modernity: American Women Writers

In addition, the department proposed the following new courses:

English *707 – Northrop Frye and the Social Function of Literature

English/CSCT *722 – Cosmopolitanism and Nationalism in the Eighteenth Century
English/CSCT *725 – Romanticism, War, and Peace
English/CSCT *730 – Indigenous Literature of North America
English/CSCT *744 – Gender, Violence and Visual Culture
English/CSCT *745 – Theorizing Care: Dependency, Representations, Ethics
English/CSCT *755 – Neoliberalism and the Limits of the Social
English/CSCT *756 – The Secret Life of Things in the Eighteenth Century
English/CSCT *758 – Literature as Witness

Dr. Searls Giroux moved, and Dr. Sinding seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed graduate curriculum changes by the English and Cultural Studies department, as described in the documents.”

The motion was carried.

French

Dr. Nshimiyimana discussed the following new courses proposed by the Department of French:

- *703 – Monsters Physical and Moral during the Ancien Régime or Reproduction Gone Wrong
- *707 – Modern Lesbian and Gay French Writing
- *708 - Littératures francophones et théories postcoloniales
- *715 - L’Utopie littéraire au Canada français et au Québec
- *716 - Linguistic Prescriptivism in the Francophone World
- *718 - Représentations de l'exil dans la littérature francophone
- *728 - Romanticism, Realism and the Evolution of French Liberalism in the Early 19th Century

Dr. Graefe moved, and Dr. Sinding seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses proposed by the French Department, as described in the documents.”

The motion was carried.

Gender Studies and Feminist Research

Dr. Fast reviewed the proposed curriculum changes from the Gender Studies and Feminist Research program.

- *701 – Doing Research in Feminist and Gender Studies – change to full course
- *703 – Topics in Gender Studies and Feminist Research – new course

*704 – Independent Study in Gender Studies and Feminist Research – new course

Dr. Graefe moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Gender Studies and Feminist Research program, as described in the documents.”

The motion was carried.

History

Dr. Heathorn discussed the proposed changes from the Department of History. The department is recommending a change in the calendar description of its Ph.D. program to reflect the removal of formal fields and substitution of a student-need focused independent reading course for the formal field structure. Dr. Heathorn further explained that replacing the fields with a specialization reading course allows the department to offer a course that is tailored to the individual needs of students and to effectively use faculty resources by spreading Ph.D. student supervision more equally across the department. Dr. Heathorn further said the change will accurately advertise the department’s areas of expertise/specialization to attract more high-quality students to the program. With the recommended change, the department proposed a new course, 798 – Ph.D. Specialized Reading Course.

After the discussion, the committee decided to table discussion of the proposals from the Department of History. The committee then requested the Chair to consult with the School of Graduate Studies to ensure that the changes will not have major implications on the program.

Faculty of Social Sciences

Anthropology

Dr. Badone reviewed the new courses, *703 – Writing the Field, and *741 – Sunbathing and Scurvy: Bioarchaeological Approaches to Metabolic Bone Diseases, proposed by the Department of Anthropology.

Dr. Searls Giroux moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, Anthropology *703 and *741, as described in the documents.”

The motion was carried.

Economics

Dr. Contoyannis presented the recommendation from the Department of Economics to change the prerequisite for course *752 – International Finance. Students in the program are expected to have taken *723 – Macroeconomic Theory prior to taking *752.

Dr. Sinding moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed change to Economics *752, as described in the document.”

The motion was carried.

Health and Aging

Change in course requirements

Dr. Denton explained that previously, in order to fulfill the requirements for a third mandatory course, students were permitted to select between three set courses (*703, *704, *705). As a result, the Department was unable to offer additional courses since the three set courses needed to be offered each year. By assigning *704 – Social Systems, Services and Policy (now *(703) as the third required course, faculty members become available to teach alternative graduate courses each year.

- Renumbering of graduate courses

- *6C03 – Representations of Illness & Aging – change in course title
- *701 – Social Science Perspectives on Health and Aging – change in course description
- *703 – Health and Aging in a Global and International Context – change in course description, course number change to *708
- *704 – Social Systems, Services and Policy: Critical Perspectives – change in course title and description, course number change to *703
- *705 – Socio-Cultural Aspects of Health and Aging – change in course description, course number change to *709
- *707 – Globalization and Health – change in course description, course number change to *712
- *708 – Health, Aging and the Media – change in course description, course number change to *710
- *709 – Special Topics in Aging – change in course description, course number change to *704
- *710 – Critical Perspectives on Aging – change in course title and description, course number change to *713
- *711 – The Health Care System and the Older Person – change in course description
- *712 – Special Topics in Health – change in course description, course number change to *705

Dr. Sinding moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the M.A. in Health and Aging program, as described in the documents.”

The motion was carried.

Political Science

Dr. Graefe reviewed the two new courses, *708 – Major Research Paper and *770 – Globalization and the Canadian State, proposed by the Department of Political Science.

Dr. Graefe moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *708 and *770, as described in the documents.”

The motion was carried.

Religious Studies

The Department of Religious Studies proposed a new course, 6X16 – Intermediate Sanskrit.

Dr. Sinding moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the course, 6X16, as described in the document.”

The motion was carried.

Sociology

Dr. Fox presented the following curriculum changes from the Department of Sociology:

Course cancellations:

- *703 – Sociology of Family
- *706 – Sociology of Deviance
- *709 – Religion and Globalization

Change in course title:

- *704 – Deviance and Social Problems

Dr. Service moved, and Mr. Freund seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the cancellation of courses, *703, *706, and *709, and the change in title for course, *704, as described in the documents.”

The motion was carried.

There was no other business and the meeting adjourned at 12:30 p.m.