

February 15, 2013

To : Members of the Faculty of Social Sciences Graduate Curriculum
and Policy Committee

From : *medy Espiritu*
Medy Espiritu
Assistant Secretary and SynApps System Administrator

The next meeting of the Faculty of Social Sciences Graduate Curriculum and Policy Committee will be held on **Friday, February 22, 2013** at **10:00 a.m.** in **MUSC-313**.

Listed below are the agenda items for discussion.

A G E N D A

- I. Minutes of the meeting of February 13, 2012
- II. Business arising
- III. 2013-2014 Graduate Curriculum Changes
 - a) **Anthropology** (Dr. Ellen Badone)
 - Change in the M.A. Comprehensive Examination option
 - New course:
 - *743 – Anthropology of Space, Place and Landscape
 - Change in course title:
 - *738 – Archaeology as History
 - b) **Globalization** (Dr. Karen Bird)
 - Adding a new course (Major Research Paper) to the program requirements

New courses:

*708 – Major Research Paper

*725 – Political Economy of Global Climate Change (*to be cross-listed as Political Science *768*)

*728 – Issues in International and Intercultural Health (*to be cross-listed as Nursing *728*)

c) **Health and Aging** (Dr. Margaret Denton)

- Change in course requirements

Course cancellations:

*6C03 – Representations of Illness and Aging

*6L03 – Issues in the Social Aspects of Aging

d) **Political Science** (Dr. Karen Bird)

- Change in comprehensive examination procedure

- Ph.D. in International Relations
- Ph.D. in Comparative Public Policy

New courses:

*767 – Politics of the Global South: an International Relations Perspective

*768 – Political Economy of Global Climate Change (*to be cross-listed as Globalization *725*)

e) **Social Work** (Dr. Stephanie Baker Collins)

Course cancellation:

*711 – Children & Families

f) **Work and Society (Labour Studies)** (Dr. Donna Baines)

- Change in the calendar description of the section, “Course Work and Thesis Option”

- Change in the calendar description of the section, “Introduction to Methods”

New courses:

*715 – Introduction to Methods

*780 – Bodies at work: Politics, Science, Law & Occupational Health

**JOINT FACULTIES OF HUMANITIES AND SOCIAL SCIENCES GRADUATE CURRICULUM AND
POLICY COMMITTEE
FEBRUARY 13, 2012, 10:30 A.M.
MUSC 311/313**

PRESENT: Dr. D. Goellnicht (Chair), Ms. S. Balzer, Ms. S. Baschiera (Secretary), Dr. S. Fast, Mr. K. Freund, Dr. S. Searls Giroux, Dr. P. Graefe, Dr. E. Service, Dr. C. Sinding, Mrs. M. Espiritu (Assistant Secretary)

BY INVITATION: Dr. C. Anderson, Dr. C. Baade, Dr. E. Badone, Dr. P. Contoyannis, Dr. M. Denton, Dr. J. Fox, Dr. S. Heathorn, Dr. E. Nshimiyimana, Dr. A. Sévigny, Dr. P. Widdicombe, Dr. L. York

REGRETS: Dr. L. Magee, Dr. L. Platt

I. Minutes of meeting

The minutes of the meeting of April 13, 2011 were accepted on a motion by Dr. Sinding, seconded by Mr. Freund.

II. Business arising

There was no business arising from the minutes of the previous meeting.

III. Graduate curriculum revisions

Faculty of Humanities

Cognitive Science of Language

The Cognitive Science of Language program has proposed two new courses: *6CS3 – Clinical Sociolinguistics, and *749 – Laboratory Methods of Visual Language Research.

Dr. Service moved, and Dr. Searls Giroux seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *6CS3 and *749, as described in the documents.”

The motion was **carried**.

Communications Management

Dr. Sévigny reviewed the proposed change from the Communications Management program. The Master of Communications Management program has proposed a flexible admission policy for applicants who do not have the formal academic education to qualify for admission, that they may be assessed on the basis of both their formal education and informal learning. The program feels the change is necessary in order to accommodate the diverse backgrounds of student applicants with their complex learning/work histories.

After the discussion, there was a general comment from the Committee that the proposal does not meet the admission requirements outlined in the Graduate Calendar for admission to Master's degrees at McMaster. It was then decided to table discussion of the proposal and seek advice from the School of Graduate Studies concerning the issue at hand.

The program also proposed a new course, *730 – Leadership, Persuasion and the Successful Executive.

Mr. Freund moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new course, *730 – Leadership, Persuasion and the Successful Executive, proposed by the Master of Communications Management program, as described in the document.”

The motion was carried.

Communication and New Media

Dr. Baade reviewed the following graduate curriculum changes from the M.A. in Communication and New Media program:

Change in program timetable

The changes include an increase in the number of Term II courses from two to three, a deadline date change for the MRP submission from July 15 to July 1, and the addition of August 1 as the deadline for submitting the final MRP draft to the second reader.

Change in course requirements

The changes include the addition of a new required course, *712 – New Media Methods, and the increase in the number of half courses from 5 to 6.

Change in description of Major Research Project

The change involves the addition of a second reader who will evaluate the major research project.

Change in the calendar description of “Courses” section

The description was revised to explain required and elective courses.

- *700 – Communication Research Methods – change in course title
- *703 – New Media Studio Topics – change in course title and description
- *707 – Theoretical Issues in Media, Culture and Communication – change in course title and description
- *709 – Independent Study – change in course description
- *712 – New Media Methods – new course
- *731 – Crisis Management and Communication (request to cross-list with Business *P731)

Dr. Searls Giroux moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Communication and New Media program, as described in the documents.”

The motion was carried.

English and Cultural Studies

Dr. York reviewed the proposed curriculum changes from the Department of English and Cultural Studies.

M.A. Cultural Studies and Critical Theory

The change in the calendar description of the “Courses” section involves the addition of statements concerning the required course, SGS #201, and the department’s policy of allowing students to take two half-courses outside their program.

M.A. and Ph.D. programs in English

The change in the calendar description of the “Courses” section involves the addition of statements concerning the required course, SGS #201, and the department’s policy of allowing students to take two half-courses outside their program.

The department proposed cancellation of the following courses:

- *734 – Gendered Authorship in Early Modern England
- *735 – Figuring the Nation in Early Modern England
- *768 – Modernism, Orientalism and the Representation of Post-War Japan in Cinema
- *775 – Gender, Modernism and Modernity: American Women Writers

In addition, the department proposed the following new courses:

English *707 – Northrop Frye and the Social Function of Literature

English/CSCT *722 – Cosmopolitanism and Nationalism in the Eighteenth Century
English/CSCT *725 – Romanticism, War, and Peace
English/CSCT *730 – Indigenous Literature of North America
English/CSCT *744 – Gender, Violence and Visual Culture
English/CSCT *745 – Theorizing Care: Dependency, Representations, Ethics
English/CSCT *755 – Neoliberalism and the Limits of the Social
English/CSCT *756 – The Secret Life of Things in the Eighteenth Century
English/CSCT *758 – Literature as Witness

Dr. Searls Giroux moved, and Dr. Sinding seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed graduate curriculum changes by the English and Cultural Studies department, as described in the documents.”

The motion was carried.

French

Dr. Nshimiyimana discussed the following new courses proposed by the Department of French:

- *703 – Monsters Physical and Moral during the Ancien Régime or Reproduction Gone Wrong
- *707 – Modern Lesbian and Gay French Writing
- *708 - Littératures francophones et théories postcoloniales
- *715 - L’Utopie littéraire au Canada français et au Québec
- *716 - Linguistic Prescriptivism in the Francophone World
- *718 - Représentations de l'exil dans la littérature francophone
- *728 - Romanticism, Realism and the Evolution of French Liberalism in the Early 19th Century

Dr. Graefe moved, and Dr. Sinding seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses proposed by the French Department, as described in the documents.”

The motion was carried.

Gender Studies and Feminist Research

Dr. Fast reviewed the proposed curriculum changes from the Gender Studies and Feminist Research program.

- *701 – Doing Research in Feminist and Gender Studies – change to full course
- *703 – Topics in Gender Studies and Feminist Research – new course

*704 – Independent Study in Gender Studies and Feminist Research – new course

Dr. Graefe moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the Gender Studies and Feminist Research program, as described in the documents.”

The motion was carried.

History

Dr. Heathorn discussed the proposed changes from the Department of History. The department is recommending a change in the calendar description of its Ph.D. program to reflect the removal of formal fields and substitution of a student-need focused independent reading course for the formal field structure. Dr. Heathorn further explained that replacing the fields with a specialization reading course allows the department to offer a course that is tailored to the individual needs of students and to effectively use faculty resources by spreading Ph.D. student supervision more equally across the department. Dr. Heathorn further said the change will accurately advertise the department’s areas of expertise/specialization to attract more high-quality students to the program. With the recommended change, the department proposed a new course, 798 – Ph.D. Specialized Reading Course.

After the discussion, the committee decided to table discussion of the proposals from the Department of History. The committee then requested the Chair to consult with the School of Graduate Studies to ensure that the changes will not have major implications on the program.

Faculty of Social Sciences

Anthropology

Dr. Badone reviewed the new courses, *703 – Writing the Field, and *741 – Sunbathing and Scurvy: Bioarchaeological Approaches to Metabolic Bone Diseases, proposed by the Department of Anthropology.

Dr. Searls Giroux moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, Anthropology *703 and *741, as described in the documents.”

The motion was carried.

Economics

Dr. Contoyannis presented the recommendation from the Department of Economics to change the prerequisite for course *752 – International Finance. Students in the program are expected to have taken *723 – Macroeconomic Theory prior to taking *752.

Dr. Sinding moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed change to Economics *752, as described in the document.”

The motion was carried.

Health and Aging

Change in course requirements

Dr. Denton explained that previously, in order to fulfill the requirements for a third mandatory course, students were permitted to select between three set courses (*703, *704, *705). As a result, the Department was unable to offer additional courses since the three set courses needed to be offered each year. By assigning *704 – Social Systems, Services and Policy (now *(703) as the third required course, faculty members become available to teach alternative graduate courses each year.

- Renumbering of graduate courses

- *6C03 – Representations of Illness & Aging – change in course title
- *701 – Social Science Perspectives on Health and Aging – change in course description
- *703 – Health and Aging in a Global and International Context – change in course description, course number change to *708
- *704 – Social Systems, Services and Policy: Critical Perspectives – change in course title and description, course number change to *703
- *705 – Socio-Cultural Aspects of Health and Aging – change in course description, course number change to *709
- *707 – Globalization and Health – change in course description, course number change to *712
- *708 – Health, Aging and the Media – change in course description, course number change to *710
- *709 – Special Topics in Aging – change in course description, course number change to *704
- *710 – Critical Perspectives on Aging – change in course title and description, course number change to *713
- *711 – The Health Care System and the Older Person – change in course description
- *712 – Special Topics in Health – change in course description, course number change to *705

Dr. Sinding moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the proposed curriculum changes from the M.A. in Health and Aging program, as described in the documents.”

The motion was carried.

Political Science

Dr. Graefe reviewed the two new courses, *708 – Major Research Paper and *770 – Globalization and the Canadian State, proposed by the Department of Political Science.

Dr. Graefe moved, and Dr. Service seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the new courses, *708 and *770, as described in the documents.”

The motion was carried.

Religious Studies

The Department of Religious Studies proposed a new course, 6X16 – Intermediate Sanskrit.

Dr. Sinding moved, and Dr. Fast seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the course, 6X16, as described in the document.”

The motion was carried.

Sociology

Dr. Fox presented the following curriculum changes from the Department of Sociology:

Course cancellations:

- *703 – Sociology of Family
- *706 – Sociology of Deviance
- *709 – Religion and Globalization

Change in course title:

- *704 – Deviance and Social Problems

Dr. Service moved, and Mr. Freund seconded,

“that the Joint Faculties of Humanities and Social Sciences Graduate Curriculum and Policy Committee approve the cancellation of courses, *703, *706, and *709, and the change in title for course, *704, as described in the documents.”

The motion was carried.

There was no other business and the meeting adjourned at 12:30 p.m.



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Anthropology						
NAME OF PROGRAM		M.A. Comprehensive Examination Option						
PROGRAM DEGREE	Ph.D. ()	M.A. (X)	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input checked="" type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			EXPLAIN:					
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
Currently, students are offered three options for completing the M.A. program, in addition to coursework: comprehensive examination, Major Research Paper, or thesis.								
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)								
The Department would like to abolish the comprehensive examination option, leaving only the thesis and Major Research Paper options for M.A. students.								

RATIONALE FOR THE RECOMMENDED CHANGE:

Over the last decade, no M.A. students have chosen the comprehensive examination option. There is consensus among faculty in the department that the Major Research Paper or Thesis options provide a better learning experience for students, and give them the opportunity to build up a foundation for doctoral research as well as providing material for publications.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

2013-14

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

On p. 75 of Calendar, delete all references to comprehensive examinations, and revise text accordingly (see changes in CAPS.):

Students admitted to the M.A. program have the option of doing coursework and writing a Major Research Paper (MRP), or writing a scholarly thesis which demonstrates ability to conduct original research. In consultation with his or her supervisor, an M.A. student must choose between these TWO options by January 15 of the year of initial registration as a graduate student. Twelve months' residence or the equivalent in part-time study is required. While students COMPLETING their M.A. by Major Research Paper can expect to fulfill all requirements within 12 months, those electing to write a thesis normally extend their period of residence to 24 months. All M.A. students are normally required to complete the department graduate research workshops.

B. M.A. with Major Research Paper Option. Students who choose the Major Research Paper (MRP) option are required to take six half-courses.

Students promoted from within our M.A. program (after completing coursework but before completing the thesis or MRP

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Ellen Badone Email: badone@mcmaster.ca Extension: 23395 Date submitted: January 9, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Anthropology		
COURSE TITLE		Anthropology of Space, Place and Landscape		
COURSE NUMBER	743	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (x)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Dr. Andy Roddick		
PREREQUISITE(S)		none		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: January 2014	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? NO IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? NO IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.

CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:
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CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form
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CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE
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COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES		EXPLAIN:
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.

This class engages with theories of space and place, exploring concepts from Anthropology, Cultural Geography and Sociology.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

Topics will include: 1. Defining Social Space 2. Phenomenologies of place 3. Spatial Practices 4. Political Landscapes 5. Multi-Sitedness: Navigating Spatial Scale 6. Temporalities and Social Memory and 7. Contested Spaces. Principle texts will include Adam Smith's "The Political Landscape: Constellations of Authority in Early Complex Polities", Feld and Basso's "Senses of Place", Ashmore and Knapp's "Archaeologies of Landscape" and Barbara Bender's "Landscape: Politics and Perspectives".

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This class will draw students from both cultural and archaeological backgrounds. The purpose of the class is to have students engage with theoretical approaches to space, place and landscape. In the course we will read case studies in utilizing both ethnographic and archaeological techniques to investigate spatial theories. Although the course is clearly grounded within anthropology, we will also be exploring literature from cultural geography, sociology and philosophy. Students will also investigate the utility of tools such as Geographic Information Systems for exploring cross-cultural and historical social spaces, for defining political landscapes, and to discover material practices of place-making.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>5-10 graduate students</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>The class will consist of seminar discussion and class presentation. Various writing exercises and readings will be assigned throughout the semester, culminating in a final paper on a landscape study of the student's choice.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>Class participation 15%, weekly annotated bibliography 30%, conference style presentation of paper 20%, final paper 35%</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>n/a</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>n/a</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Andrew Roddick Email: roddick@mcmasterca Extension: 23913 Date submitted: Dec. 12 2012</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Anthropology		
COURSE TITLE		Archaeology and History		
COURSE NUMBER	738	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (x)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Aubrey Cannon		
PREREQUISITE(S)		NA		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input type="checkbox"/>	DATE TO BE OFFERED:	<input type="text"/>	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	<input type="checkbox"/>	IF YES, PROVIDE THE DATE:	<input type="text"/>
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.							
CHANGE IN COURSE TITLE	<input checked="" type="checkbox"/>	PROVIDE THE NEW COURSE TITLE: Archaeology as History					
CHANGE IN COURSE DESCRIPTION	<input type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form					
CHANGE TO FULL COURSE	<input type="checkbox"/>	CHANGE TO HALF COURSE	<input type="checkbox"/>	CHANGE TO QUARTER COURSE	<input type="checkbox"/>		
COURSE CANCELLATION	<input type="checkbox"/>	PROVIDE THE REASON FOR COURSE CANCELLATION:					
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:					
BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.							
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.							

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)
2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)
5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).
6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?
PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:
Name: Aubrey Cannon Email: cannona@mcmaster.ca Extension: 23912 Date submitted: 23/11/12

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Institute on Globalization and the Human Condition						
NAME OF PROGRAM		Globalization Studies						
PROGRAM DEGREE	Ph.D. ()	M.A. (X)	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		<input checked="" type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			<input checked="" type="checkbox"/>	EXPLAIN: Description in Calendar will change because Institute is adding a NEW course (Major Research Paper) to its requirements				
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>In the M.A. program, studies take the form of course work plus a Major Research Paper. Students take six half courses (or equivalent) at the graduate level, including a required core course plus at least two other Globalization courses. During the fall term, students will take the required introductory course plus two other half courses. They take an additional 3 half courses during the winter term. During the winter term, students will prepare a proposal for their Major Research Paper and identify a potential supervisor and second reader. Students complete the Major Research Paper in the Summer term.</p>								
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)								
<p>-Adding NEW Major Research Paper (MRP) course to program requirements</p> <p>-all M.A. in Globalization Studies candidates will be required to take this MRP course during the spring/summer session</p> <p>-to be facilitated by faculty members supervising students' Major Research Papers</p> <p>-students to receive PASS/FAIL on transcript</p>								

RATIONALE FOR THE RECOMMENDED CHANGE:

Creating a course number for the MRP will allow for this major paper to appear in a more visible and transparent way on student transcripts. This will benefit the student should they choose to apply for additional graduate or professional degrees. This is a practice taken by other graduate programs at McMaster with MRPs (e.g. MA in International Relations) and so this change will make the Globalization MA consistent with other similar MAs.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

September 1, 2013

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

N/A

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

In the M.A. program, studies take the form of course work plus a Major Research Paper. Each student is required to take a total of 18 units of courses (6 half courses or equivalent) at the graduate level. Courses include a 3-unit required core course plus at least 6 units of other Globalization courses. During the fall term, each student will take the required introductory course plus 6 units of other courses. During the winter term, each student will take an additional 9 units of courses. It is required that each student prepare a proposal for his/her Major Research Paper and identify a potential supervisor and second reader during the winter term. The Major Research Paper course as well as the Major Research Paper are to be completed during the spring/summer session (both of these requirements are graded either as a pass or as a fail).

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Peter Nyers Email: nyersp@mcmaster.ca Extension: 23887 Date submitted: January 18, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Institute on Globalization and the Human Condition		
COURSE TITLE		Major Research Paper		
COURSE NUMBER	708	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Faculty (Major Research Paper Supervisors)		
PREREQUISITE(S)		N/A		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: Fall 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? NO IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). **NOTE:** CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.

CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES		EXPLAIN:
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.

Each student will write a major research paper of approximately 12,000 words that investigates a theme in globalization studies.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

N/A

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>The Major Research Paper allows each Globalization MA student to independently conduct research on a theme in globalization studies that is of interest to them. Working with a faculty supervisor, the MRP will be approximately 12,000 words and draw upon the relevant theoretical, methodological, and empirical literature.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>16 (OPEN TO GLOBALIZATION STUDENTS ONLY)</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Students will attend several MRP workshops and present their research at a Colloquium hosted by the Institute on Globalization and the Human Condition during the Spring/Summer session.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>Evaluation will be 100% on the written MRP. The MRP will be evaluated on a PASS/FAIL basis. Students will hand in a full draft of the research paper at the end of July. After revising the paper according to comments received from their faculty supervisor, the paper will then be evaluated by both the supervisor and a second faculty reader. The students will then have the opportunity to make further changes that respond to the evaluators' assessments before they hand in the final paper at the end of August.</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>No.</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Peter Nyers Email: nyersp@mcmaster.ca Extension: 23887 Date submitted: February 18, 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Institute on Globalization and the Human Condition		
COURSE TITLE		Political Economy of Global Climate Change		
COURSE NUMBER	725	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Dr. Robert O'Brien		
PREREQUISITE(S)		N/A		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: Fall 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? YES If YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). **NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.**

CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES	<input checked="" type="checkbox"/>	EXPLAIN: This course is to be cross-listed with the new Political Science course, *768 - Political Economy of Global Climate Change
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.
 This course examines the political, economic and moral influences that shape the political struggles over global climate change. Topics to be covered include: the IPCC Report, climate wars, moral paradoxes, climate science politics, shadows of consumption, manufacturing consumer desire, climate capitalism, global climate governance, carbon markets, inequality and climate change. Students will read and evaluate 10 books in the field and complete a research paper on an aspect of the political economy of climate change.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.
 The topics to be covered include: the IPCC Report, climate wars, moral paradoxes, climate science politics, shadows of consumption, manufacturing consumer desire, climate capitalism, global climate governance, carbon markets, inequality and climate change. (Please refer to the Department of Poli Sci's submission for a list of texts.)

THIS COURSE WILL BE LED BY POLITICAL SCIENCE AND CROSS-LISTED WITH GLOBALIZATION (written approval is attached)

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>The Political Science Department does not have a graduate course on the global environment. The global elements will appeal to International Relations students while the climate change discussion will be of interest to Political Science and Public Policy graduate students.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>10-14</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Students will discuss the key texts in a seminar format.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>Evaluation will be 30% seminar discussion and participation, 30% text evaluations, 40% term paper</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>No.</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Peter Nyers Email: nyersp@mcmaster.ca Extension: 23887 Date submitted: February 18, 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012

Original Message-----

From: Robert O'Brien [mailto:obrienr@univmail.cis.mcmaster.ca]

Sent: November-09-12 1:35 PM

To: Peter Graefe

Cc: Bianca James

Subject: Cross listing new Political Science course

Dear Peter,

I am proposing a new graduate course in Political Science called the Political Economy of Global Climate Change. I thought it would be a good course to cross list with the Globalization Studies MA.

Could you please take a look at the attached proposal and let me know if IGHC would like to cross list it? I will then attach your response to my proposal and forward it to the Political Science graduate committee.

Thanks

Robert

Dr. Robert O'Brien

LIUNA / Mancinelli Professor in Global Labour Issues Director, Institute on Globalization and the Human Condition

----- Original Message -----

Subject:Re: Cross listing new Political Science course

Date:Tue, 05 Feb 2013 14:34:06 -0500

From:Peter Graefe <graefep@mcmaster.ca>

To:Globalization <globalhc@mcmaster.ca>

Hi Bianca,

Thanks. Yes, political science agrees with cross-listing this course with Globalization.

Best,

Peter

On 13-02-05 2:10 PM, "Globalization" <globalhc@mcmaster.ca> wrote:

> Hello Peter G.,

>

> Did you approve Robert's suggestion? If so, would you mind sending me a

> quick email confirming this cross-listing, please? (SGS needs your

> approval before it can proceed with the cross-listing).

>

> Thank you.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Institute on Globalization and the Human Condition		
COURSE TITLE		Issues in International and Intercultural Health		
COURSE NUMBER	728	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Dr. Basanti Majumdar		
PREREQUISITE(S)		N/A		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: Fall 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? YES If YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED. (see attachment)				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE
COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:		
OTHER CHANGES	<input checked="" type="checkbox"/>	EXPLAIN: This course will be cross-listed with Nursing *728 (Nursing leads the course)		

BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.

This course is intended for students who have had little or no professional work experience in international or northern Canadian settings and who desire an orientation to the priorities, issues and strategies for health and development. The course will provide students with a structured introduction to health issues in a rural Canadian and international context, and challenge them to build a conceptual framework that is useful for analysing these problems. During this course students will be introduced to the literature of development, political economy, medical and social anthropology and international and intercultural theories for nursing practice in these settings.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>Nursing 728, Issues in International and Intercultural Health, has been cross-listed as a Globalization "Topics" course a number of times over the years. To streamline things, Globalization and Nursing have suggested assigning a firm course number to the Globalization listing of "Issues in International and Intercultural Health" instead of offering it as a topics course</p>
<p>2. EXPECTED ENROLMENT:</p> <p>15</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>Students will discuss the key texts in a seminar format.</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>Evaluation will be 20% presentation, 60% major paper, 20% individual portfolio</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>No.</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Peter Nyers Email: nyersp@mcmaster.ca Extension: 23887 Date submitted: February 18, 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012

-----Original Message-----

From: Robert O'Brien [mailto:obrienr@univmail.cis.mcmaster.ca]

Sent: November-16-12 9:49 AM

To: Majumdar, Basanti

Subject: Re: IGHC Future is secure

Basanti,

We'll make sure to collect that and will keep in touch about making it permanent.

Robert

On Fri, 16 Nov 2012 14:46:39 +0000

"Majumdar, Basanti" <Majumdar@mcmaster.ca> wrote:

> Hi Robert,

> I like to see it becomes a ongoing course, if the students are interested. I was wondering if you have course and tutor evaluation, so I know students' feedback.

> Have a wonderful research leave. Take care, Basanti

>

>

>

> -----Original Message-----

> From: Robert O'Brien [mailto:obrienr@univmail.cis.mcmaster.ca]

> Sent: Friday, November 16, 2012 9:41 AM

> To: Majumdar, Basanti

> Subject: Re: IGHC Future is secure

>

>

> Thanks.

>

> How is your course going? Do you want to make it a regular option for IGHC students? We could officially cross list it, or we can keep it as a once in a while thing.

>

> Robert

>

> On Fri, 16 Nov 2012 14:36:58 +0000

> "Majumdar, Basanti" <Majumdar@mcmaster.ca> wrote:

>> Congratulation

>>

>> Basanti

>> Basanti Majumdar, R.N., M.Sc., M.Ed., M.Sc(T), Ph.D.

>> Professor, Nursing & Department of Family Medicine & Associate

>> Faculty, Institute on Globalization and the Human Condition &

>> Associate HSc Global Health Graduate Program & Adjunct Prof. Manipal

>> University, Karnatake, India McMaster University, Faculty of Health

>> Sciences Room No.3N28

>> 1280 Main Street West, Hamilton, Ontario, Canada L8S 4K1

>> Phone: (905) 525-9140 ext. 22456/22725; Fax: (905) 521-8834

>> http://fhs.mcmaster.ca/nursing/faculty_majumdar.html



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Health, Aging & Society						
NAME OF PROGRAM		Health & Aging						
PROGRAM DEGREE	Ph.D. ()	M.A. (X)	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		<input checked="" type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			EXPLAIN:					
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>Students will have two options for completing their M.A.</p> <p>A. Course Work and Research Paper Option (one year)</p> <p>Students will be required to complete six (6) half courses, including:</p> <p>(i) *701/ Social Science Perspectives on Health and Aging, *702/ Research Methods & Design in Studies of Health & Aging, and *703/ Social Systems, Services and Policy: Critical Perspectives</p> <p>(ii) Three elective courses offered by Health, Aging and Society or by another department or academic unit (provided that permission has been obtained from those departments or academic units). One of the three courses can be taken as an independent study with a faculty member (*706/ Independent Study). Only two of the three elective courses may be taken in a department or academic unit other than Health, Aging and Society.</p> <p>.....</p> <p>B. Course Work and Thesis Option (two years)</p> <p>Students will be required to complete four (4) half courses, including:</p> <p>(i) *701/ Social Science Perspectives on Health and Aging, *702/ Research Methods and Design in Studies of Health and Aging, and *703/ Social Systems, Services and Policy: Critical Perspectives</p> <p>(ii) One elective course offered by Health, Aging and Society or by another department or academic unit (provided that permission has been obtained from those departments or academic units). This elective course may be taken as an independent study with a faculty member (*706 / Independent Study).</p>								

PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)

Remove *703/ Social Systems, Services and Policy: Critical Perspectives as a mandatory course for both A. Course Work and Research Paper Option (one year) and B. Course Work and Thesis Option (two years). The new entry in the Grad Calendar will be:

Students will have two options for completing their M.A.

A. Course Work and Research Paper Option (one year)

Students will be required to complete six (6) half courses, including:

(i) *701/ Social Science Perspectives on Health and Aging, and *702/ Research Methods & Design in Studies of Health & Aging

(ii) Four elective courses offered by Health, Aging and Society or by another department or academic unit (provided that permission has been obtained from those departments or academic units). One of the four courses can be taken as an independent study with a faculty member (*706/ Independent Study). Only two of the four elective courses may be taken in a department or academic unit other than Health, Aging and Society.

.....

B. Course Work and Thesis Option (two years)

Students will be required to complete four (4) half courses, including:

(i) *701/ Social Science Perspectives on Health and Aging, and *702/ Research Methods and Design in Studies of Health and Aging

(ii) Two elective courses offered by Health, Aging and Society or by another department or academic unit (provided that permission has been obtained from those departments or academic units). One of the two courses may be taken as an independent study with a faculty member (*706 / Independent Study). Only one of the two elective courses may be taken in a department or academic unit other than Health, Aging & Society.

RATIONALE FOR THE RECOMMENDED CHANGE:

Requiring three elective courses allows very little choice for students, particularly students in the thesis option who are required to take four courses in total. Therefore we have opted to reduce the number of required courses to allow students more choice in their course selection and to provide an opportunity to offer additional courses that may be of interest to students.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

September 2013

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

No.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

See above.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Dr. Margaret Denton Email: mdenton

Extension: 23923

Date submitted: January 18, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Health, Aging & Society / Health & Aging		
COURSE TITLE		Representations of Illness and Aging		
COURSE NUMBER	6C03	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)				
PREREQUISITE(S)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
NEW COURSE	<input type="checkbox"/>	DATE TO BE OFFERED:	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? NO If YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED.				
CHANGE IN COURSE TITLE	<input type="checkbox"/>	PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	<input type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE	<input type="checkbox"/>	CHANGE TO HALF COURSE	<input type="checkbox"/>	CHANGE TO QUARTER COURSE
COURSE CANCELLATION	<input checked="" type="checkbox"/>	PROVIDE THE REASON FOR COURSE CANCELLATION: Please see attached.		
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:		
BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar. N/A				
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. N/A				

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>N/A</p>
<p>2. EXPECTED ENROLMENT:</p> <p>N/A</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>N/A</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>N/A</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>N/A</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Dr. Margaret Denton Email: mdenton Extension: 23923 Date submitted: January 18, 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Health, Aging & Society / Health & Aging		
COURSE TITLE		Issues in the Social Aspects of Aging		
COURSE NUMBER	6L03	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)				
PREREQUISITE(S)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
NEW COURSE	<input type="checkbox"/>	DATE TO BE OFFERED:	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? If YES, PROVIDE THE DATE:	
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? NO If YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM <u>EACH</u> DEPARTMENT AND FACULTY CONCERNED.				
CHANGE IN COURSE TITLE	<input type="checkbox"/>	PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION	<input type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE	<input type="checkbox"/>	CHANGE TO HALF COURSE	<input type="checkbox"/>	CHANGE TO QUARTER COURSE
COURSE CANCELLATION	<input checked="" type="checkbox"/>	PROVIDE THE REASON FOR COURSE CANCELLATION: Please see attached.		
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:		
BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar. N/A				
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used. N/A				

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>N/A</p>
<p>2. EXPECTED ENROLMENT:</p> <p>N/A</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>N/A</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>N/A</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>N/A</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p> <p>N/A</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Dr. Margaret Denton Email: mdenton Extension: 23923 Date submitted: January 18, 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012

Department of Health, Aging & Society - MA in Health & Aging
January 18, 2013

Reason for Course Cancellations: HLTH AGE 6C03 and 6L03

600-level courses were initially included in our graduate curriculum because our MA program did not have enough 700-level courses to accommodate the first cohort of graduate students or to offer a suitable range of course choices in the first year of the program. The program is now offering a larger list of 700-level courses.

Each 600-level course is capped at a small enrollment number, since it is primarily an undergraduate 400-level course. Despite modifications made to assignments, the graduate student's experience in the course is more undergraduate in nature, and our program feels 600-level courses are unable to provide a graduate experience for the student. The cancellation of our 600-level courses will steer graduate students to enroll in our 700-level courses, which will meet our aims to offer a graduate experience to our students.

There is also additional pressure on our 400-level courses as our undergraduate enrollment has increased. The cancellation of our 600-level courses will open additional seats for our Level IV undergraduate students.



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Political Science						
NAME OF PROGRAM		PhD in International Relations						
PROGRAM DEGREE	Ph.D. (X)	M.A. ()	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input checked="" type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			EXPLAIN:					
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>At present, students write three exams, two in Major Field One and one in Major Field Two (Teaching field). They write one of the Major Field One exams in September of their second year, and the other Major Field One exam and the Major Field Two Exam in December of their second year.</p> <p>For Major Field One, students must write exams in two of three prescribed subfields, namely international relations theory, international political economy and globalization and transnationalism.</p>								
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)								
<p>We propose to change the way we examine Major Field 1. Rather than examining students in two sub-fields with two exams, we propose to examine students across the three sub-fields with a single exam, held at the very end of the first year (August). Our rationale is provided in the next section.</p>								

RATIONALE FOR THE RECOMMENDED CHANGE:

The current system has the effect of having students only covering two-thirds of their primary field with comprehensives (that is, writing two out of the three sub-fields in Major Field 1). With the recommended change, their exam will cover the entire breadth of the field, improving the extent to which the exam is truly comprehensive.

An additional benefit is to relax the bottleneck of exams, qualifying paper, and other responsibilities that the current structure created in the first semester of the second year of the program. The result is to push some of the major field preparation from the first semester of the second year into the summer of the first year, creating a more balanced workload.

Finally, the proposed change should make the comprehensives slightly easier to administer.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

The new system would apply to students admitted in September 2013, and thus first apply in the summer/fall of 2014.

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

Change p. 544, under Major Field 1, to read, "In the International Relations field, students will write an examination covering the following subfields of international relations:"

Change "Normally, students will write their comprehensive examinations in December of their second year" (first paragraph and second last paragraph of page 544), to "Normally, students will write their Major Field 1 exam in August of their first year and their Major Field 2 exam in December of their second year."

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Peter Graefe Email: graefep@mcmaster.ca Extension: 27716 Date submitted: Jan. 17, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Political Science						
NAME OF PROGRAM		PhD in Comparative Public Policy						
PROGRAM DEGREE	Ph.D. (X)	M.A. ()	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input checked="" type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			EXPLAIN:					
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>At present, students write three exams, two in Major Field One and one in Major Field Two (Teaching field). They write one of the Major Field One exams in September of their second year, and the other Major Field One exam and the Major Field Two Exam in December of their second year.</p> <p>For Major Field One, students must write exams in two of three prescribed subfields, namely Theories and approaches to comparative public policy; Administration, implementation and Institutions; and International Dimensions of Public Policy.</p>								
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)								
<p>We propose to change the way we examine Major Field 1. Rather than examining students in two sub-fields with two exams, we propose to examine students across the three sub-fields with a single exam, held at the very end of the first year (August). Our rationale is provided in the next section.</p>								

RATIONALE FOR THE RECOMMENDED CHANGE:

The current system has the effect of having students only covering two-thirds of their primary field with comprehensives (that is, writing two out of the three sub-fields in Major Field 1). With the recommended change, their exam will cover the entire breadth of the field, improving the extent to which the exam is truly comprehensive.

An additional benefit is to relax the bottleneck of exams, qualifying paper, and other responsibilities that the current structure created in the first semester of the second year of the program. The result is to push some of the major field preparation from the first semester of the second year into the summer of the first year, creating a more balanced workload.

Finally, the proposed change should make the comprehensives slightly easier to administer.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

The new system would apply to students admitted in September 2013, and thus first apply in the summer/fall of 2014.

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

Change p. 543 in the Calendar, under Major Field 1, to read, "In the Public Policy field, students will write an examination covering the three subfields of public policy:"

Change "Normally, students will write their comprehensive examinations in December of their second year" (first paragraph and second last paragraph of page 544), to "Normally, students will write their Major Field 1 exam in August of their first year and their Major Field 2 exam in December of their second year."

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Peter Graefe Email: graefep@mcmaster.ca Extension: 27716 Date submitted: Jan. 17, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Political Science		
COURSE TITLE		Politics of the Global South: an International Relations Perspective		
COURSE NUMBER	767	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Alina Sajed		
PREREQUISITE(S)		n/a		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: Fall 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? NO IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? NO IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). **NOTE:** CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.

CHANGE IN COURSE TITLE	PROVIDE THE NEW COURSE TITLE:
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CHANGE IN COURSE DESCRIPTION	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form
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CHANGE TO FULL COURSE	CHANGE TO HALF COURSE	CHANGE TO QUARTER COURSE
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COURSE CANCELLATION	PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES	EXPLAIN:
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.

This course explores the politics of the Third World from an International Relations perspective. We will therefore proceed by situating the various issues, events, and topics within a global political and economic context. Discussions will centre around global political and economic processes that have shaped the current contours of the Global South, such as colonialism, the Cold War, development narratives, foreign aid and humanitarian intervention, neoliberal globalization, and the rise of BRICs as a global challenge to the North. The foregoing provides students with a critical lens to examine the ambiguities of the identity of the Global South. For whether referred to as the "Third World," or other variants such as the "Developing World," the "G-77," the "Non-Aligned Movement," or the "Post-colonial World," a certain unity has long been assumed for the multitude of societies ranging from Central and South America, across Africa to much of Asia.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

The course begins with an investigation of the epistemological implications of studying the Global South/Third World. Therefore, an important part of the course will address the notion of an epistemology of the Global South: how do we know/study the Global South/Third World? What are the political implications of the knowledge production about the Global South? Next, the course investigates the impact of a number of global political and economic processes, briefly outlined above, such as colonialism and decolonization processes, the rise of Third World internationalism, modernization and development narratives, neoliberal globalization, security discourses (such as Cold War security politics, and the rise of humanitarian intervention and human security), the challenges posed by the changing current geopolitical framework with the emergence of BRICs. Some principal texts include Vijay Prashad's 'The Darker Nations: A People's History of the Third World'; Richard Wright, 'The Color Curtain: A Report on the Bandung Conference'; Rahul Rao, 'Third World Protest: Between Home and the World'; Michel Rolph-Trouillot, 'Silencing the Past: Power and the Production of History.'

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)

While there are undergraduate and graduate courses on 'developing' societies in the department, such courses are taught from comparative politics perspectives. There is a dearth of research and courses on the Global South in the discipline of International Relations although the issues of the Global South are in fact issues of profound relevance to IR. This course aims to offer an international relations perspective on the Global South, which focuses on global political and economic processes that have shaped its current geopolitical contours. In addition, an important part of the course will address the notion of an epistemology of the Global South: how do we know/study the Global South/Third World? What are political implications of the knowledge production about the Global South?

2. EXPECTED ENROLMENT:

15-20

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

Seminars

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc.)

30% for class participation and attendance; 30% for presentation; 40% for final essay.

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

Not to my knowledge.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

N/A

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Alina Sajed Email: alina.sajed@gmail.com Extension: Date: September 3, 2012

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2011



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		Political Science		
COURSE TITLE		Political Economy of Global Climate Change		
COURSE NUMBER	768	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (x)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Robert O'Brien		
PREREQUISITE(S)		n/a		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: Fall 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? YES IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.

CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES	<input checked="" type="checkbox"/>	EXPLAIN: This course is to be cross-listed as Globalization *725 - Political Economy of Global Climate Change
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.

This course examines the political, economic and moral influences that shape the political struggles over global climate change. Topics to be covered include: the IPCC Report, climate wars, moral paradoxes, climate science politics, shadows of consumption, manufacturing consumer desire, climate capitalism, global climate governance, carbon markets, inequality and climate change. Students will read and evaluate 10 books in the field and complete a research paper on an aspect of the political economy of climate change.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.

The topics to be covered include: the IPCC Report, climate wars, moral paradoxes, climate science politics, shadows of consumption, manufacturing consumer desire, climate capitalism, global climate governance, carbon markets, inequality and climate change. A list of key texts is attached.

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)

The Political Science Department does not have a graduate course on the global environment. The global elements will appeal to International Relations students while the climate change discussion will be of interest to Political Science and Public Policy graduate students.

2. EXPECTED ENROLMENT:

10-14

3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):

Students will discuss the key texts in a seminar format.

4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the Extra Work to be required of graduate students, i.e., exams, essays, etc.)

Evaluation will be 30% seminar discussion and participation, 30% text evaluations, 40% term paper

5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).

No.

6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?

PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Robert O'Brien Email: obrienr Extension: 24743 Date submitted: Nov 30, 2012

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		School of Social Work		
COURSE TITLE		Children & Families		
COURSE NUMBER	711	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (X)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Various		
PREREQUISITE(S)		N/A		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input type="checkbox"/>	DATE TO BE OFFERED:	<input type="text"/>	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL?	<input type="checkbox"/>	IF YES, PROVIDE THE DATE:	<input type="text"/>
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.							
CHANGE IN COURSE TITLE	<input type="checkbox"/>	PROVIDE THE NEW COURSE TITLE:					
CHANGE IN COURSE DESCRIPTION	<input type="checkbox"/>	600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form					
CHANGE TO FULL COURSE	<input type="checkbox"/>	CHANGE TO HALF COURSE	<input type="checkbox"/>	CHANGE TO QUARTER COURSE	<input type="checkbox"/>		
COURSE CANCELLATION	<input checked="" type="checkbox"/>	PROVIDE THE REASON FOR COURSE CANCELLATION: The curriculum consolidation approved in 2010 means that we offer only one elective per year under a special topics number - thus, no longer require this listing.					
OTHER CHANGES	<input type="checkbox"/>	EXPLAIN:					
BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.							
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.							

1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)
2. EXPECTED ENROLMENT:
3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):
4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)
5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).
6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?
PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:
Name: Stephanie Baker Collins Email: sbcollins@mcmaster.ca Extension: 23779 Date submitted: February 4, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		Labour Studies						
NAME OF PROGRAM		Work and Society						
PROGRAM DEGREE	Ph.D. ()	M.A. (x)	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS			CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE			CHANGE IN COURSE REQUIREMENTS		
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			x	EXPLAIN: Option for students completing a thesis to take up to three additional terms to complete (currently, calendar notes one-year).				
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>The M.A. Program in Work and Society offers a full-time one-year program (part-time is available - see below) leading to the degree Master of Arts in Work & Society</p> <p>B. Course Work and Thesis Option</p> <p>(i) At least three half courses from the menu of Work and Society core courses.</p> <p>(ii) Two additional courses, at least one of which must be from among those offered by other departments. Students could take both courses from one department, an option likely to be attractive to students anticipating further graduate work, or they could select courses from more than one department. Programs of study will be subject to the approval of the Graduate Studies Committee.</p> <p>(iii) A thesis (15,000-20,000 words including endnotes and bibliography) supervised by a core faculty member. The thesis will be orally examined by a committee including the supervisor and two other faculty selected by the thesis supervisor in consultation with the student.</p>								

PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (*Attach additional pages if space is not sufficient.*)

The M.A. Program in Work and Society offers a full-time program that is usually completed in one year (part-time is available - see below - as is an option to continue for up to three additional terms for the completion of a thesis) leading to the degree Master of Arts in Work & Society.

under B. Course Work and Thesis Option

Students will be required to complete five (5) half courses, including:

i) At least three half courses from the menu of Work and Society core courses. The Methods course is required for students choosing the thesis option unless the student is taking a methods course offered in another department.

(iv) Students choosing the thesis option have the option of taking up to an additional three terms to complete their degree. This will be negotiated with their supervisor during January of their first year when their proposal is being developed.

RATIONALE FOR THE RECOMMENDED CHANGE:

The current description listing full-time one-year

PROVIDE IMPLEMENTATION DATE: (Implementation date should be at the beginning of the academic year)

September 1, 2013

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

The M.A. Program in Work and Society offers a full-time program that is usually completed in one year (part-time is available - see below - as is an option to continue for up to three additional terms for the completion of a thesis) leading to the degree Master of Arts in Work & Society.

B. Course Work and Thesis Option

Students will be required to complete five (5) half courses, including:

i) At least three half courses from the menu of Work and Society core courses. The Methods course is required for students choosing the thesis option unless the student is taking a methods course offered in another department.

(iv) Students choosing the thesis option have the option of taking up to an additional three terms to complete their degree. This will be negotiated with their supervisor during January of their first year when their proposal is being developed.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Donna Baines Email: bainesd@mcmaster.ca Extension: 23703 Date: January 15, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

**RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM
- FOR CHANGE(S) INVOLVING DEGREE PROGRAM REQUIREMENTS /
PROCEDURES**

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** changes involving degree program requirements/procedures. **All** sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: *espiritu@mcmaster.ca*).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT		School of Labour Studies						
NAME OF PROGRAM		Work & Society						
PROGRAM DEGREE	Ph.D. ()	M.A. (x)	M.A.Sc. ()	M.B.A. ()	M. Eng. ()	M.Sc. ()	Diploma Program ()	Other (Specify)
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)								
CHANGE IN ADMISSION REQUIREMENTS		<input type="checkbox"/>	CHANGE IN COMPREHENSIVE EXAMINATION PROCEDURE		<input type="checkbox"/>	CHANGE IN COURSE REQUIREMENTS		<input checked="" type="checkbox"/>
CHANGE IN THE DESCRIPTION OF A SECTION IN THE GRADUATE CALENDAR			<input checked="" type="checkbox"/>	EXPLAIN: Change in the calendar description of the section, "Introduction to Methods"				
OTHER CHANGES	EXPLAIN:							
DESCRIBE THE <u>EXISTING</u> REQUIREMENT/PROCEDURE:								
<p>During their studies, students are required to attend at least four faculty seminars and to prepare a short report on the research methods employed. These seminars can include faculty seminars in Work and Society, faculty seminars in other departments, or presentations at conferences attended by the students.</p>								
PROVIDE A DETAILED DESCRIPTION OF THE RECOMMENDED CHANGE (Attach additional pages if space is not sufficient.)								
<p>Introduction to Methods This course will assist students in developing a proposal for either an MRP or thesis and increase their methods knowledge and competence. Topics covered will include: research paradigms; graduate level literature reviews; forming a research question; undertaking surveys and qualitative interviewing; and survey and interview data management and analysis. This course is mandatory for students wanting to do a thesis.</p>								

RATIONALE FOR THE RECOMMENDED CHANGE:

Introduction to Methods

This course will undertake a review and application of methods commonly used in labour studies, community-engaged and policy related research. Students will be encouraged to use the seminar to focus their thesis or MRP research.

PROVIDE IMPLEMENTATION DATE: (*Implementation date should be at the beginning of the academic year*)

September 2013

ARE THERE ANY OTHER DETAILS OF THE RECOMMENDED CHANGE THAT THE CURRICULUM AND POLICY COMMITTEE SHOULD BE AWARE OF? IF YES, EXPLAIN.

PROVIDE A DESCRIPTION OF THE RECOMMENDED CHANGE TO BE INCLUDED IN THE CALENDAR:

Introduction to Methods

This course (*715) will assist students in developing a proposal for either an MRP or thesis and increase their methods knowledge and competence. Topics covered will include: research paradigms; graduate level literature reviews; forming a research question; undertaking surveys and qualitative interviewing; and survey and interview data management and analysis. This course is mandatory for students wanting to do a thesis.

CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:

Name: Donna Baines Email: bainesd@mcmaster.ca Extension: 23703 Date submitted: January 15, 2013

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		School of Labour Studies		
COURSE TITLE		Introduction to Methods		
COURSE NUMBER	715	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (x)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Various faculty present a section		
PREREQUISITE(S)		none		

NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)

NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: September 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? IF YES, PROVIDE THE DATE:
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WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.

CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:
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CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form	
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE	CHANGE TO QUARTER COURSE

COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:
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OTHER CHANGES		EXPLAIN:
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BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar.
 This course will assist students in developing a proposal for either an MRP or thesis and increase their methods knowledge and competence. This course is mandatory for students wanting to do a thesis.

CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.
 Topics will include research paradigms; graduate level literature reviews; forming a research question; undertaking surveys and qualitative interviewing; and survey and interview data management and analysis.

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This course will assist students in developing a proposal for either an MRP or thesis and increase their methods knowledge and competence.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>15-18</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>usually seminar-style</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (<u>percentage breakdown, if possible</u>): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>same as other Work & Society graduate level courses: a number of assignments (written + oral presentations) as determined by the instructor(s)</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>no overlap</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Donna Baines Email: bainesd@mcmaster.ca Extension: 23703 Date submitted: February 2013</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012



SCHOOL OF GRADUATE STUDIES

RECOMMENDATION FOR CHANGE IN GRADUATE CURRICULUM - FOR CHANGE(S) INVOLVING COURSES

PLEASE READ THE FOLLOWING NOTES BEFORE COMPLETING THIS FORM:

1. This form must be completed for **ALL** course changes. All sections of this form **must** be completed.
2. An electronic version of this form must be emailed to the Assistant Secretary and SynApps System Administrator (Email: espiritu@mcmaster.ca).
3. A representative from the department is required to attend the Faculty Curriculum and Policy Committee meeting during which this recommendation for change in graduate curriculum will be discussed.

DEPARTMENT/PROGRAM		School of Labour Studies		
COURSE TITLE		Bodies at Work: Politics, Science, Law & Occupational Health		
COURSE NUMBER	780	COURSE CREDIT		
		FULL COURSE ()	HALF COURSE (x)	QUARTER (MODULE) ()
INSTRUCTOR(S)		Robert Storey		
PREREQUISITE(S)				
NATURE OF RECOMMENDATION (PLEASE CHECK APPROPRIATE BOX)				
NEW COURSE	<input checked="" type="checkbox"/>	DATE TO BE OFFERED: September 2013	WAS THE PROPOSED COURSE OFFERED ON DEAN'S APPROVAL? IF YES, PROVIDE THE DATE:	
WILL THE COURSE BE CROSS-LISTED WITH ANOTHER DEPARTMENT? IF YES, ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S). NOTE: CROSS-LISTING OF COURSES REQUIRES WRITTEN APPROVAL FROM EACH DEPARTMENT AND FACULTY CONCERNED.				
CHANGE IN COURSE TITLE		PROVIDE THE NEW COURSE TITLE:		
CHANGE IN COURSE DESCRIPTION		600-LEVEL COURSE (Undergraduate course for graduate credit) Please see #4 on page 2 of this form		
CHANGE TO FULL COURSE		CHANGE TO HALF COURSE		CHANGE TO QUARTER COURSE
COURSE CANCELLATION		PROVIDE THE REASON FOR COURSE CANCELLATION:		
OTHER CHANGES		EXPLAIN:		
BRIEF DESCRIPTION FOR CALENDAR - Provide a brief description (maximum 6 lines) to be included in the Graduate Calendar. In the early 1970s a number of prominent social scientists prophesized that the shift from an industrial society to a post-industrial or information or service economy promised to dramatically improve the health and safety of workers. Such a scenario would evolve as toxic workplaces were replaced by sanitized high tech processing plants at the same time as employers in clean and safe office and retail environments employed an ever-increasing majority of waged and salaried employees. Against this backdrop, this course will investigate and analyze the current state of work and health in Canada and elsewhere around the world.				
CONTENT/RATIONALE - Provide a brief description, i.e., outline the topics or major sub-topics, and indicate the principal texts to be used.				

<p>1. STATEMENT OF PURPOSE (How does the course fit into the department's program?)</p> <p>This course has been offered for the last few years under *740 - Special Topics.</p>
<p>2. EXPECTED ENROLMENT:</p> <p>10-15</p>
<p>3. DESCRIBE IN DETAIL THE METHOD OF PRESENTATION OF COURSE MATERIAL (i.e., lectures, seminars):</p> <p>usually seminar-style</p>
<p>4. DESCRIBE IN DETAIL THE METHOD OF EVALUATION (percentage breakdown, if possible): (For 600-level course, indicate the <u>Extra Work</u> to be required of graduate students, i.e., exams, essays, etc.)</p> <p>same as other Work & Society graduate level courses: participation in-class; individual student presentation and a final essay (15-20 pages) on a topic directly related to course material.</p>
<p>5. TO PREVENT OVERLAP, IS A COURSE IN THE SAME OR A RELATED AREA OFFERED IN ANOTHER DEPARTMENT? IF YES, PLEASE ATTACH TO THIS FORM ANY RELEVANT CORRESPONDENCE WITH THE OTHER DEPARTMENT(S).</p> <p>no overlap</p>
<p>6. IF THE COURSE IS INTENDED PRIMARILY FOR STUDENTS OUTSIDE YOUR DEPARTMENT, DO YOU HAVE THE SUPPORT OF THE DEPARTMENT/PROGRAM CONCERNED?</p>
<p>PLEASE PROVIDE THE CONTACT INFORMATION FOR THE RECOMMENDED CHANGE:</p> <p>Name: Donna Baines Email: bainesd@mcmaster.ca Extension: 23703 Date submitted: December 2012</p>

If you have any questions regarding this form, please contact Medy Espiritu, Assistant Secretary and SynApps System Administrator, School of Graduate Studies, extension 24204.

SGS/Medy/2012